

SENIOR SURVEY – SPRING 2025

EXECUTIVE SUMMARY

The Senior Survey is designed as an exit survey for graduating seniors. It focuses on a broad range of college outcomes and post-college goals and plans, and it provides the College with a framework to make positive changes in the services and educational opportunities afforded its students.

All students who are scheduled to participate in the May 2025 graduation ceremony (December 2024, May 2025, and August 2025 graduates; n=203) were sent an electronic survey to their Barton College email address on March 6, 2025 using Class Climate survey software. The solicitation email was sent from the Office of Institutional Research. Follow-up emails were sent to students who had not yet filled out the survey to encourage participation. A total of 58 students responded to the survey, resulting in a response rate of 29% (versus 25% in 2024, 27% in 2023, 36% in 2022 and 29% in 2021). The launch date of the 2025 survey was almost a month later than the 2024 survey. This shift was the result of updates to the academic calendar, including the addition of a J-term, causing a later start for the spring term.

According to the responses, participants did not feel as impacted by the COVID-19 pandemic, compared to past results. When asked in the Senior Survey whether the COVID-19 pandemic impacted their academic success, 15.5% responded “yes” (down from 34.5% in 2024), 70.7% responded “no” (up from 43.6% in 2024) and 13.8% responded that they were “unsure” (down from 21.8% in 2024). In the comments received students mentioned COVID-19 largely impacting their first year at Barton.

CHARACTERISTICS OF THE RESPONDENTS

- 69% of the respondents were female and 24% of the respondents were male. The overall population surveyed consisted of 59% female and 41% male students.
- 89.6% of the respondents were full-time traditional students and 10.3% of the survey respondents were non-traditional students in the Professional Studies Program.
- 30.2% of students entered in 2022, 58.5% entered in 2021, and 11.3% of the respondents were “super-seniors” who came to Barton in 2020 or earlier.
- While a senior, 17.5% of respondents indicated they lived on campus, while 33.3% of respondents indicated that they lived in an off-campus room or apartment. Additionally, 24.6% of respondents indicated that they lived at their own home, while 24.6% indicated that they lived with parents/relatives. None of the respondents indicated that they lived in a fraternity house.
- When asked to report the highest level of education completed by parent 1, respondents reported; 5.2% completed jr high school/middle School, 27.6% completed high school, 13.8% completed 2 year college, 27.6% completed 4 year college, 24.1% completed graduate school, and 1.7% had a response of “unknown”.
- When asked to report the highest level of education completed by parent 2, respondents reported; 6.9% completed jr high school/middle School, 29.3% completed high school, 13.8% completed 2 year college, 29.3% completed 4 year college, 12.1% completed graduate school, and 8.6% had a response of “unknown”.

Race/Ethnicity of Respondents

- 13.8% (up from 5.4% in 2024) of the respondents indicated that they were Hispanic or Latino
- 70.7% of the respondents self-reported as White.
- 20.7% of the respondents self-reported as Black or African American.
- The remainder of the respondents self-reported as Non-Resident Alien (1.7%), Two or more races (5.2%), American Indian or Alaska Native (1.7%), and Native Hawaiian or Other Pacific Islander (1.7%)

School Breakdown of Respondents

- Responses were received from students representing each of Barton's 4 undergraduate schools. The respondent breakdown is as follows; 9% from School of Humanities & Art (10.3% of survey pool), 25% from the School of Business & Innovation (32.0% of survey pool), 18% from the School of Education and Social Sciences (19.2% of survey pool), and 48% from the School of Health Sciences (38.4% of survey pool).

FEEDBACK ABOUT THE MAJOR

- 80.7% of respondents rated the overall quality of the majors as good or excellent (exactly the same as the 80.7% in 2024). Feedback about instruction in the 300-400 level courses in the major was also positive, with 82.2% of respondents rated this category as good or excellent (versus 85.2% in 2024). Respondents were positive in their feedback regarding Academic Advising in their major (71.4% Good or Excellent in 2025)
- Positive feedback declined notably from the previous year's evaluations in 2 categories; Practical Experiences (practica, internships, labs, clinicals, etc) in the major (64.7% Good or Excellent in 2025 vs 72.2% Good of Excellent in 2024), and Major courses as preparation for employment after graduation (64.9% Good or Excellent in 2025 vs 70.9% Good or Excellent in 2024)
- 48.9% of the respondents rated the laboratory/studio facilities as "adequate", while 20% rated them as "more than adequate" (versus 53.1% and 18.4% respectively in 2024).
- 43.1% of the respondents rated library books, resources, and reference materials as "adequate" while 37.3% rated them as "more than adequate" (versus 41.8% and 36.5% respectively in 2023).

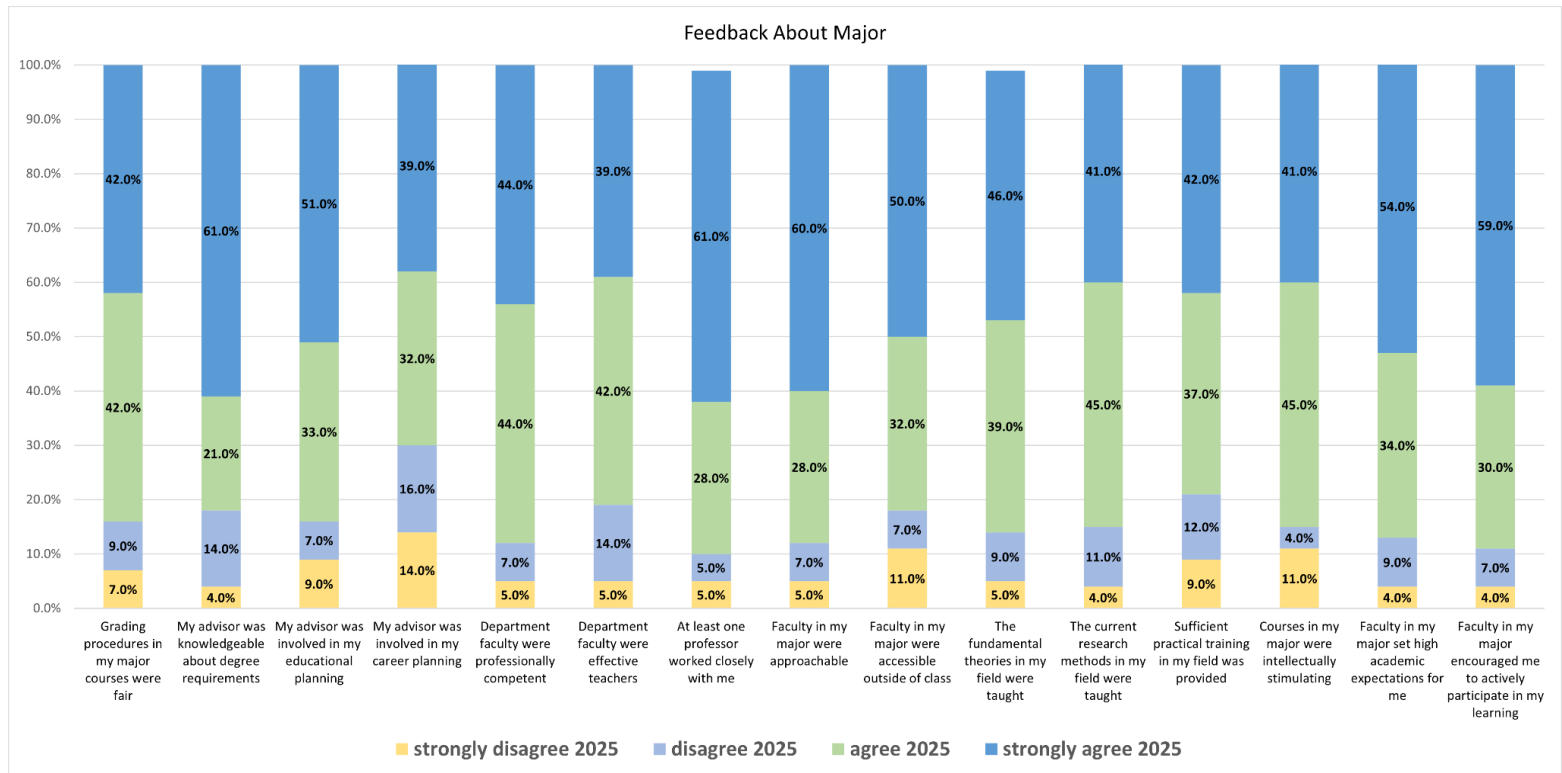
The following table contains the 2023, 2024, and 2025 responses to the statements about the major.

	2023 Responses	2024 Responses	2025 Responses
Overall quality of the major			
Poor	3.1%	5.3%	10.5%
Fair	7.7%	14.0%	8.8%
Good	50.8%	47.4%	42.1%
Excellent	38.5%	33.3%	38.6%

Instruction in 300-400 level course in the major			
Poor	1.6%		7.1%
Fair	9.4%	14.8%	10.7%
Good	45.3%	46.3%	41.1%
Excellent	43.8%	38.9%	41.1%
Practical experiences (practica, labs, internships, clinicals, etc.) in the major			
Poor	6.3%	5.5%	14.8%
Fair	19.0%	21.8%	20.4%
Good	39.7%	34.5%	24.1%
Excellent	34.9%	38.2%	40.7%
Major courses as preparation for employment after graduation			
Poor	6.3%	9.1%	12.3%
Fair	15.9%	20.0%	22.8%
Good	47.6%	41.8%	29.8%
Excellent	30.2%	29.1%	35.1%
Major courses as preparation for graduate or professional school			
Poor	3.2%	7.3%	12.7%
Fair	19.0%	18.2%	16.4%
Good	42.9%	45.5%	34.5%
Excellent	34.9%	29.1%	36.4%
Academic Advising in the major			
Poor	4.6%	10.5%	12.5%
Fair	10.8%	17.5%	16.1%
Good	18.5%	17.5%	19.6%
Excellent	66.2%	54.4%	51.8%
Career advising in the major			

Poor	7.9%	16.7%	17.5%
Fair	14.3%	22.2%	21.1%
Good	27.0%	20.4%	26.3%
Excellent	50.8%	40.7%	35.1%
Classroom facilities in the major department			
Poor	12.7%	12.7%	21.6%
Fair	23.8%	36.4%	23.5%
Good	38.1%	29.1%	27.5%
Excellent	25.4%	21.8%	27.5%
Laboratory/Studio facilities			
Inadequate	3.8%	12.2%	20.0%
Somewhat Inadequate	13.2%	16.3%	11.1%
Adequate	66.0%	53.1%	48.9%
More than adequate	17.0%	18.4%	20.0%
Library books, resources, and reference materials			
Inadequate	1.6%	5.8%	7.8%
Somewhat Inadequate	4.9%	9.6%	11.8%
Adequate	57.4%	48.1%	43.1%
More than adequate	36.1%	36.5%	37.3%

FEEDBACK TO STATEMENTS ABOUT THE MAJOR

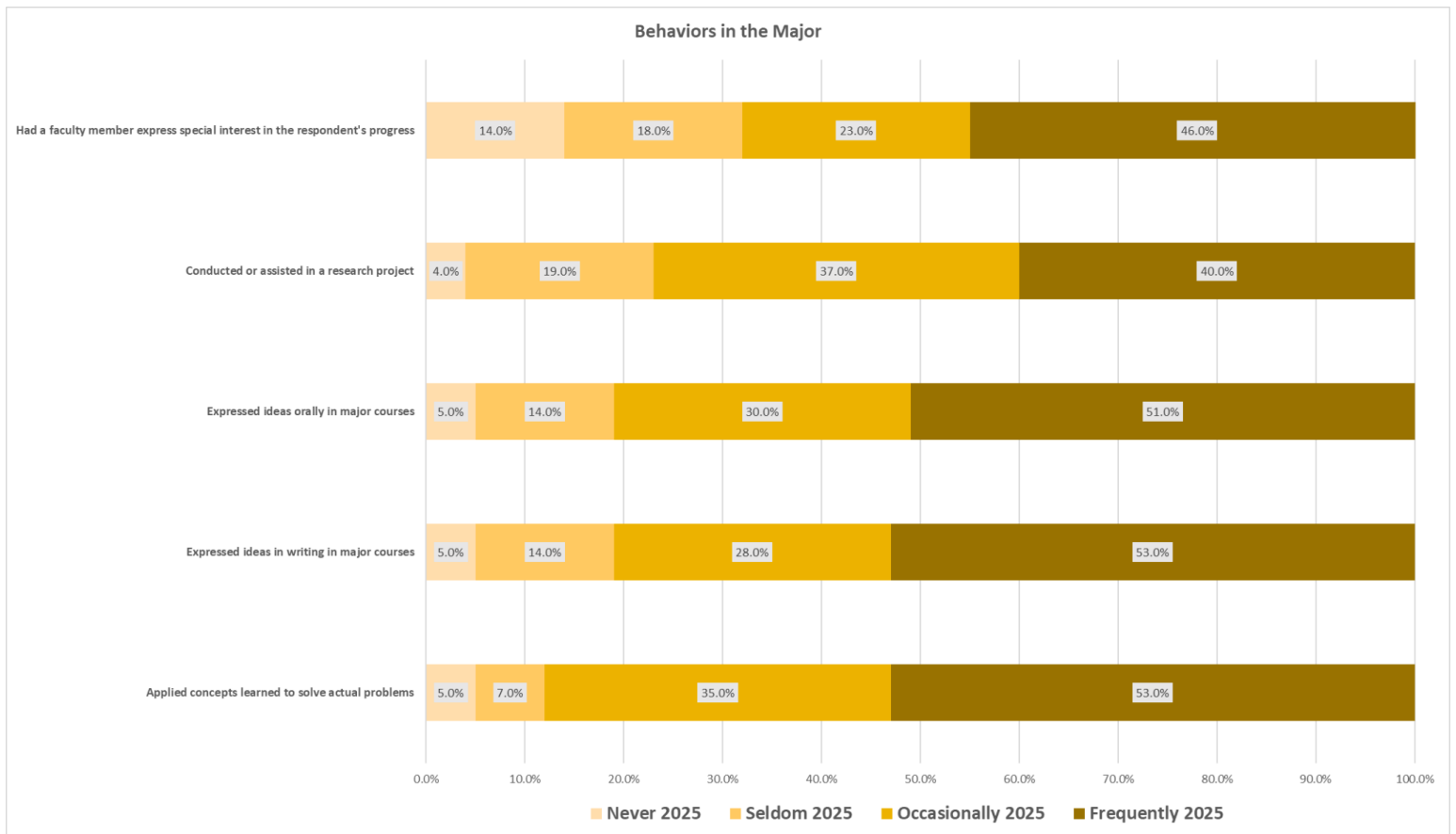


- The most favorable responses (responding “agree” or “strongly agree”) were for statements regarding at least one professor working closely with the student (89%), Faculty encouragement to actively participate in learning (89%), The professional competency of faculty (88%), the approachability of faculty (88%), and the high expectations set by faculty (88%).
- While all responses were favorable, the lowest positive response was received for the statement regarding advisors being involved in career planning, where 71.0% (75.9% in 2024) of respondents either agreed or strongly agreed with the statement.
- Only one other area recorded a positive response below 80%; Sufficient practical training in my field was provided (79.0% positive response in 2025 vs 89.3% positive response in 2024).

ACADEMIC BEHAVIORS IN THE MAJOR

- 88% of the respondents reported that they occasionally or frequently expressed ideas orally in the major (down from 94.7% in 2024).
- 81% indicated that they occasionally or frequently expressed ideas in writing in the major (down from 91.2% in 2023).
- 88% of the respondents reported that they occasionally or frequently applied concepts learned to solve actual problems (down from 91.3% in 2023).
- 77% of the respondents reported that they occasionally or frequently conducted or assisted in a research project in the major (down from 80.7% in 2023).

- 69% responded that they occasionally or frequently had a faculty member express special interest in their progress (down from 84.2% in 2023).



