

**BARTON COLLEGE
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON AUGUST 2015

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The results below are for students who completed their field placement and their senior assessment in May 2015. N=34

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	90%	90%
Apply Ethical Principles	85%	85%
Apply Critical Thinking	85%	85%
Engage Diversity in Practice	90%	88%
Advance Human Rights/Social and Economic Justice	85%	78%
Engage Research Informed Practice/Practice Informed Research	85%	82%
Apply Human Behavior Knowledge	85%	85%
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	78%
Respond to Practice Contexts	85%	82%
Practice Engagement	90%	91%
Practice Assessment	90%	83%
Practice Intervention	90%	87%
Practice Evaluation	90%	92%

*The benchmark for each competency reflects the combination of the percentage of students who achieved a minimum of 3.5 on a five point Field Evaluation Scale and the percentage of students correctly answering applied questions on the senior assessment.