

BARTON COLLEGE
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED SEPTEMBER 2018

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The results below are for students who completed their field placement and their social assessment in May 2018. N=14.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Demonstrate Ethical and Professional Behavior	90%	94%
Engage Diversity and Difference in Practice	90%	94%
Advance Human Rights and Social, Economic, and Environmental Justice	80%	72%
Engage in Practice-Informed Research and Research-Informed Practice	80%	74%
Engage in Policy Practice	80%	72%
Engage with Individuals, families, groups, organizations, and communities	90%	88%
Assess individuals, families, groups, organizations, and communities	90%	85%
Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	88%
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87%

The benchmark for each competency reflects the combination of the percentage of students who achieved a minimum of 3.5 on a five point Field Evaluation Scale and the percentage of students correctly answering applied questions on the senior assessment