FEEDBACK REGARDING BARTON COLLEGE PREPARATION

Seniors were asked to indicate how well they were prepared by their Barton experiences for each of the following:

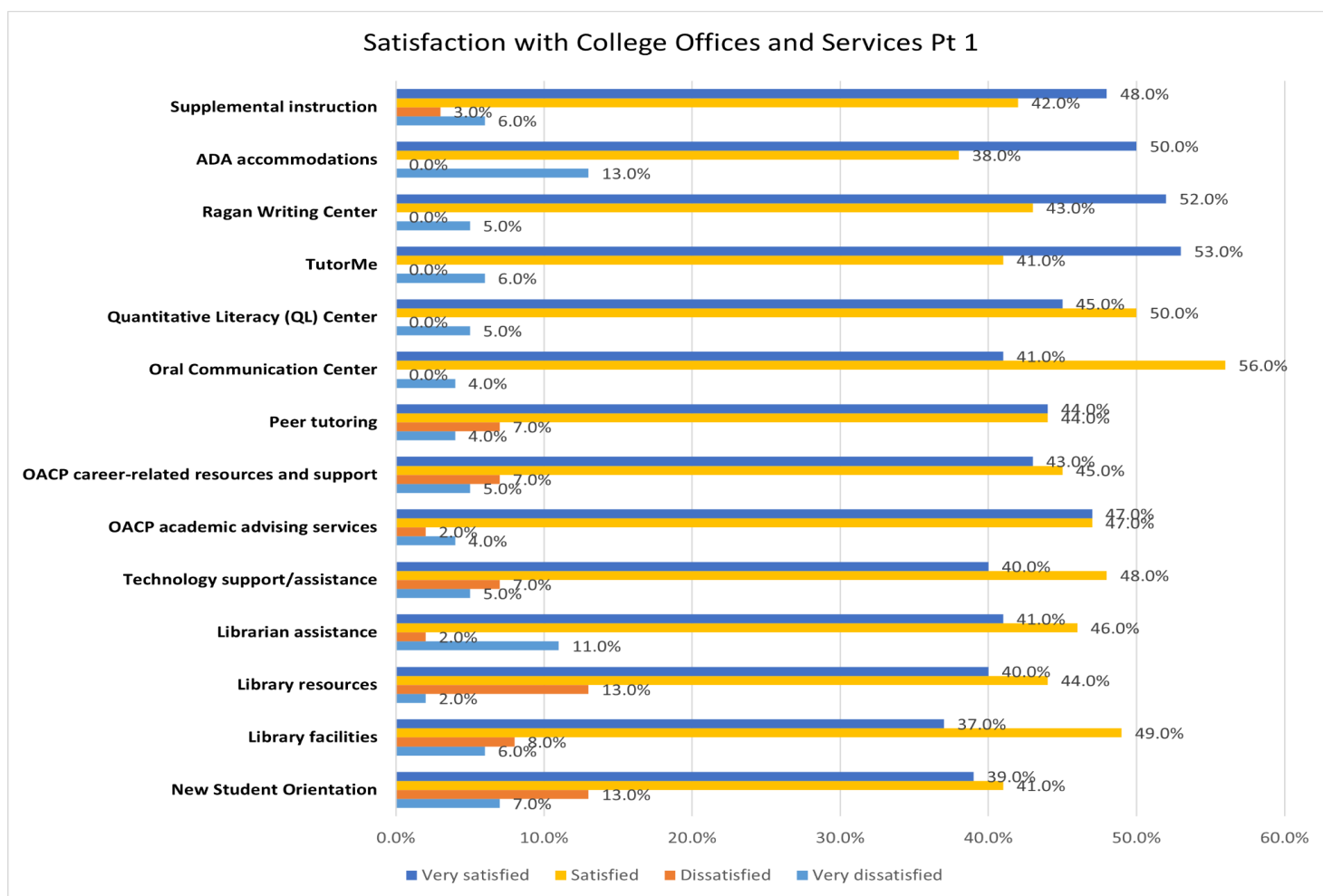
Preparation	strongly disagree	disagree	agree	strongly agree
Writing effectively	7.0%	5.0%	39.0%	48.0%
Speaking effectively	9.0%	7.0%	39.0%	46.0%
Listening effectively	4.0%	5.0%	33.0%	58.0%
Reading comprehension	4.0%	5.0%	37.0%	54.0%
Making formal presentations	11.0%	7.0%	23.0%	60.0%
Knowing how to access the information needed in one's professional position	9.0%	9.0%	35.0%	47.0%
Using basic computer skills (word processing, spreadsheets, etc.)	11.0%	7.0%	29.0%	53.0%
Using computers to search for and retrieve information	7.0%	7.0%	32.0%	54.0%
Being prepared for employment after graduation	16.0%	9.0%	38.0%	38.0%
Being prepared for graduate or advanced education	14.0%	5.0%	35.0%	46.0%
Analyzing, synthesizing, and evaluating information	11.0%	5.0%	42.0%	42.0%
Defining and solving problems	9.0%	7.0%	34.0%	50.0%
Thinking objectively about beliefs, attitudes and values	11.0%	5.0%	36.0%	48.0%
Having tolerance for different points of view	5.0%	11.0%	32.0%	53.0%

Understanding the present as it relates to historical events and processes	11.0%	9.0%	37.0%	44.0%
Understanding international issues	16.0%	11.0%	41.0%	32.0%
Understanding interaction of people and their environment	5.0%	9.0%	41.0%	45.0%
Understanding another culture and/or language	12.0%	19.0%	33.0%	35.0%
Understanding and applying scientific principles and methods	9.0%	16.0%	36.0%	38.0%
Understanding and appreciating art, music, literature and theater	13.0%	20.0%	33.0%	35.0%
Knowledge of the principles of good mental and physical health	13.0%	7.0%	34.0%	46.0%
Resolving interpersonal conflict	9.0%	11.0%	44.0%	37.0%
Working cooperatively and as a team member	9.0%	7.0%	33.0%	51.0%
Working with people from diverse ethnic and cultural backgrounds	4.0%	12.0%	37.0%	47.0%
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	11.0%	11.0%	35.0%	44.0%
Gaining specialized occupational skills and knowledge	9.0%	14.0%	39.0%	39.0%
Recognizing and acting upon ethical principles	7.0%	14.0%	39.0%	39.0%
Conducting work activities in an ethical manner	5.0%	11.0%	34.0%	50.0%
Overall satisfaction with your preparation at Barton College	13.0%	6.0%	45.0%	36.0%

- In 2025, the respondents expressed the highest levels of confidence in their preparation (sum of % of students who agreed or strongly agreed) in “writing effectively,” “speaking effectively,” “listening effectively,” “reading comprehension,” “using computers to search for and retrieve information”, and “understanding interaction of people and their environment” with over 85% reporting they agreed or strongly agreed.

- 31% of respondents either disagreed or strongly disagreed with feeling prepared by their Barton experience to understand another culture or language and 27% of respondent either disagreed or strongly disagreed with feeling prepared by their Barton experience to understand international issues
- 25% of respondents either disagreed or strongly disagreed with feeling prepared by the Barton for employment after graduation (up from 21.4% in 2024), and 25% of the respondents strongly disagreed or disagreed that their Barton education prepared them for understanding and applying scientific principles and methods (up from 7.2% in 2024).

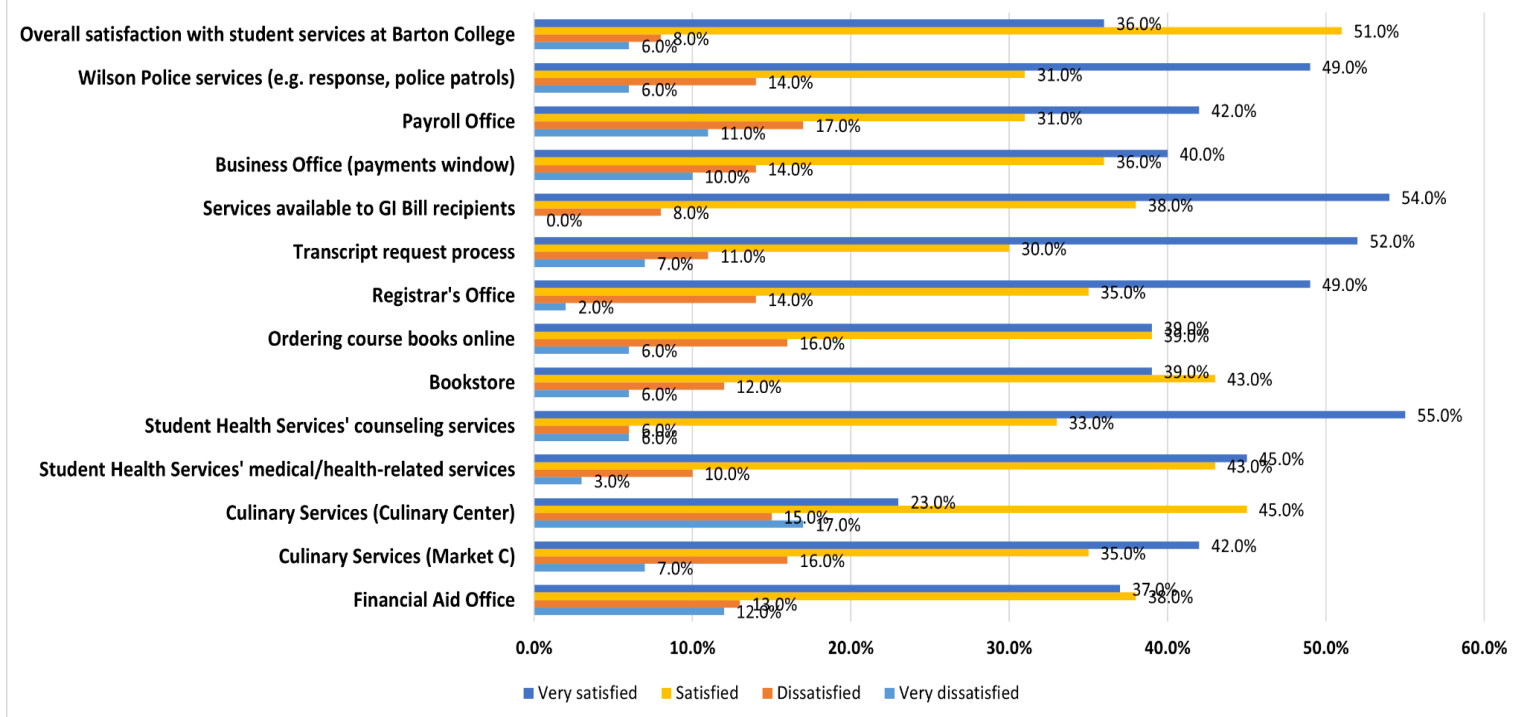
SATISFACTION WITH COLLEGE OFFICES AND SERVICES



- Overall, the respondents expressed high levels of satisfaction with College offices and services. In 2025, seven offices or services had a 90% or higher combined “satisfied” or “very satisfied” rating; OACP Academic Advising Services (94%), the Oral Communication Center (97%), the Quantitative Literacy Center (95%), the Ragan Writing Center (94%), ADA Accommodations (95%), Supplemental and Instruction (90%), and Services Available ot GI Bill Recipients (92%).

- In 2025, six offices reported the lowest levels of satisfaction, with a combined “satisfied” or “very satisfied” rating under 80%; The Financial Aid Office (75%), The Market C (77%), the Culinary Center (68%), Ordering Books Online (78%), the Business Office (76%), and the Payroll Office (73%).
- All other offices or services were rated between 80-90% combined “satisfied” or “very satisfied” ratings based on student feedback.
- Overall satisfaction with student services dropped 3 percentage points, from 90% “satisfied” and “very satisfied” in 2024 to 87% “satisfied” and “very satisfied” in 2025.

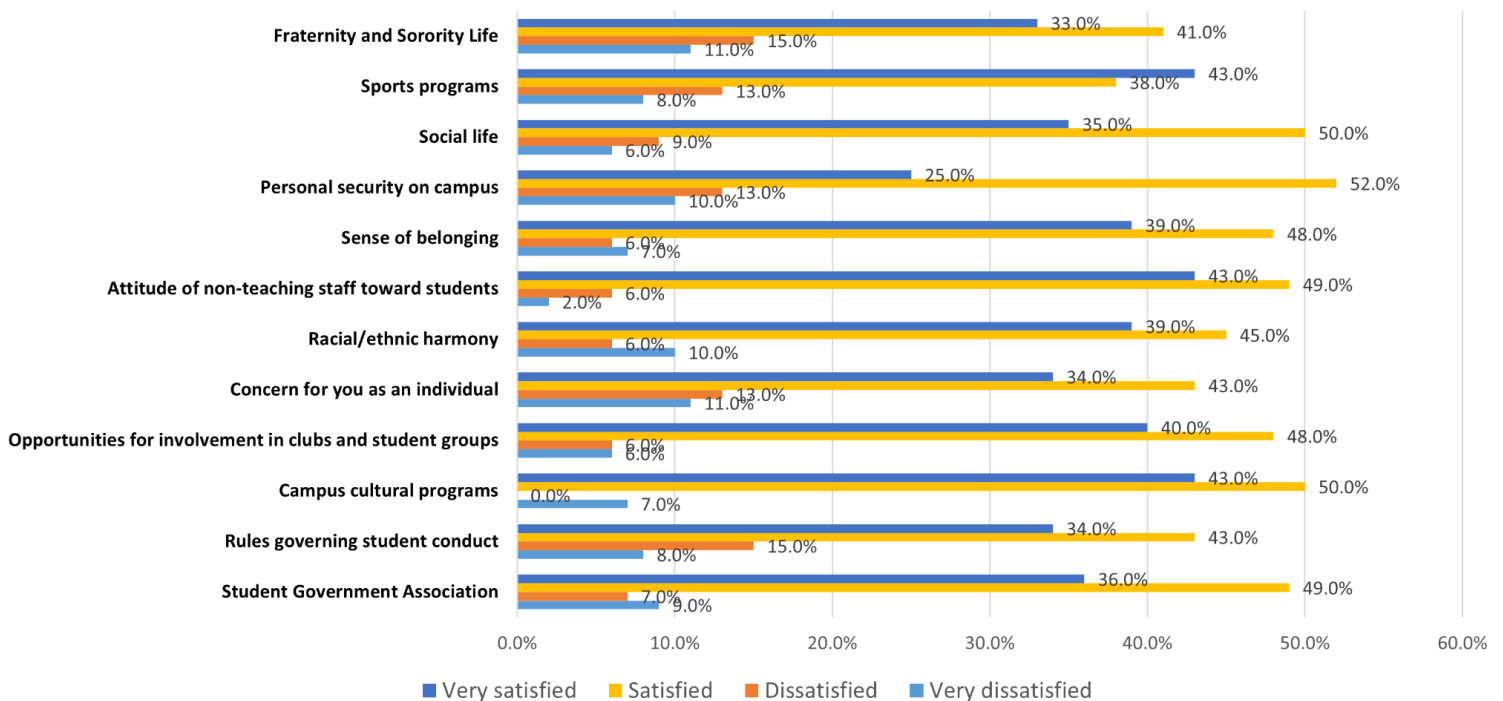
Satisfaction with College Offices and Service Pt 2



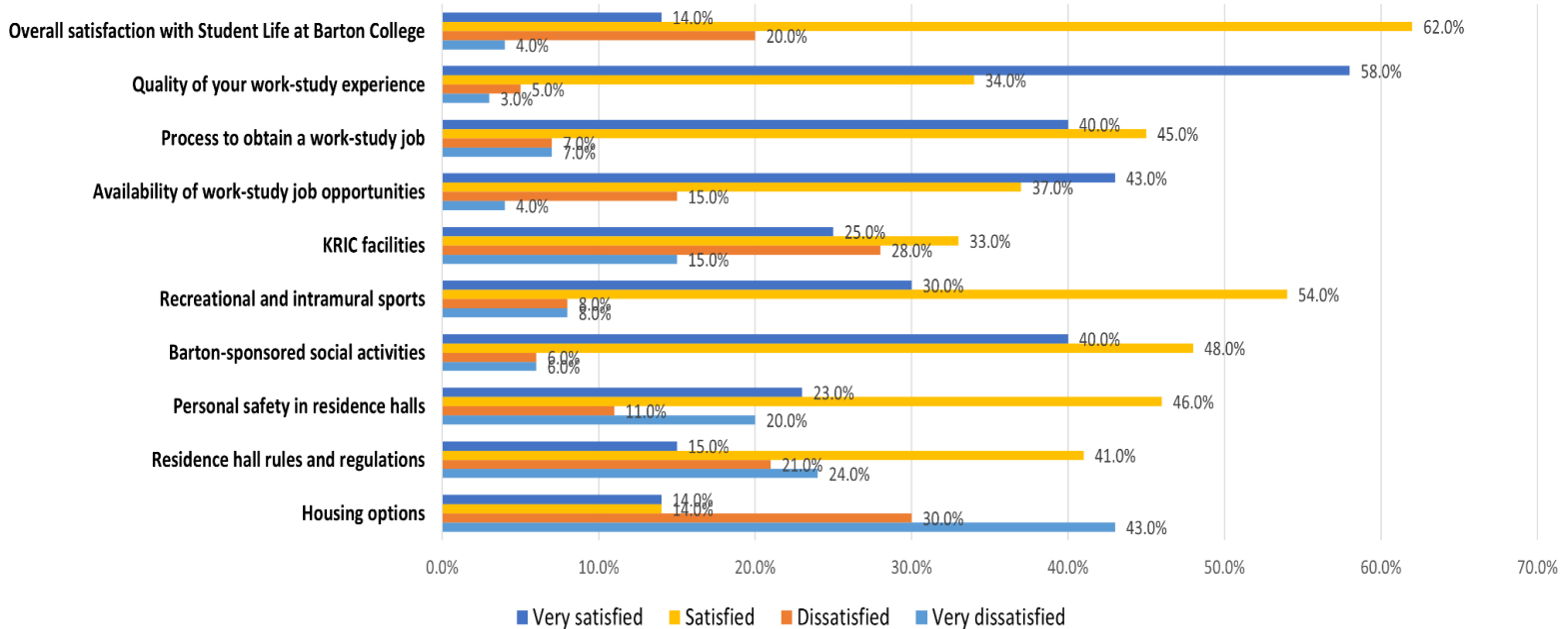
SATISFACTION WITH ELEMENTS OF THE STUDENT EXPERIENCE

- Over 90% of respondents reported high satisfaction (combination of those reporting “satisfied” or “very satisfied”) with campus cultural programs (93% in 2025, a 12.5 percentage point increase from 2024), the attitude of non-teaching staff towards students (92%), and the quality of the work-study experience (92%).
- Respondents reported the lowest levels of satisfaction (combination of those reporting “dissatisfied” or “very dissatisfied”) with housing options (73%, up 22 percentage points from 2024), residence hall rules and regulations (45%), and KRIC facilities (43%).
- Some areas saw noted increases in student satisfaction between 2024 and 2025. As previously stated, campus cultural programs saw a 12.5 percentage point increase from 80.5% reporting satisfied/very satisfied in 2024, to 93% reporting satisfied/very satisfied in 2025. Likewise, satisfaction with recreational and intramural sports increased from 67.7% satisfied/very satisfied in 2024, to 84% satisfied/very satisfied in 2025 (a 16.3 percentage point increase).

Satisfaction with the Student Experience Pt 1



Satisfaction with the Student Experience Pt 2



- 88% of respondents were satisfied or very satisfied with Barton-sponsored social activities (up from 85.5% in 2024).
- 92% of respondents were satisfied or very satisfied with the quality of their work-study experience (up from 90% in 2024)
- Satisfaction with personal safety in resident halls fell by over 9 percentage points, with 69% of respondents reporting being satisfied or very satisfied in 2025 vs 78.1% of respondents reporting being satisfied or very satisfied in 2024.
- 76% of the 2025 respondents reported their overall satisfaction with Student Life at Barton College as “satisfied” or “very satisfied” (vs 81% in 2024).

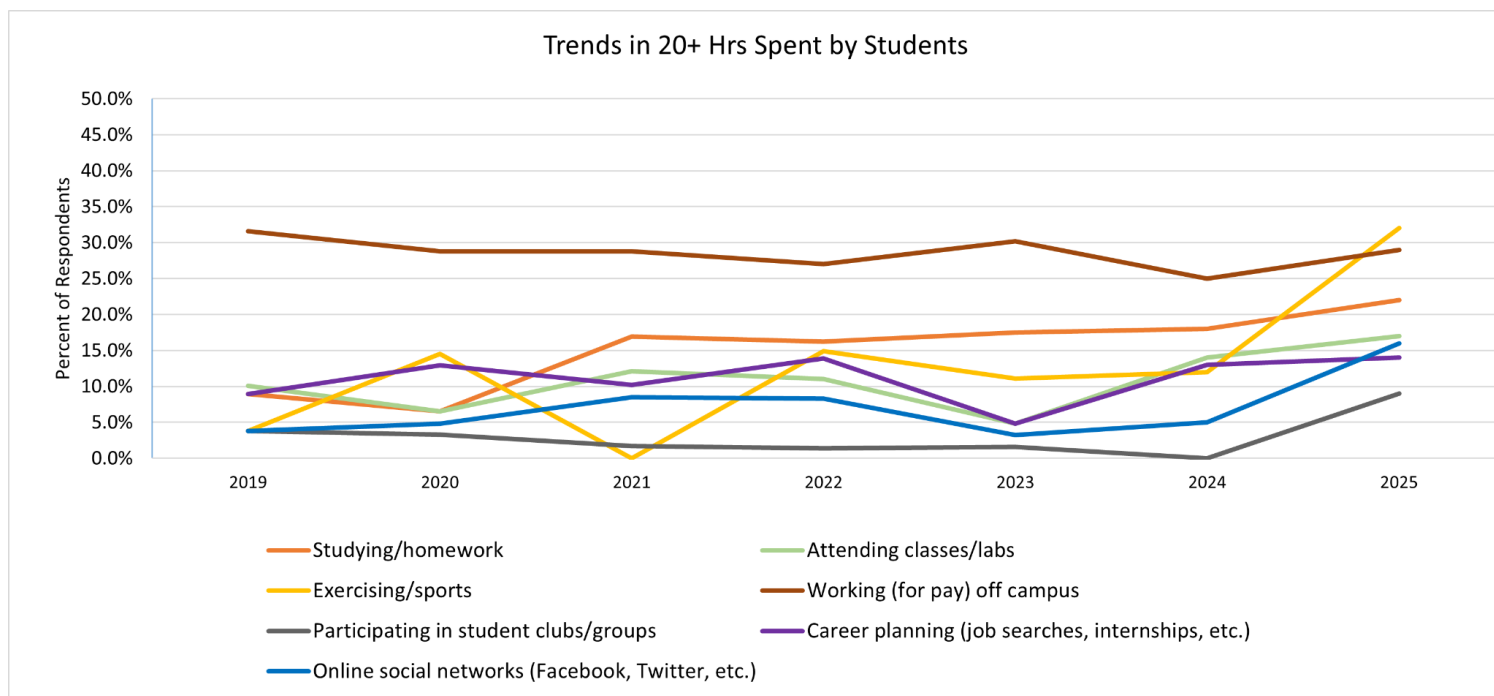
USE OF TIME AS SENIORS

The following tables contain the 2025 responses about the ways respondents used their time as seniors.

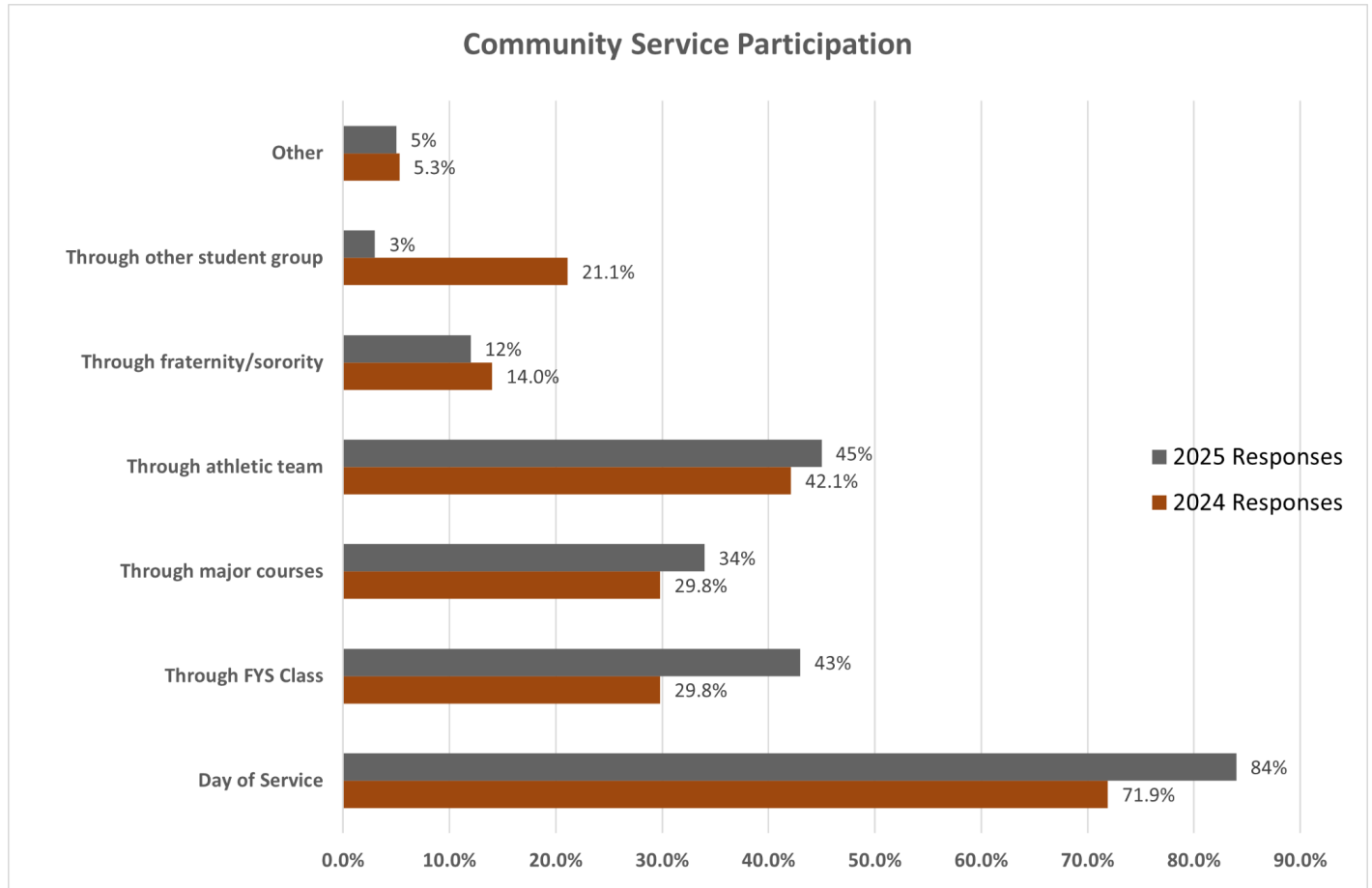
2025	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	0.0%	0.0%	10.0%	21.0%	28.0%	12.0%	7.0%	22.0%
Attending classes/labs	0.0%	2.0%	5.0%	28.0%	22.0%	19.0%	7.0%	17.0%
Exercising/sports	12.0%	9.0%	9.0%	12.0%	4.0%	14.0%	9.0%	32.0%
Partying	43.0%	16.0%	14.0%	10.0%	7.0%	5.0%	2.0%	3.0%
Socializing with friends	7.0%	12.0%	21.0%	17.0%	12.0%	19.0%	0.0%	12.0%
Working (for pay) on campus	55.0%	3.0%	7.0%	7.0%	3.0%	16.0%	0.0%	9.0%
Working (for pay) off campus	47.0%	0.0%	0.0%	3.0%	5.0%	12.0%	3.0%	29.0%
Participating in student clubs/groups	46.0%	9.0%	11.0%	9.0%	7.0%	11.0%	0.0%	9.0%
Watching TV	3.0%	16.0%	29.0%	24.0%	10.0%	7.0%	3.0%	7.0%
Providing childcare	69.0%	2.0%	5.0%	7.0%	7.0%	3.0%	2.0%	5.0%
Commuting	24.0%	22.0%	16.0%	12.0%	7.0%	5.0%	0.0%	14.0%
Praying/meditating	31.0%	24.0%	19.0%	5.0%	5.0%	9.0%	0.0%	7.0%
Career planning (job searches, internships, etc.)	10.0%	22.0%	7.0%	21.0%	16.0%	5.0%	5.0%	14.0%
Online social networks (Facebook, Twitter, etc.)	2.0%	12.0%	14.0%	21.0%	21.0%	12.0%	3.0%	16.0%

- 52% of seniors reported working for pay off-campus (versus 56.3% in 2024 and 61.9% in 2023); 32% of the 2023 respondents indicated they worked off campus for 16 or more hours per week (vs 30% in 2024).
- 45% of the respondents stated that they worked on campus (versus 38.6% in 2024)
- In 2025, 22% reported spending over 20 hours per week studying or doing homework, up from 17.5% in 2024.
- 54% reported commuting more than 1 hour per week versus 49.1% in 2024.
- 31% of the respondents reported spending 6 hours or more per week on online social networks (versus 38.1% in 2023).
- 52% of the respondents spent no time weekly participating in student clubs/orgs (versus 42.1% in 2024 and 55.6% in 2023)

The following graph displays trends in time spent in 7 categories over the past 6 years; “studying/homework”, “attending classes/labs”, “exercising/sports”, “working (for pay) off campus”, “participating in student clubs/groups”, “career planning”, and “online social networks”.



COMMUNITY SERVICE



- Of all survey respondents, 93% indicated that they had participated in community service while a student at Barton College in 2025 (up from 76.9% in 2024), with 84% indicating that they did so as part of Day of Service (up from 71.9% in 2024).

USE OF TECHNOLOGY

- 100% of the respondents reported that they used their own computer while attending Barton.
- A variety of computing devices were used to complete homework assignments, including personal PC laptop (45%); personal MAC laptop (52%); personal PC desktop (2%); personal Mac desktop (3%); personal tablet (15.8%); personal Chromebook (28%); and Barton-owned desktop (5%) or laptop (2%). Respondents could select more than one response to this question.
- When asked if these students had access to the technology they needed to learn remotely, 96% responded in the affirmative (down from 100% in 2024).

EMPLOYMENT

- In the coming year, 71% of respondents planned to be working full time (versus 68.4% in 2024, 67.7% in 2023 and 76.9% in 2022), 33% plan on attending graduate/professional school (versus 29.8% in 2024, 40% in 2023, and 32.1% in 2022), 2% plan to enter military service, and 5% plan to care for a home or family (versus 10.5% in 2024 and 7.7% in 2023). 5% are undecided.

The current employment plans from respondents are as follows:

- 33% have already found a job (versus 48.2% in 2024, 32.1% in 2023, and 22.4% in 2022).
- 42% are looking for a job (versus 37.5% in 2024, 44.6% in 2023, and 61.2% in 2022).
- 24% will begin looking for a job after graduation (versus 8.9% in 2024, 16.1% in 2023, and 14.9% in 2022).
- 2% are not planning to be employed after graduation (versus 5.3% in 2024, 7.1% in 2023, and 1.5% in 2022).

CHOOSING OR RECOMMENDING BARTON

- 59% polled said they definitely would or probably would choose Barton College if they had the decision to make again (up from 72.7% in 2024, 70.7% in 2023, and 71.3% in 2022). 64% responded that they would recommend Barton College to a friend or family member (down from 72.2% in 2024, 78.9% in 2023 and 73.6%).

ATTACHMENTS

Attachment 1 displays the 2025 survey responses

Attachment 2 is a blank copy of the survey used.

Final_No Comments

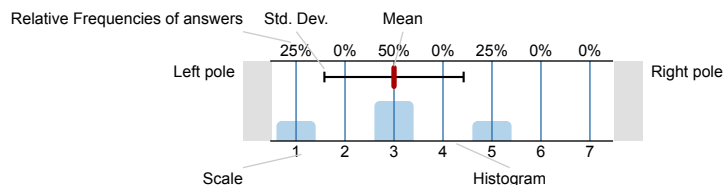
No. of responses = 58



Survey Results

Legend

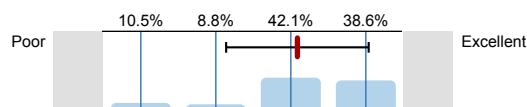
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

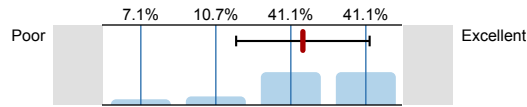
1. How would you rate the quality of your major overall and in each of the following areas:

1.1) Overall quality



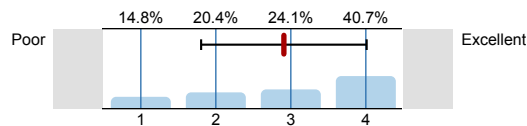
n=57
 av.=3.1
 dev.=1

1.2) Instruction in 300-400 level courses in your major



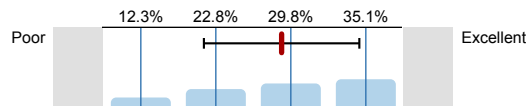
n=56
 av.=3.2
 dev.=0.9
 ab.=1

1.3) Practical experiences (practica, labs, internships, clinicals, etc.) in your major



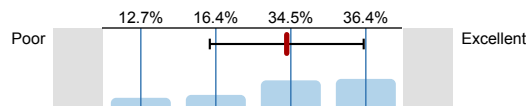
n=54
 av.=2.9
 dev.=1.1
 ab.=3

1.4) Major courses as preparation for employment after graduation



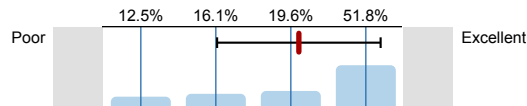
n=57
 av.=2.9
 dev.=1

1.5) Major courses as preparation for graduate or professional school



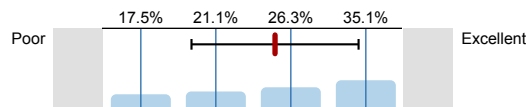
n=55
 av.=2.9
 dev.=1
 ab.=2

1.6) Academic advising in your major (e.g., guidance about your major, courses to take, graduation requirements)



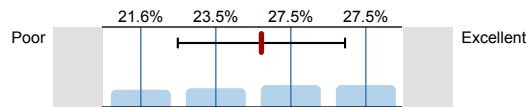
n=56
 av.=3.1
 dev.=1.1

1.7) Career advising in your major (e.g., guidance about career options, ways to be prepared for future employment or continued education)



n=57
 av.=2.8
 dev.=1.1

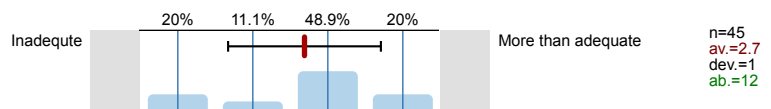
1.8) Classroom facilities in your major department



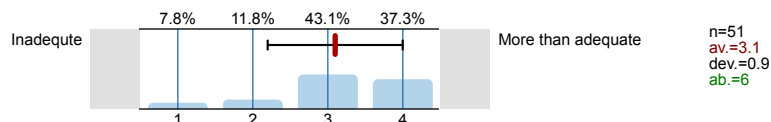
n=51
 av.=2.6
 dev.=1.1
 ab.=5

2. How adequate were each of the following for courses in your major:

2.1) Laboratory/studio facilities

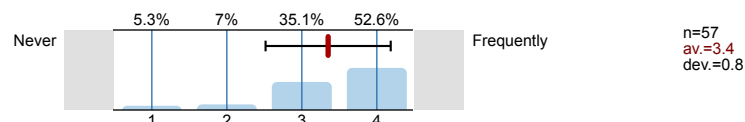


2.2) Library books, resources and reference materials

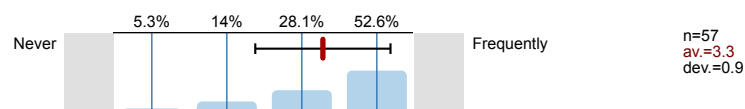


3. How often did you do each of the following in your major:

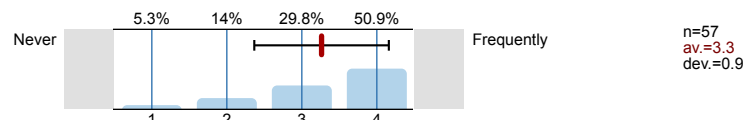
3.1) Applied concepts learned in my major to solve actual problems



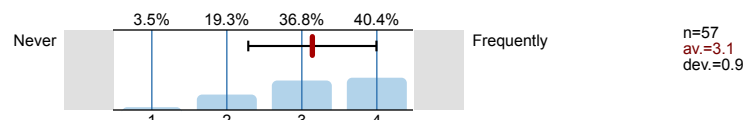
3.2) Expressed ideas in writing in courses in my major



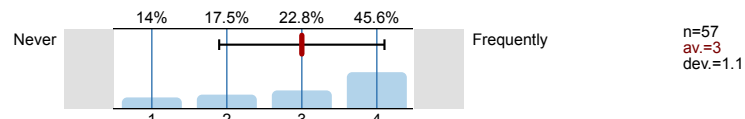
3.3) Expressed ideas orally in courses in my major



3.4) Conducted or assisted in a research project

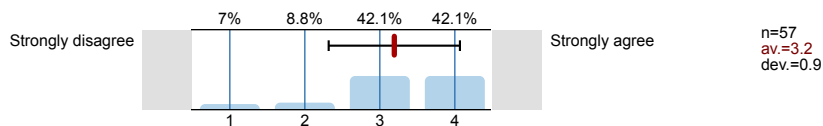


3.5) How often did a faculty member in your major express special interest in your progress?

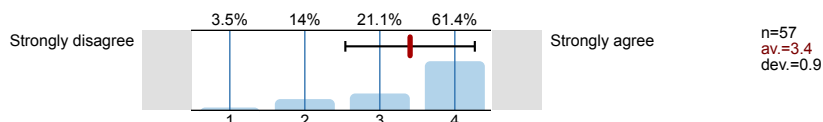


4. To what extent do you agree or disagree with each of the following statements about your major:

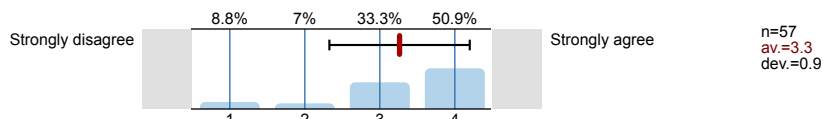
4.1) Grading procedures in my major courses were fair



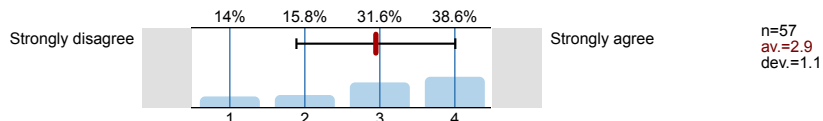
4.2) My advisor was knowledgeable about degree requirements



4.3) My advisor was involved in my educational planning

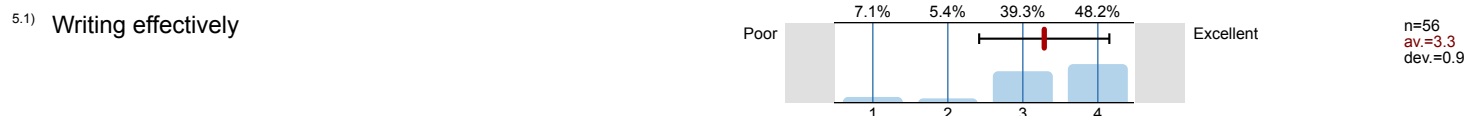


4.4) My advisor was involved in my career planning

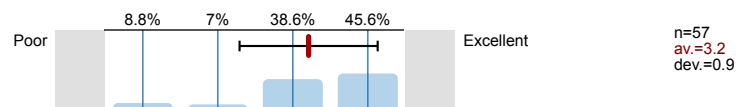




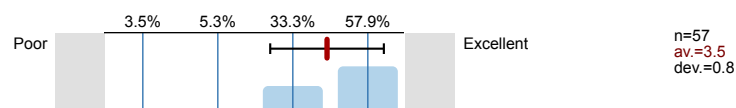
5. For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.



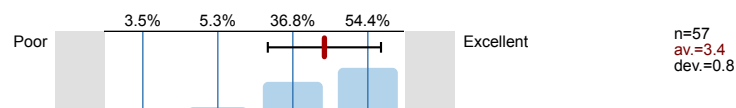
5.2) Speaking effectively



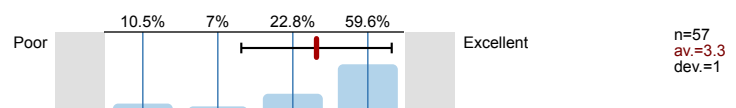
5.3) Listening effectively



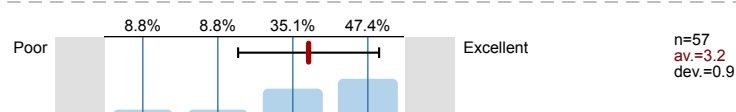
5.4) Reading comprehension



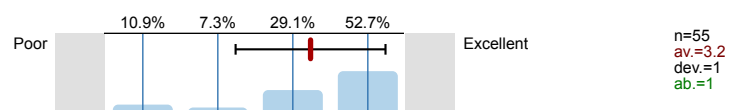
5.5) Making formal presentations



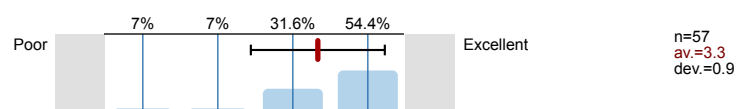
5.6) Knowing how to access the information needed in one's professional position



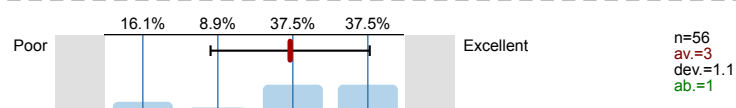
5.7) Using basic computer skills (word processing, spreadsheets, etc.)



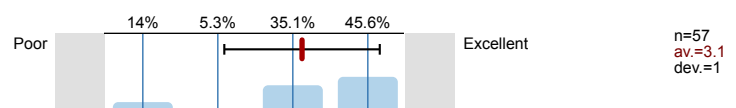
5.8) Using computers to search for and retrieve information



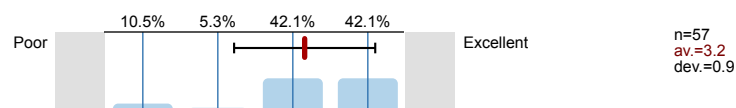
5.9) Being prepared for employment after graduation



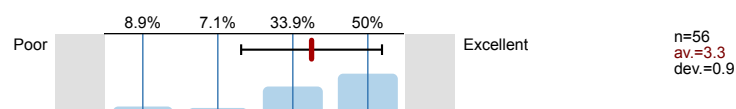
5.10) Being prepared for graduate or advanced education



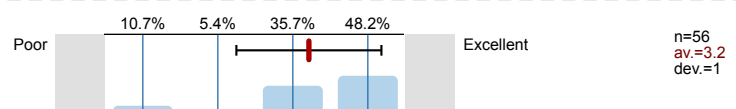
5.11) Analyzing, synthesizing, and evaluating information



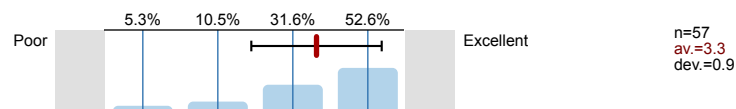
5.12) Defining and solving problems



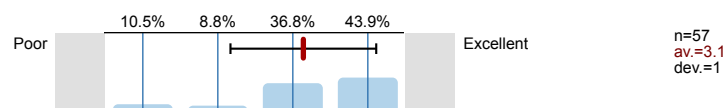
5.13) Thinking objectively about beliefs, attitudes and values



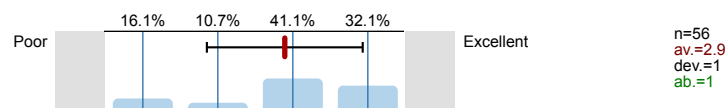
5.14) Having tolerance for different points of view



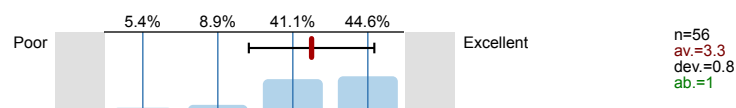
5.15) Understanding the present as it relates to historical events and processes



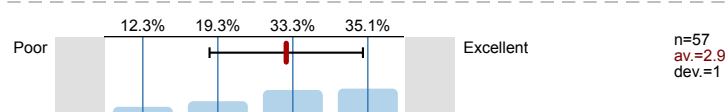
5.16) Understanding international issues



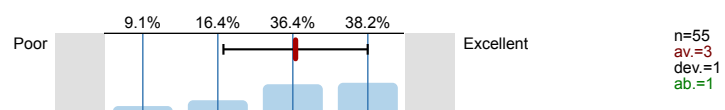
5.17) Understanding interaction of people and their environment



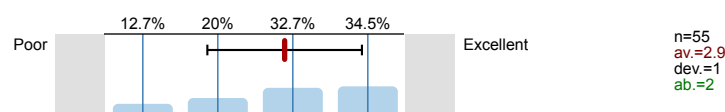
5.18) Understanding another culture and/or language



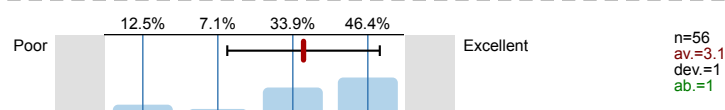
5.19) Understanding and applying scientific principles and methods



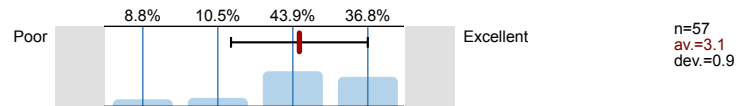
5.20) Understanding and appreciating art, music, literature and theater



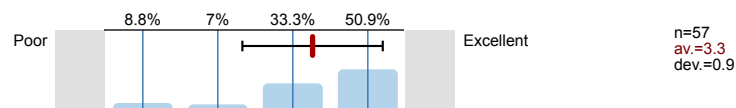
5.21) Knowledge of the principles of good mental and physical health



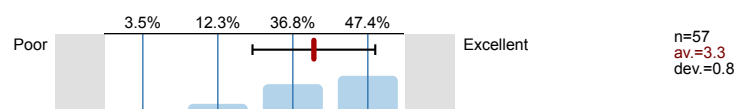
5.22) Resolving interpersonal conflict



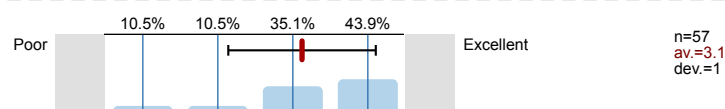
5.23) Working cooperatively and as a team member



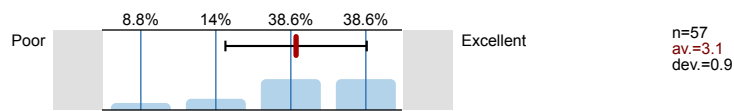
5.24) Working with people from diverse ethnic and cultural backgrounds



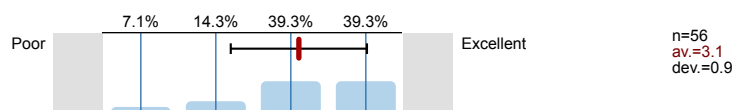
5.25) Understanding and exercising one's rights, responsibilities, and privileges as a citizen



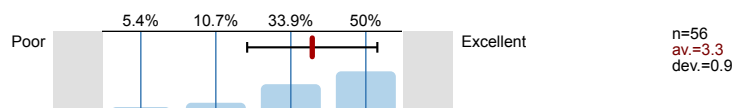
5.26) Gaining specialized occupational skills and knowledge



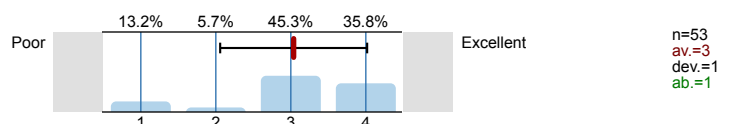
5.27) Recognizing and acting upon ethical principles



5.28) Conducting work activities in an ethical manner

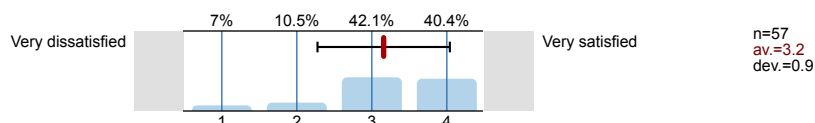


5.29) Overall satisfaction with your preparation at Barton College

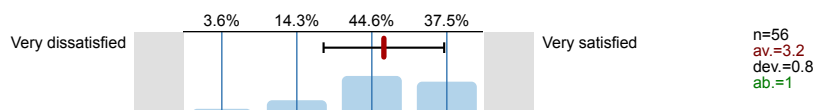


6. How satisfied are you with the following aspects of your overall educational experience:

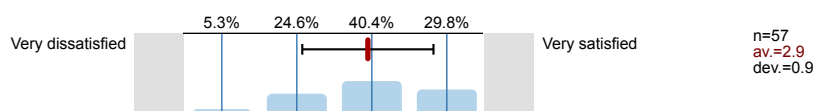
6.1) Course selections



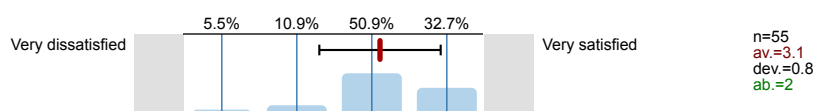
6.2) Course registration process



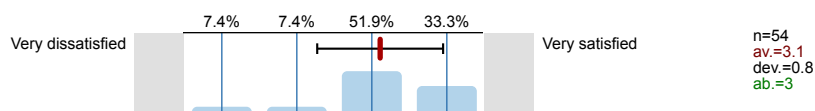
6.3) Availability of needed courses



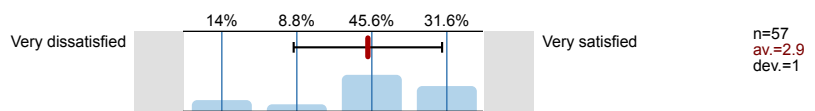
6.4) Availability of online courses



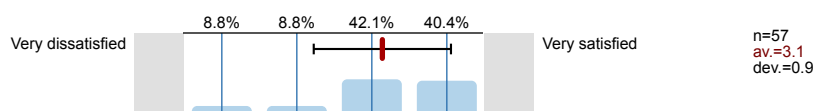
6.5) Preparation for online learning



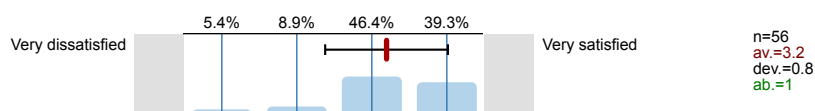
6.6) Quality of faculty



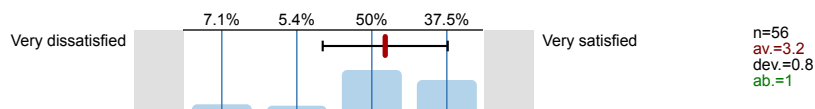
6.7) Academic advice offered



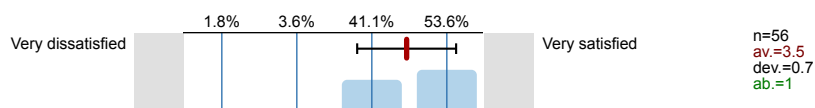
6.8) Out-of-class availability of your instructors



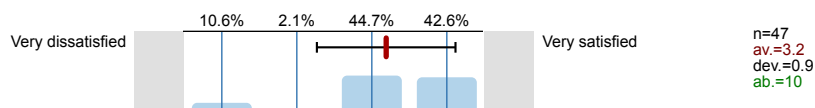
6.9) Testing/grading system



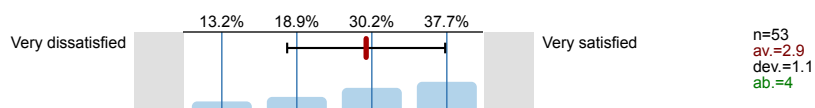
6.10) Class size



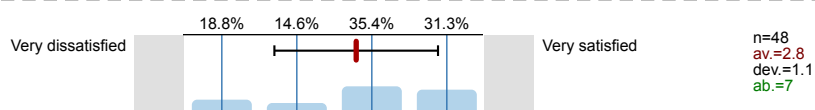
6.11) Availability of computers



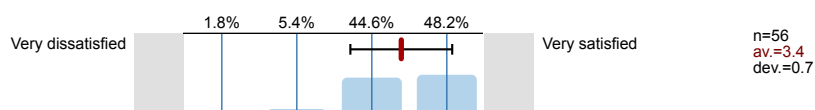
6.12) Classroom facilities



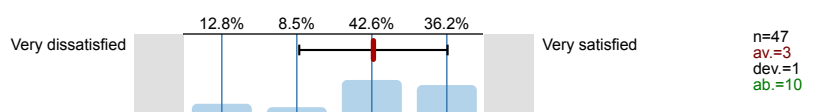
6.13) Laboratory facilities and equipment



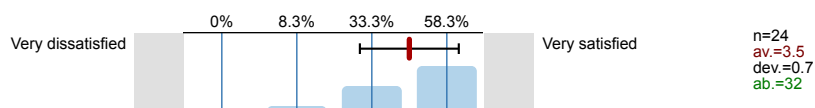
6.14) Canvas (learning management system)



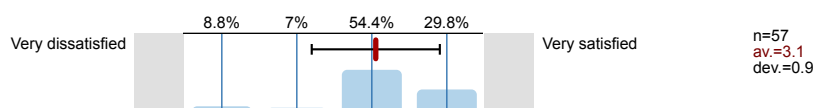
6.15) First Year Seminar



6.16) Honors Program

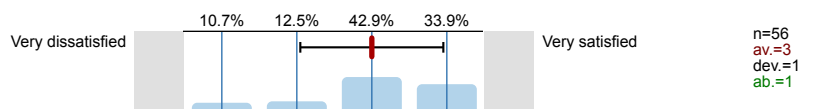


6.17) Overall satisfaction with your educational experience at Barton College

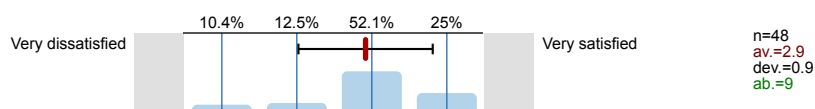


7. How satisfied are you with the following aspects of student life at Barton:

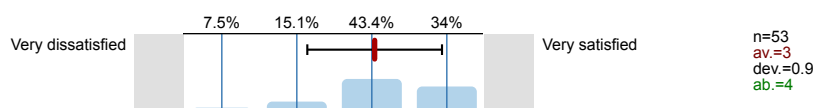
7.1) Concern for you as an individual

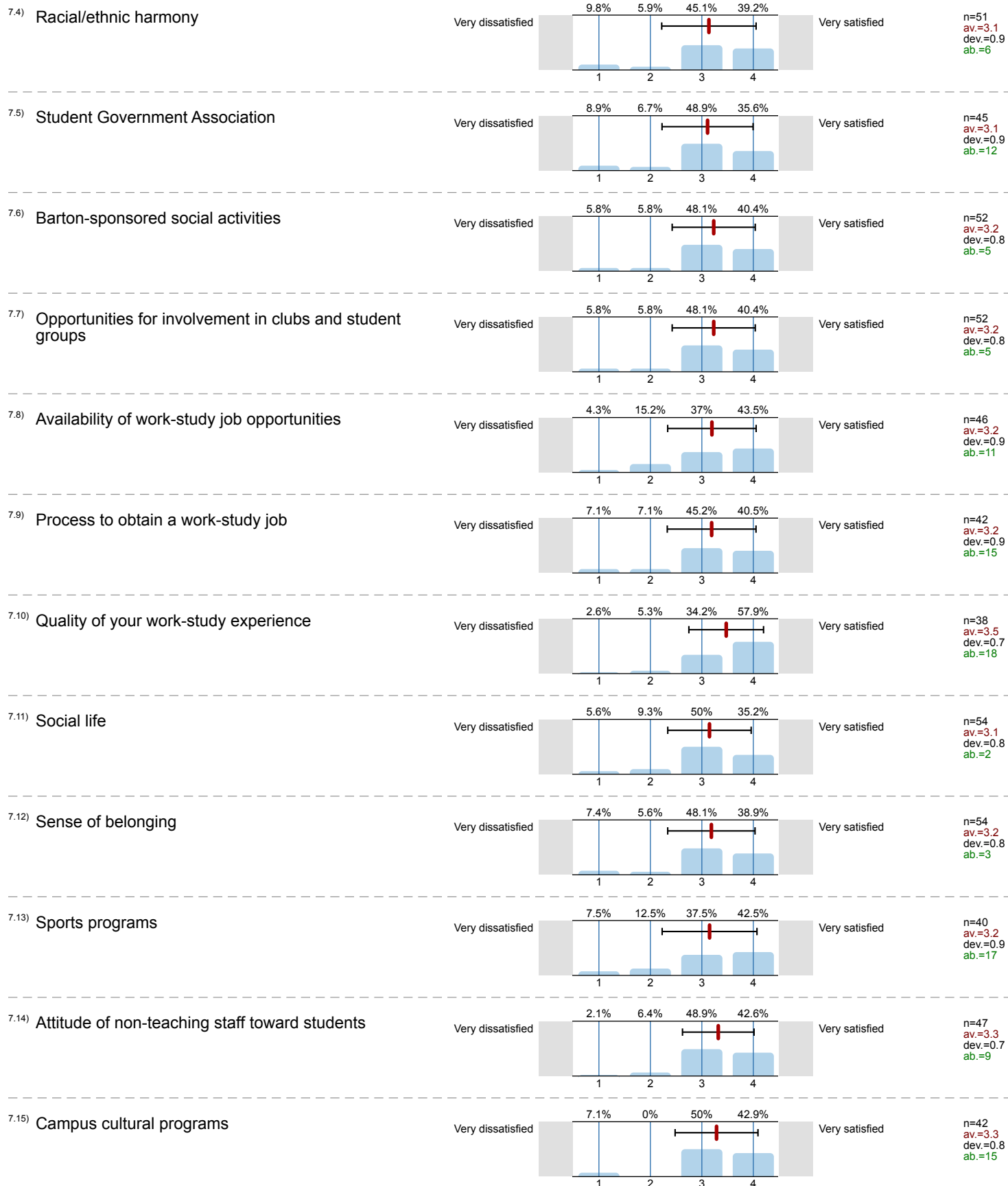


7.2) Personal security on campus

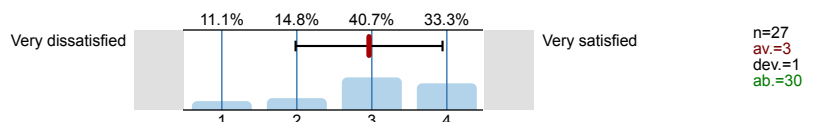


7.3) Rules governing student conduct

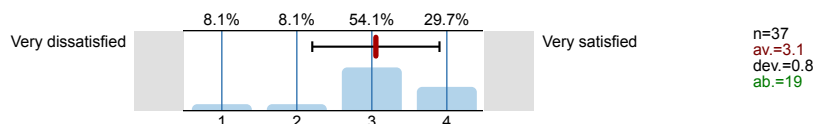




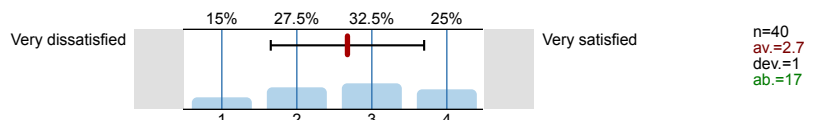
7.16) Fraternity and Sorority Life



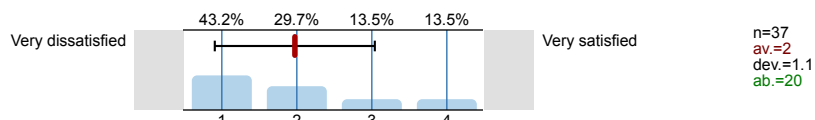
7.17) Recreational and intramural sports



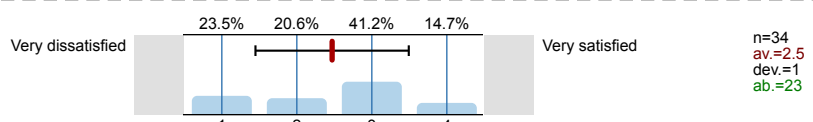
7.18) KRIC facilities



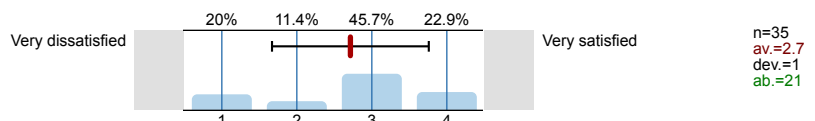
7.19) Housing options



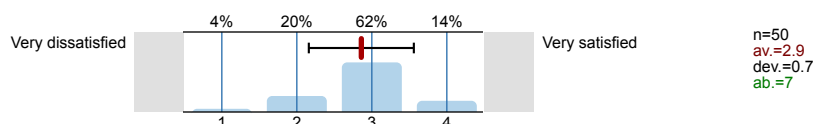
7.20) Residence hall rules and regulations



7.21) Personal safety in residence halls

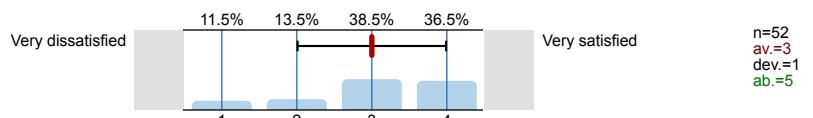


7.22) Overall satisfaction with student life at Barton College

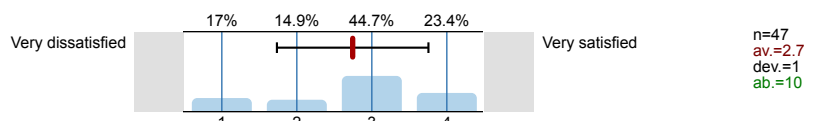


8. This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/No opinion."

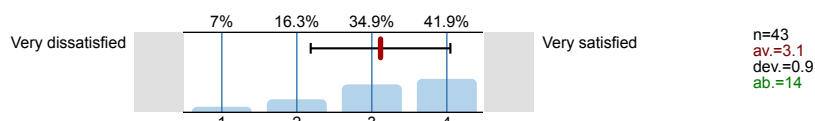
8.1) Financial Aid Office



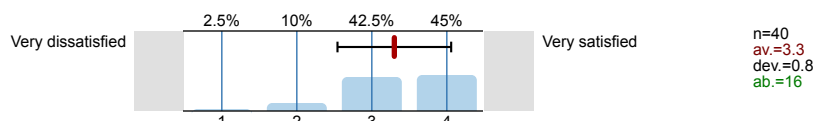
8.2) Culinary Services (Culinary Center)

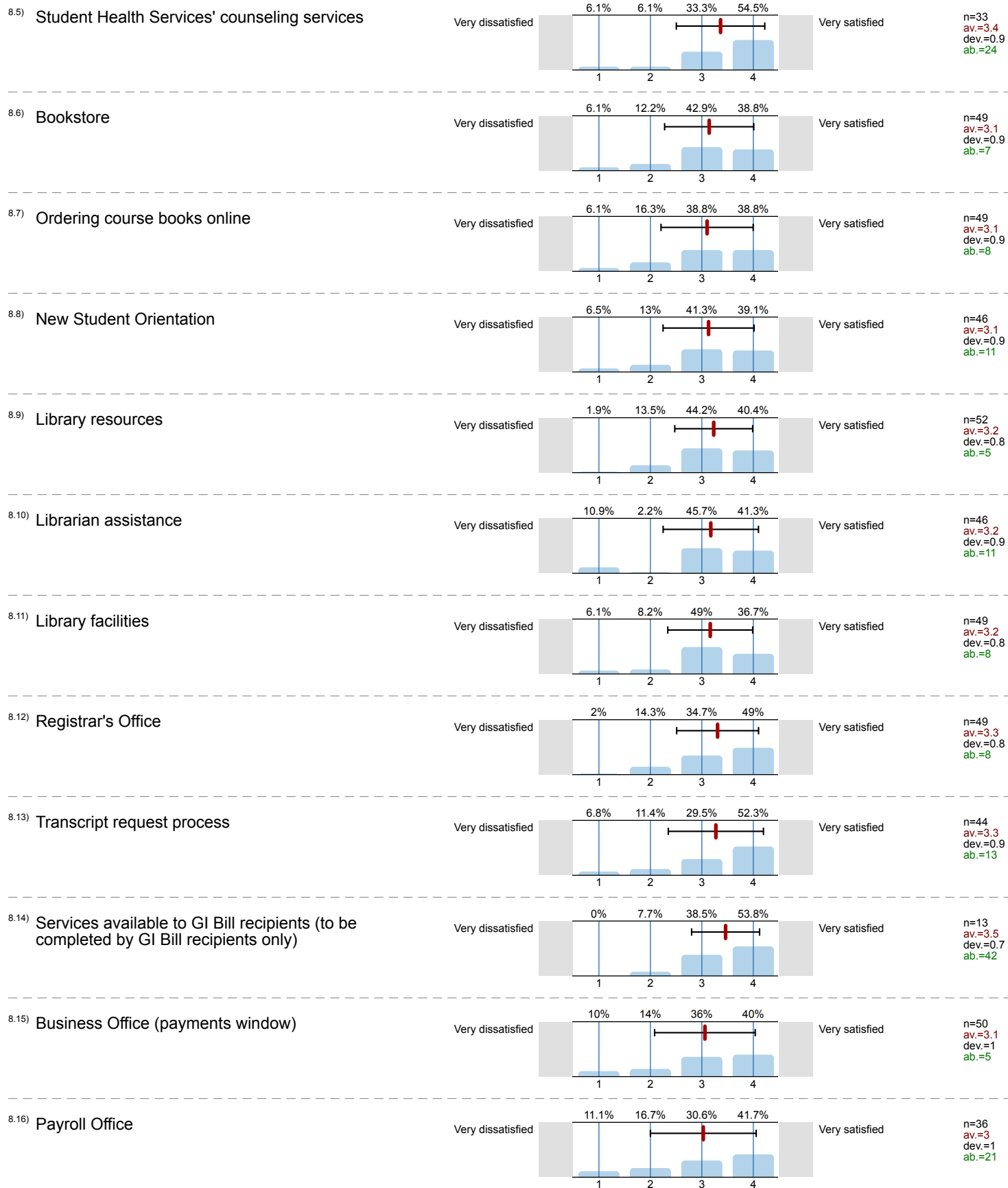


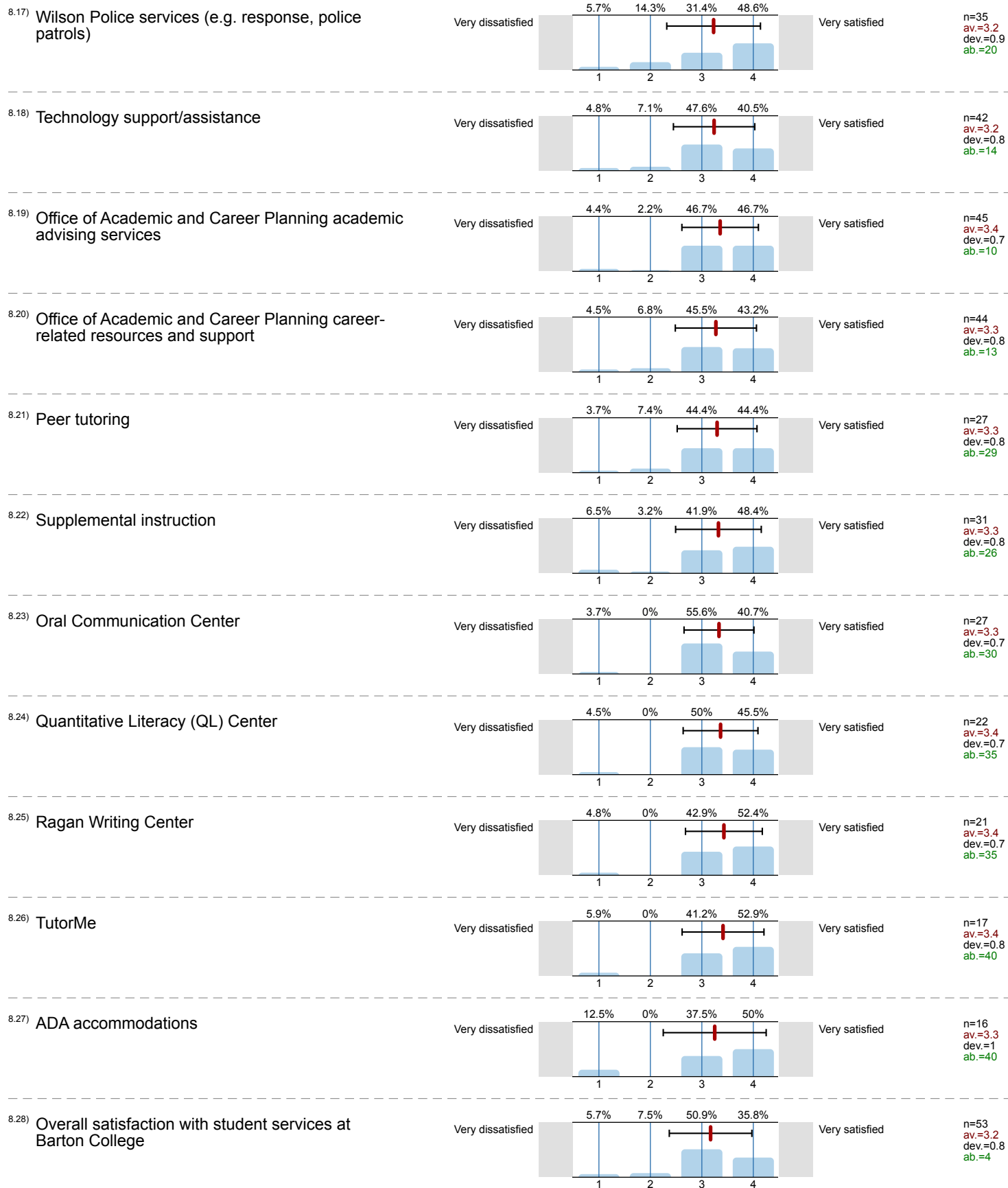
8.3) Culinary Services (Market C)



8.4) Student Health Services' medical/health-related services





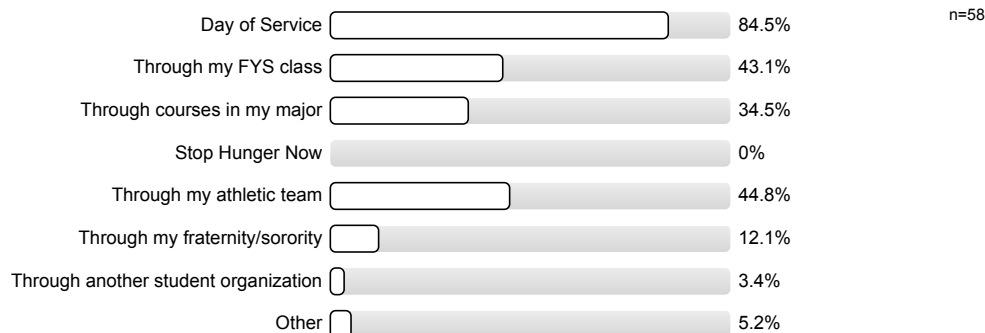


9. Community Service

9.1) Did you participate in community service while a student at Barton?



9.2) If you answered "yes" to the preceding question, in what ways did you participate (Please check all that apply.)

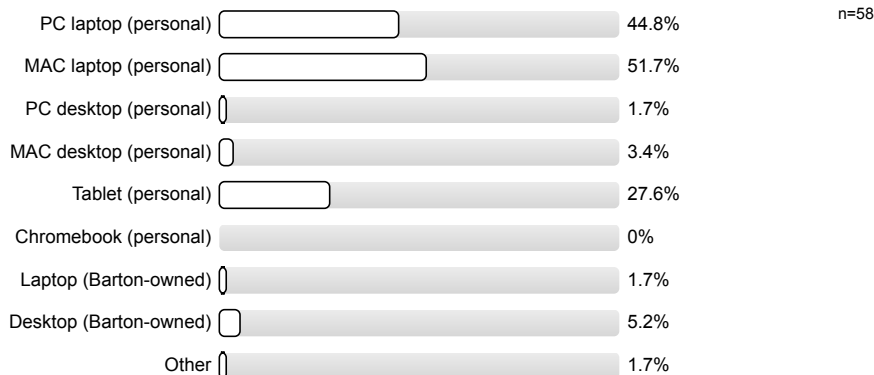


10. Technology

10.1) Did you use your own computer while attending Barton College?



10.2) What computing device(s) did you use to complete your homework assignments? (Check all that apply.)

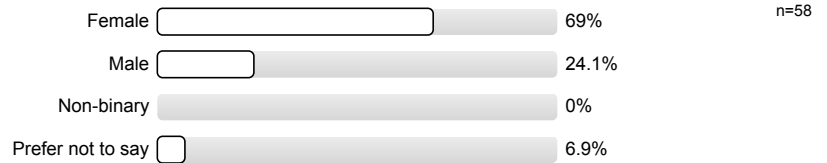


10.3) Did you have access to the technology that you needed to learn remotely?



11. What is your gender?

11.1)



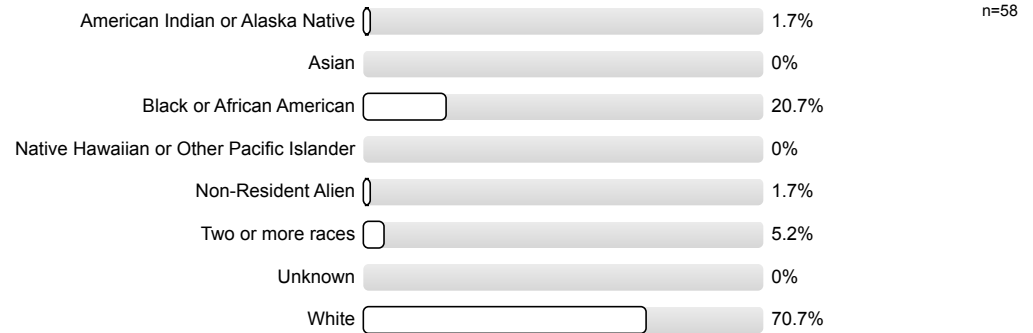
12. Are you Hispanic or Latino?

12.1)



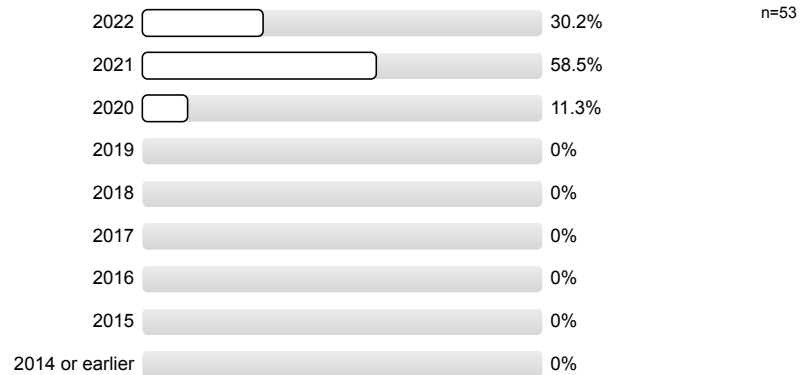
13. Which of the following races best describes you:

13.1)



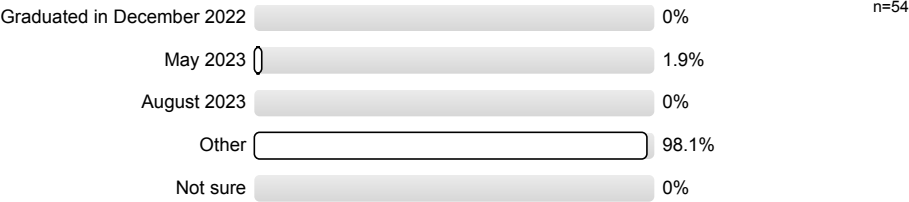
14. What year did you first enter Barton College?

14.1)



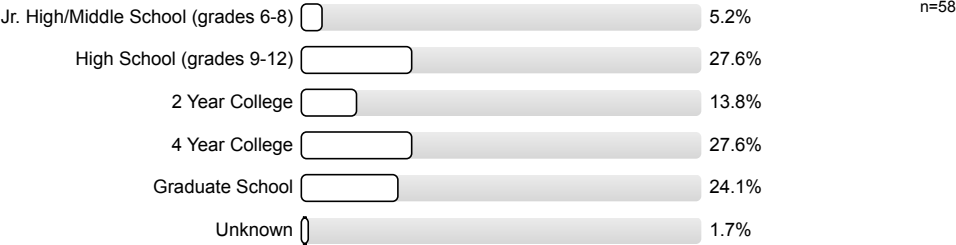
15. Graduation date:

15.1)



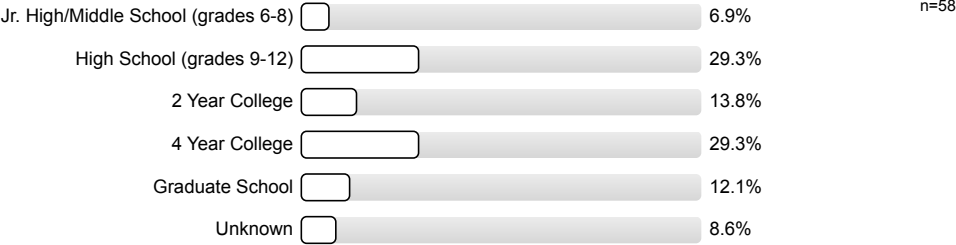
16. What is the highest level of education COMPLETED by your Parent 1?

16.1)



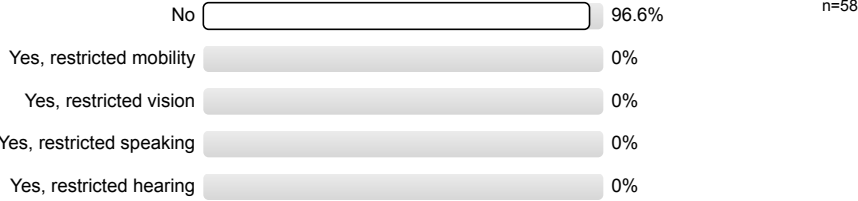
17. What is the highest level of education COMPLETED by your Parent 2?

17.1)



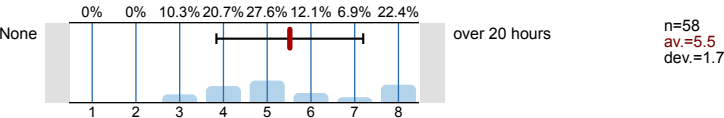
18. Do you have a disability, as defined by the Americans with Disabilities Act (ADA)? Select all that apply.

18.1)

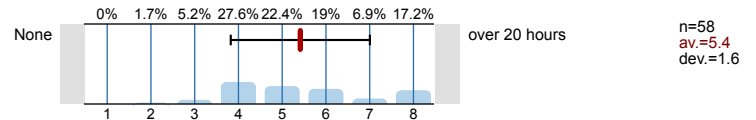


19. During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

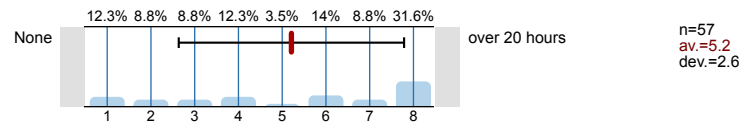
19.1) Studying/homework



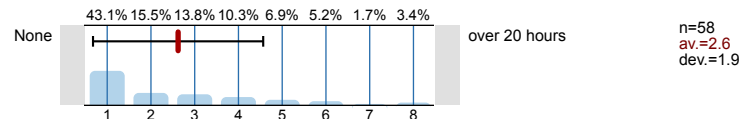
19.2) Attending classes/labs



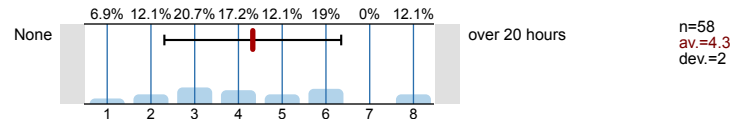
19.3) Exercising/sports



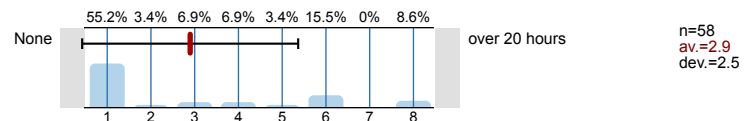
19.4) Partying



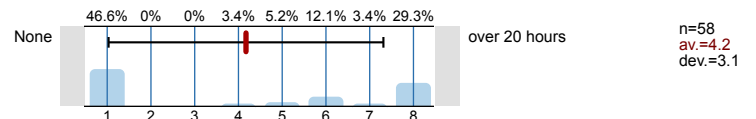
19.5) Socializing with friends



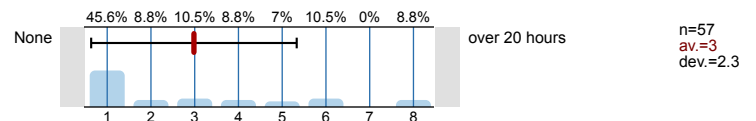
19.6) Working (for pay) on campus



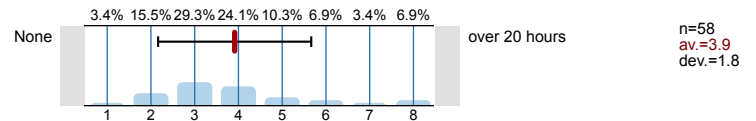
19.7) Working (for pay) off campus



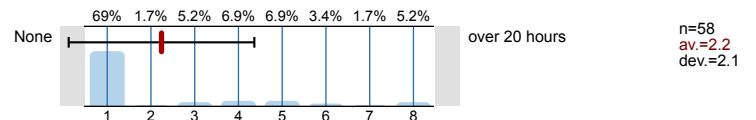
19.8) Participating in student clubs/groups



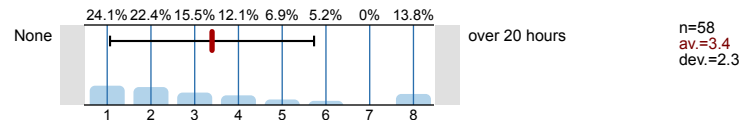
19.9) Watching TV



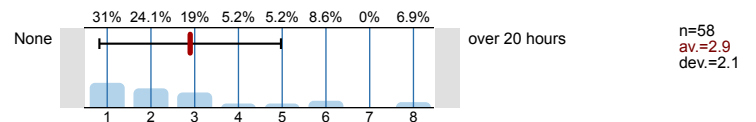
19.10) Providing childcare



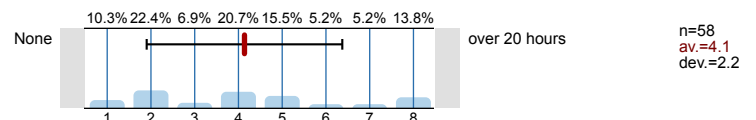
19.11) Commuting



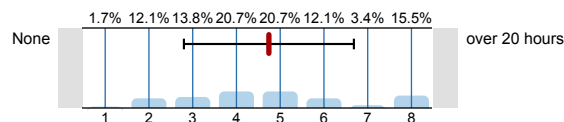
19.12) Praying/meditating



19.13) Career planning (job searches, internships, etc.)



19.14) Online social networks (Facebook, Twitter, TikTok, SnapChat, etc.)



n=58
av.=4.7
dev.=1.9

20. Which one of the following is most descriptive of your enrollment status during your time at Barton?

20.1)

Traditional full-time student		86.2%	n=58
Traditional part-time student		3.4%	
Non-traditional full-time student		6.9%	
Non-traditional part-time student		3.4%	

21. Which one of the following describes your most recent college residence:

21.1)

Residence hall		17.5%	n=57
Fraternity house		0%	
Off-campus room/apartment		33.3%	
Living with parents/relatives		24.6%	
My own home		24.6%	

22. Which of the following describes your plans for the coming year (select all that apply):

22.1)

Look for a job		46.6%	n=58
Work full-time		70.7%	
Enter military service		1.7%	
Enroll in a graduate program		32.8%	
Care for a home/family		5.2%	
Undecided		5.2%	

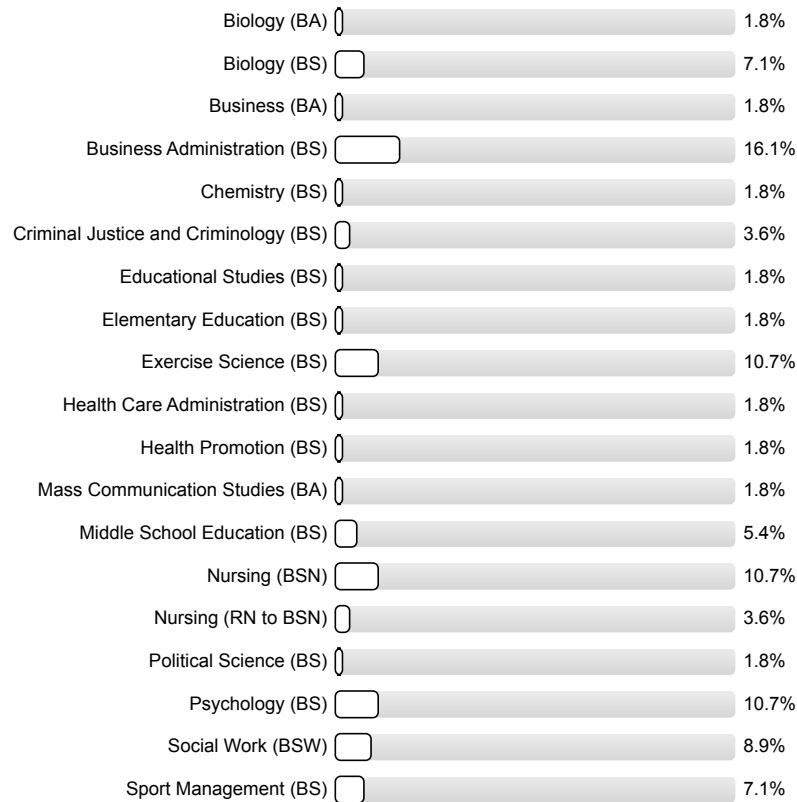
23. If you plan to work after graduation, which one of the following best describes the current state of your employment plans:

23.1)

Have already found a job		32.7%	n=55
Am searching for a job		41.8%	
Will begin searching for a job after graduation		23.6%	
Do not plan to work (for pay) after graduation		1.8%	

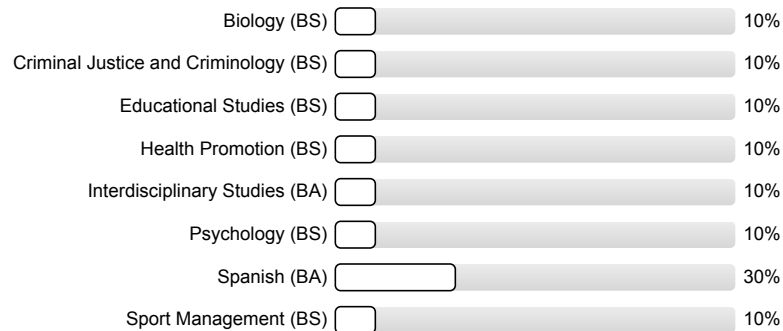
24. Program(s) of Study:

24.1) Major 1:



n=56
av.=18.4
dev.=11.3

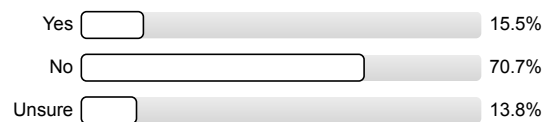
24.2) Major 2:



n=10

25. Has the COVID-19 pandemic impacted your academic success?

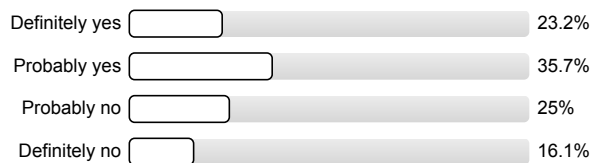
25.1)



n=58

26. If you had to make the decision again, would you choose to attend Barton College?

26.1)



n=56

27. Would you recommend Barton College to a friend or family member interested in attending college?

27.1)



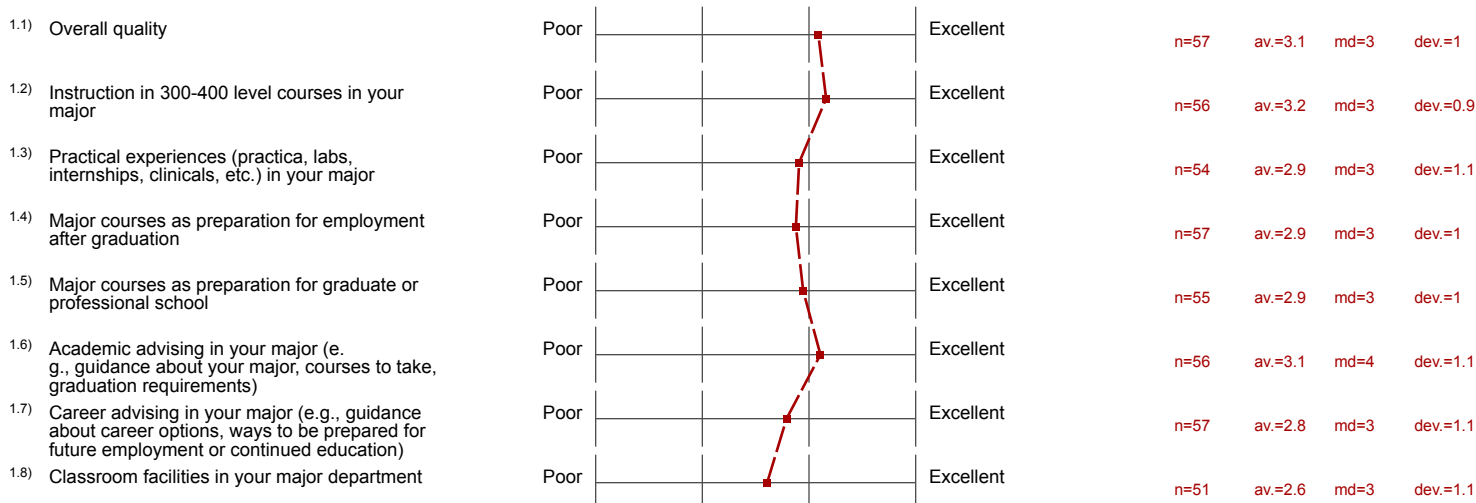
n=58

Profile

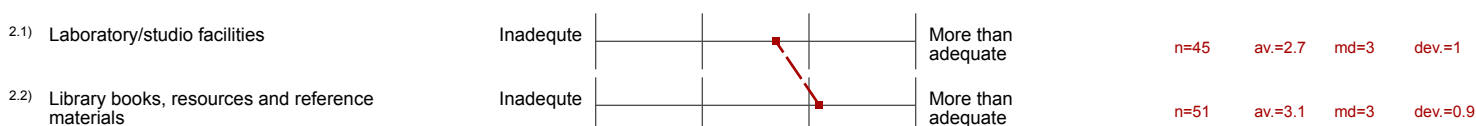
Compilation: Final_No Comments

Values used in the profile line: Mean

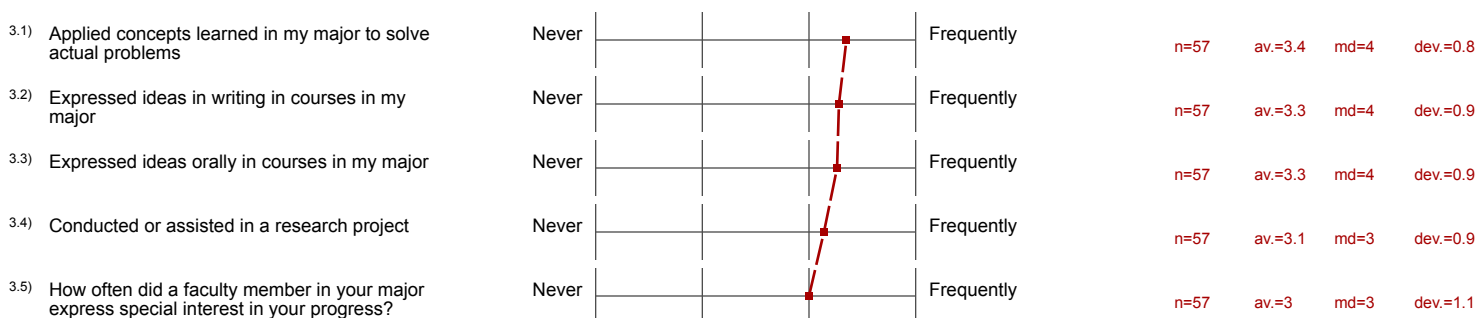
1. How would you rate the quality of your major overall and in each of the following areas:



2. How adequate were each of the following for courses in your major:



3. How often did you do each of the following in your major:



4. To what extent do you agree or disagree with each of the following statements about your major:

4.1) Grading procedures in my major courses were fair	Strongly disagree				Strongly agree	n=57	av.=3.2	md=3	dev.=0.9
4.2) My advisor was knowledgeable about degree requirements	Strongly disagree				Strongly agree	n=57	av.=3.4	md=4	dev.=0.9
4.3) My advisor was involved in my educational planning	Strongly disagree				Strongly agree	n=57	av.=3.3	md=4	dev.=0.9
4.4) My advisor was involved in my career planning	Strongly disagree				Strongly agree	n=57	av.=2.9	md=3	dev.=1.1
4.5) Department faculty were professionally competent	Strongly disagree				Strongly agree	n=57	av.=3.3	md=3	dev.=0.8
4.6) Department faculty were effective teachers	Strongly disagree				Strongly agree	n=57	av.=3.1	md=3	dev.=0.9
4.7) At least one professor worked closely with me	Strongly disagree				Strongly agree	n=57	av.=3.5	md=4	dev.=0.8
4.8) Faculty in my major were approachable	Strongly disagree				Strongly agree	n=57	av.=3.4	md=4	dev.=0.8
4.9) Faculty in my major were accessible outside of class	Strongly disagree				Strongly agree	n=56	av.=3.2	md=3.5	dev.=1
4.10) The fundamental theories in my field were taught	Strongly disagree				Strongly agree	n=56	av.=3.3	md=3	dev.=0.8
4.11) The current research methods in my field were taught	Strongly disagree				Strongly agree	n=56	av.=3.2	md=3	dev.=0.8
4.12) Sufficient practical training in my field was provided	Strongly disagree				Strongly agree	n=57	av.=3.1	md=3	dev.=0.9
4.13) Courses in my major were intellectually stimulating	Strongly disagree				Strongly agree	n=56	av.=3.2	md=3	dev.=0.9
4.14) Faculty in my major set high academic expectations for me	Strongly disagree				Strongly agree	n=56	av.=3.4	md=4	dev.=0.8
4.15) Faculty in my major encouraged me to actively participate in my learning	Strongly disagree				Strongly agree	n=56	av.=3.4	md=4	dev.=0.8

5. For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

5.1) Writing effectively	Poor				Excellent	n=56	av.=3.3	md=3	dev.=0.9
5.2) Speaking effectively	Poor				Excellent	n=57	av.=3.2	md=3	dev.=0.9
5.3) Listening effectively	Poor				Excellent	n=57	av.=3.5	md=4	dev.=0.8
5.4) Reading comprehension	Poor				Excellent	n=57	av.=3.4	md=4	dev.=0.8
5.5) Making formal presentations	Poor				Excellent	n=57	av.=3.3	md=4	dev.=1
5.6) Knowing how to access the information needed in one's professional position	Poor				Excellent	n=57	av.=3.2	md=3	dev.=0.9
5.7) Using basic computer skills (word processing, spreadsheets, etc.)	Poor				Excellent	n=55	av.=3.2	md=4	dev.=1
5.8) Using computers to search for and retrieve information	Poor				Excellent	n=57	av.=3.3	md=4	dev.=0.9
5.9) Being prepared for employment after graduation	Poor				Excellent	n=56	av.=3	md=3	dev.=1.1
5.10) Being prepared for graduate or advanced education	Poor				Excellent	n=57	av.=3.1	md=3	dev.=1

5.11) Analyzing, synthesizing, and evaluating information	Poor				Excellent	n=57	av.=3.2	md=3	dev.=0.9
5.12) Defining and solving problems	Poor				Excellent	n=56	av.=3.3	md=3.5	dev.=0.9
5.13) Thinking objectively about beliefs, attitudes and values	Poor				Excellent	n=56	av.=3.2	md=3	dev.=1
5.14) Having tolerance for different points of view	Poor				Excellent	n=57	av.=3.3	md=4	dev.=0.9
5.15) Understanding the present as it relates to historical events and processes	Poor				Excellent	n=57	av.=3.1	md=3	dev.=1
5.16) Understanding international issues	Poor				Excellent	n=56	av.=2.9	md=3	dev.=1
5.17) Understanding interaction of people and their environment	Poor				Excellent	n=56	av.=3.3	md=3	dev.=0.8
5.18) Understanding another culture and/or language	Poor				Excellent	n=57	av.=2.9	md=3	dev.=1
5.19) Understanding and applying scientific principles and methods	Poor				Excellent	n=55	av.=3	md=3	dev.=1
5.20) Understanding and appreciating art, music, literature and theater	Poor				Excellent	n=55	av.=2.9	md=3	dev.=1
5.21) Knowledge of the principles of good mental and physical health	Poor				Excellent	n=56	av.=3.1	md=3	dev.=1
5.22) Resolving interpersonal conflict	Poor				Excellent	n=57	av.=3.1	md=3	dev.=0.9
5.23) Working cooperatively and as a team member	Poor				Excellent	n=57	av.=3.3	md=4	dev.=0.9
5.24) Working with people from diverse ethnic and cultural backgrounds	Poor				Excellent	n=57	av.=3.3	md=3	dev.=0.8
5.25) Understanding and exercising one's rights, responsibilities, and privileges as a citizen	Poor				Excellent	n=57	av.=3.1	md=3	dev.=1
5.26) Gaining specialized occupational skills and knowledge	Poor				Excellent	n=57	av.=3.1	md=3	dev.=0.9
5.27) Recognizing and acting upon ethical principles	Poor				Excellent	n=56	av.=3.1	md=3	dev.=0.9
5.28) Conducting work activities in an ethical manner	Poor				Excellent	n=56	av.=3.3	md=3.5	dev.=0.9
5.29) Overall satisfaction with your preparation at Barton College	Poor				Excellent	n=53	av.=3	md=3	dev.=1

6. How satisfied are you with the following aspects of your overall educational experience:

6.1) Course selections	Very dissatisfied				Very satisfied	n=57	av.=3.2	md=3	dev.=0.9
6.2) Course registration process	Very dissatisfied				Very satisfied	n=56	av.=3.2	md=3	dev.=0.8
6.3) Availability of needed courses	Very dissatisfied				Very satisfied	n=57	av.=2.9	md=3	dev.=0.9
6.4) Availability of online courses	Very dissatisfied				Very satisfied	n=55	av.=3.1	md=3	dev.=0.8
6.5) Preparation for online learning	Very dissatisfied				Very satisfied	n=54	av.=3.1	md=3	dev.=0.8
6.6) Quality of faculty	Very dissatisfied				Very satisfied	n=57	av.=2.9	md=3	dev.=1
6.7) Academic advice offered	Very dissatisfied				Very satisfied	n=57	av.=3.1	md=3	dev.=0.9

6.8) Out-of-class availability of your instructors	Very dissatisfied					Very satisfied	n=56	av.=3.2	md=3	dev.=0.8
6.9) Testing/grading system	Very dissatisfied					Very satisfied	n=56	av.=3.2	md=3	dev.=0.8
6.10) Class size	Very dissatisfied					Very satisfied	n=56	av.=3.5	md=4	dev.=0.7
6.11) Availability of computers	Very dissatisfied					Very satisfied	n=47	av.=3.2	md=3	dev.=0.9
6.12) Classroom facilities	Very dissatisfied					Very satisfied	n=53	av.=2.9	md=3	dev.=1.1
6.13) Laboratory facilities and equipment	Very dissatisfied					Very satisfied	n=48	av.=2.8	md=3	dev.=1.1
6.14) Canvas (learning management system)	Very dissatisfied					Very satisfied	n=56	av.=3.4	md=3	dev.=0.7
6.15) First Year Seminar	Very dissatisfied					Very satisfied	n=47	av.=3	md=3	dev.=1
6.16) Honors Program	Very dissatisfied					Very satisfied	n=24	av.=3.5	md=4	dev.=0.7
6.17) Overall satisfaction with your educational experience at Barton College	Very dissatisfied					Very satisfied	n=57	av.=3.1	md=3	dev.=0.9

7. How satisfied are you with the following aspects of student life at Barton:

7.1) Concern for you as an individual	Very dissatisfied					Very satisfied	n=56	av.=3	md=3	dev.=1
7.2) Personal security on campus	Very dissatisfied					Very satisfied	n=48	av.=2.9	md=3	dev.=0.9
7.3) Rules governing student conduct	Very dissatisfied					Very satisfied	n=53	av.=3	md=3	dev.=0.9
7.4) Racial/ethnic harmony	Very dissatisfied					Very satisfied	n=51	av.=3.1	md=3	dev.=0.9
7.5) Student Government Association	Very dissatisfied					Very satisfied	n=45	av.=3.1	md=3	dev.=0.9
7.6) Barton-sponsored social activities	Very dissatisfied					Very satisfied	n=52	av.=3.2	md=3	dev.=0.8
7.7) Opportunities for involvement in clubs and student groups	Very dissatisfied					Very satisfied	n=52	av.=3.2	md=3	dev.=0.8
7.8) Availability of work-study job opportunities	Very dissatisfied					Very satisfied	n=46	av.=3.2	md=3	dev.=0.9
7.9) Process to obtain a work-study job	Very dissatisfied					Very satisfied	n=42	av.=3.2	md=3	dev.=0.9
7.10) Quality of your work-study experience	Very dissatisfied					Very satisfied	n=38	av.=3.5	md=4	dev.=0.7
7.11) Social life	Very dissatisfied					Very satisfied	n=54	av.=3.1	md=3	dev.=0.8
7.12) Sense of belonging	Very dissatisfied					Very satisfied	n=54	av.=3.2	md=3	dev.=0.8
7.13) Sports programs	Very dissatisfied					Very satisfied	n=40	av.=3.2	md=3	dev.=0.9
7.14) Attitude of non-teaching staff toward students	Very dissatisfied					Very satisfied	n=47	av.=3.3	md=3	dev.=0.7
7.15) Campus cultural programs	Very dissatisfied					Very satisfied	n=42	av.=3.3	md=3	dev.=0.8
7.16) Fraternity and Sorority Life	Very dissatisfied					Very satisfied	n=27	av.=3	md=3	dev.=1

7.17) Recreational and intramural sports	Very dissatisfied				Very satisfied	n=37	av.=3.1	md=3	dev.=0.8
7.18) KRIC facilities	Very dissatisfied				Very satisfied	n=40	av.=2.7	md=3	dev.=1
7.19) Housing options	Very dissatisfied				Very satisfied	n=37	av.=2	md=2	dev.=1.1
7.20) Residence hall rules and regulations	Very dissatisfied				Very satisfied	n=34	av.=2.5	md=3	dev.=1
7.21) Personal safety in residence halls	Very dissatisfied				Very satisfied	n=35	av.=2.7	md=3	dev.=1
7.22) Overall satisfaction with student life at Barton College	Very dissatisfied				Very satisfied	n=50	av.=2.9	md=3	dev.=0.7

8. This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/No opinion."

8.1) Financial Aid Office	Very dissatisfied				Very satisfied	n=52	av.=3	md=3	dev.=1
8.2) Culinary Services (Culinary Center)	Very dissatisfied				Very satisfied	n=47	av.=2.7	md=3	dev.=1
8.3) Culinary Services (Market C)	Very dissatisfied				Very satisfied	n=43	av.=3.1	md=3	dev.=0.9
8.4) Student Health Services' medical/health-related services	Very dissatisfied				Very satisfied	n=40	av.=3.3	md=3	dev.=0.8
8.5) Student Health Services' counseling services	Very dissatisfied				Very satisfied	n=33	av.=3.4	md=4	dev.=0.9
8.6) Bookstore	Very dissatisfied				Very satisfied	n=49	av.=3.1	md=3	dev.=0.9
8.7) Ordering course books online	Very dissatisfied				Very satisfied	n=49	av.=3.1	md=3	dev.=0.9
8.8) New Student Orientation	Very dissatisfied				Very satisfied	n=46	av.=3.1	md=3	dev.=0.9
8.9) Library resources	Very dissatisfied				Very satisfied	n=52	av.=3.2	md=3	dev.=0.8
8.10) Librarian assistance	Very dissatisfied				Very satisfied	n=46	av.=3.2	md=3	dev.=0.9
8.11) Library facilities	Very dissatisfied				Very satisfied	n=49	av.=3.2	md=3	dev.=0.8
8.12) Registrar's Office	Very dissatisfied				Very satisfied	n=49	av.=3.3	md=3	dev.=0.8
8.13) Transcript request process	Very dissatisfied				Very satisfied	n=44	av.=3.3	md=4	dev.=0.9
8.14) Services available to GI Bill recipients (to be completed by GI Bill recipients only)	Very dissatisfied				Very satisfied	n=13	av.=3.5	md=4	dev.=0.7
8.15) Business Office (payments window)	Very dissatisfied				Very satisfied	n=50	av.=3.1	md=3	dev.=1
8.16) Payroll Office	Very dissatisfied				Very satisfied	n=36	av.=3	md=3	dev.=1
8.17) Wilson Police services (e.g. response, police patrols)	Very dissatisfied				Very satisfied	n=35	av.=3.2	md=3	dev.=0.9
8.18) Technology support/assistance	Very dissatisfied				Very satisfied	n=42	av.=3.2	md=3	dev.=0.8
8.19) Office of Academic and Career Planning academic advising services	Very dissatisfied				Very satisfied	n=45	av.=3.4	md=3	dev.=0.7

8.20) Office of Academic and Career Planning career-related resources and support	Very dissatisfied					Very satisfied	n=44	av.=3.3	md=3	dev.=0.8
8.21) Peer tutoring	Very dissatisfied					Very satisfied	n=27	av.=3.3	md=3	dev.=0.8
8.22) Supplemental instruction	Very dissatisfied					Very satisfied	n=31	av.=3.3	md=3	dev.=0.8
8.23) Oral Communication Center	Very dissatisfied					Very satisfied	n=27	av.=3.3	md=3	dev.=0.7
8.24) Quantitative Literacy (QL) Center	Very dissatisfied					Very satisfied	n=22	av.=3.4	md=3	dev.=0.7
8.25) Ragan Writing Center	Very dissatisfied					Very satisfied	n=21	av.=3.4	md=4	dev.=0.7
8.26) TutorMe	Very dissatisfied					Very satisfied	n=17	av.=3.4	md=4	dev.=0.8
8.27) ADA accommodations	Very dissatisfied					Very satisfied	n=16	av.=3.3	md=3.5	dev.=1
8.28) Overall satisfaction with student services at Barton College	Very dissatisfied					Very satisfied	n=53	av.=3.2	md=3	dev.=0.8

19. During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

19.1) Studying/homework	None					over 20 hours	n=58	av.=5.5	md=5	dev.=1.7
19.2) Attending classes/labs	None					over 20 hours	n=58	av.=5.4	md=5	dev.=1.6
19.3) Exercising/sports	None					over 20 hours	n=57	av.=5.2	md=6	dev.=2.6
19.4) Partying	None					over 20 hours	n=58	av.=2.6	md=2	dev.=1.9
19.5) Socializing with friends	None					over 20 hours	n=58	av.=4.3	md=4	dev.=2
19.6) Working (for pay) on campus	None					over 20 hours	n=58	av.=2.9	md=1	dev.=2.5
19.7) Working (for pay) off campus	None					over 20 hours	n=58	av.=4.2	md=4.5	dev.=3.1
19.8) Participating in student clubs/groups	None					over 20 hours	n=57	av.=3	md=2	dev.=2.3
19.9) Watching TV	None					over 20 hours	n=58	av.=3.9	md=4	dev.=1.8
19.10) Providing childcare	None					over 20 hours	n=58	av.=2.2	md=1	dev.=2.1
19.11) Commuting	None					over 20 hours	n=58	av.=3.4	md=3	dev.=2.3
19.12) Praying/meditating	None					over 20 hours	n=58	av.=2.9	md=2	dev.=2.1
19.13) Career planning (job searches, internships, etc.)	None					over 20 hours	n=58	av.=4.1	md=4	dev.=2.2
19.14) Online social networks (Facebook, Twitter, TikTok, SnapChat, etc.)	None					over 20 hours	n=58	av.=4.7	md=5	dev.=1.9



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

This survey is part of an on-going process to improve the quality of education at Barton College. The information you provide will assist the faculty, staff and administration in evaluating and improving our programs and better meeting the needs of our students.

Your participation is voluntary. This is your opportunity as a graduating senior to let us know where we need improvements and where we excel. Please be as honest and open as possible. This survey should take approximately 15 minutes to complete.

Information collected in the study will be kept strictly confidential and used solely for research and planning purposes. No reports will identify you as an individual.

Thank you for participating.

How would you rate the quality of your major overall and in each of the following areas:

	Poor	Fair	Good	Excellent	No opinion
Overall quality	☐	☐	☐	☐	☐
Instruction in 300-400 level courses in your major	☐	☐	☐	☐	☐
Practical experiences (practica, labs, internships, clinicals, etc.) in your major	☐	☐	☐	☐	☐
Major courses as preparation for employment after graduation	☐	☐	☐	☐	☐
Major courses as preparation for graduate or professional school	☐	☐	☐	☐	☐
Academic advising in your major (e. g., guidance about your major, courses to take, graduation requirements)	☐	☐	☐	☐	☐
Career advising in your major (e.g., guidance about career options, ways to be prepared for future employment or continued education)	☐	☐	☐	☐	☐
Classroom facilities in your major department	☐	☐	☐	☐	☐

How adequate were each of the following for courses in your major:

	Inadequate	Somewhat inadequate	Adequate	More than adequate	Not applicable
Laboratory/studio facilities	☐	☐	☐	☐	☐
Library books, resources and reference materials	☐	☐	☐	☐	☐

How often did you do each of the following in your major:

	Never	Seldom	Occasionally	Frequently
Applied concepts learned in my major to solve actual problems	☐	☐	☐	☐
Expressed ideas in writing in courses in my major	☐	☐	☐	☐
Expressed ideas orally in courses in my major	☐	☐	☐	☐

How often did you do each of the following in your major: [Continue]

Conducted or assisted in a research project	☐	☐	☐	☐
How often did a faculty member in your major express special interest in your progress?	☐	☐	☐	☐

To what extent do you agree or disagree with each of the following statements about your major:

	Strongly di- sagree	Disagree	Agree	Strongly agree	No opinion
Grading procedures in my major courses were fair	☐	☐	☐	☐	☐
My advisor was knowledgeable about degree requirements	☐	☐	☐	☐	☐
My advisor was involved in my educational planning	☐	☐	☐	☐	☐
My advisor was involved in my career planning	☐	☐	☐	☐	☐
Department faculty were professionally competent	☐	☐	☐	☐	☐
Department faculty were effective teachers	☐	☐	☐	☐	☐
At least one professor worked closely with me	☐	☐	☐	☐	☐
Faculty in my major were approachable	☐	☐	☐	☐	☐
Faculty in my major were accessible outside of class	☐	☐	☐	☐	☐
The fundamental theories in my field were taught	☐	☐	☐	☐	☐
The current research methods in my field were taught	☐	☐	☐	☐	☐
Sufficient practical training in my field was provided	☐	☐	☐	☐	☐
Courses in my major were intellectually stimulating	☐	☐	☐	☐	☐
Faculty in my major set high academic expectations for me	☐	☐	☐	☐	☐
Faculty in my major encouraged me to actively participate in my learning	☐	☐	☐	☐	☐

For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

	Poor	Fair	Good	Excellent	No opinion
Writing effectively	☐	☐	☐	☐	☐
Speaking effectively	☐	☐	☐	☐	☐
Listening effectively	☐	☐	☐	☐	☐
Reading comprehension	☐	☐	☐	☐	☐
Making formal presentations	☐	☐	☐	☐	☐
Knowing how to access the information needed in one's professional position	☐	☐	☐	☐	☐
Using basic computer skills (word processing, spreadsheets, etc.)	☐	☐	☐	☐	☐
Using computers to search for and retrieve information	☐	☐	☐	☐	☐
Being prepared for employment after graduation	☐	☐	☐	☐	☐
Being prepared for graduate or advanced education	☐	☐	☐	☐	☐
Analyzing, synthesizing, and evaluating information	☐	☐	☐	☐	☐
Defining and solving problems	☐	☐	☐	☐	☐
Thinking objectively about beliefs, attitudes and values	☐	☐	☐	☐	☐
Having tolerance for different points of view	☐	☐	☐	☐	☐
Understanding the present as it relates to historical events and processes	☐	☐	☐	☐	☐
Understanding international issues	☐	☐	☐	☐	☐

For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton. [Continue]

Understanding interaction of people and their environment	☐	☐	☐	☐	☐
Understanding another culture and/or language	☐	☐	☐	☐	☐
Understanding and applying scientific principles and methods	☐	☐	☐	☐	☐
Understanding and appreciating art, music, literature and theater	☐	☐	☐	☐	☐
Knowledge of the principles of good mental and physical health	☐	☐	☐	☐	☐
Resolving interpersonal conflict	☐	☐	☐	☐	☐
Working cooperatively and as a team member	☐	☐	☐	☐	☐
Working with people from diverse ethnic and cultural backgrounds	☐	☐	☐	☐	☐
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	☐	☐	☐	☐	☐
Gaining specialized occupational skills and knowledge	☐	☐	☐	☐	☐
Recognizing and acting upon ethical principles	☐	☐	☐	☐	☐
Conducting work activities in an ethical manner	☐	☐	☐	☐	☐
Overall satisfaction with your preparation at Barton College	☐	☐	☐	☐	☐

How satisfied are you with the following aspects of your overall educational experience:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Course selections	☐	☐	☐	☐	☐
Course registration process	☐	☐	☐	☐	☐
Availability of needed courses	☐	☐	☐	☐	☐
Availability of online courses	☐	☐	☐	☐	☐
Preparation for online learning	☐	☐	☐	☐	☐
Quality of faculty	☐	☐	☐	☐	☐
Academic advice offered	☐	☐	☐	☐	☐
Out-of-class availability of your instructors	☐	☐	☐	☐	☐
Testing/grading system	☐	☐	☐	☐	☐
Class size	☐	☐	☐	☐	☐
Availability of computers	☐	☐	☐	☐	☐
Classroom facilities	☐	☐	☐	☐	☐
Laboratory facilities and equipment	☐	☐	☐	☐	☐
Canvas (learning management system)	☐	☐	☐	☐	☐
First Year Seminar	☐	☐	☐	☐	☐
Honors Program	☐	☐	☐	☐	☐
Overall satisfaction with your educational experience at Barton College	☐	☐	☐	☐	☐

How satisfied are you with the following aspects of student life at Barton:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Concern for you as an individual	☐	☐	☐	☐	☐
Personal security on campus	☐	☐	☐	☐	☐
Rules governing student conduct	☐	☐	☐	☐	☐
Racial/ethnic harmony	☐	☐	☐	☐	☐
Student Government Association	☐	☐	☐	☐	☐

How satisfied are you with the following aspects of student life at Barton: [Continue]

Barton-sponsored social activities	☐	☐	☐	☐	☐
Opportunities for involvement in clubs and student groups	☐	☐	☐	☐	☐
Availability of work-study job opportunities	☐	☐	☐	☐	☐
Process to obtain a work-study job	☐	☐	☐	☐	☐
Quality of your work-study experience	☐	☐	☐	☐	☐
Social life	☐	☐	☐	☐	☐
Sense of belonging	☐	☐	☐	☐	☐
Sports programs	☐	☐	☐	☐	☐
Attitude of non-teaching staff toward students	☐	☐	☐	☐	☐
Campus cultural programs	☐	☐	☐	☐	☐
Fraternity and Sorority Life	☐	☐	☐	☐	☐
Recreational and intramural sports	☐	☐	☐	☐	☐
KRIC facilities	☐	☐	☐	☐	☐
Housing options	☐	☐	☐	☐	☐
Residence hall rules and regulations	☐	☐	☐	☐	☐
Personal safety in residence halls	☐	☐	☐	☐	☐
Overall satisfaction with student life at Barton College	☐	☐	☐	☐	☐

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/No opinion."

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Financial Aid Office	☐	☐	☐	☐	☐
Culinary Services (Culinary Center)	☐	☐	☐	☐	☐
Culinary Services (Market C)	☐	☐	☐	☐	☐
Student Health Services' medical/health-related services	☐	☐	☐	☐	☐
Student Health Services' counseling services	☐	☐	☐	☐	☐
Bookstore	☐	☐	☐	☐	☐
Ordering course books online	☐	☐	☐	☐	☐
New Student Orientation	☐	☐	☐	☐	☐
Library resources	☐	☐	☐	☐	☐
Librarian assistance	☐	☐	☐	☐	☐
Library facilities	☐	☐	☐	☐	☐
Registrar's Office	☐	☐	☐	☐	☐
Transcript request process	☐	☐	☐	☐	☐
Services available to GI Bill recipients (to be completed by GI Bill recipients only)	☐	☐	☐	☐	☐
Business Office (payments window)	☐	☐	☐	☐	☐
Payroll Office	☐	☐	☐	☐	☐
Wilson Police services (e.g. response, police patrols)	☐	☐	☐	☐	☐
Technology support/assistance	☐	☐	☐	☐	☐
Office of Academic and Career Planning academic advising services	☐	☐	☐	☐	☐
Office of Academic and Career Planning career-related resources and support	☐	☐	☐	☐	☐
Peer tutoring	☐	☐	☐	☐	☐
Supplemental instruction	☐	☐	☐	☐	☐
Oral Communication Center	☐	☐	☐	☐	☐

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/No opinion." [Continue]

Quantitative Literacy (QL) Center	☐	☐	☐	☐	☐
Ragan Writing Center	☐	☐	☐	☐	☐
TutorMe	☐	☐	☐	☐	☐
ADA accommodations	☐	☐	☐	☐	☐
Overall satisfaction with student services at Barton College	☐	☐	☐	☐	☐

Community Service

Did you participate in community service while a student at Barton? ☐ Yes ☐ No

If you answered "yes" to the preceding question, in what ways did you participate (Please check all that apply.)

- ☐ Day of Service
 ☐ Through my FYS class
 ☐ Through courses in my major
☐ Stop Hunger Now
 ☐ Through my athletic team
 ☐ Through my fraternity/sorority
☐ Through another student organization
 ☐ Other

How many hours of community service would you estimate you performed during your Barton career?

Technology

Did you use your own computer while attending Barton College? ☐ Yes ☐ No

What computing device(s) did you use to complete your homework assignments? (Check all that apply.)

- ☐ PC laptop (personal)
 ☐ MAC laptop (personal)
 ☐ PC desktop (personal)
☐ MAC desktop (personal)
 ☐ Tablet (personal)
 ☐ Chromebook (personal)
☐ Laptop (Barton-owned)
 ☐ Desktop (Barton-owned)
 ☐ Other

Did you have access to the technology that you needed to learn remotely? ☐ Yes ☐ No

If you answered "No" above, what kind of technology were you lacking access to?

What unique computer programs did you use in your major (eg, SAS)?

What is your gender?

- ☐ Female
 ☐ Male
 ☐ Non-binary
☐ Prefer not to say

Are you Hispanic or Latino?

- ☐ Yes
 ☐ No

Which of the following races best describes you:

Which of the following races best describes you: [Continue]

- | | | |
|--|---|--|
| ☐ American Indian or Alaska Native | ☐ Asian | ☐ Black or African American |
| ☐ Native Hawaiian or Other Pacific Islander | ☐ Non-Resident Alien | ☐ Two or more races |
| ☐ Unknown | ☐ White | |

What year did you first enter Barton College?

- | | | |
|-------------------------------|-------------------------------|--|
| ☐ 2022 | ☐ 2021 | ☐ 2020 |
| ☐ 2019 | ☐ 2018 | ☐ 2017 |
| ☐ 2016 | ☐ 2015 | ☐ 2014 or earlier |

Graduation date:

- | | | |
|---|-----------------------------------|--------------------------------------|
| ☐ Graduated in December 2022 | ☐ May 2023 | ☐ August 2023 |
| ☐ Other | ☐ Not sure | |

What is the highest level of education COMPLETED by your Parent 1?

- | | | |
|--|--|---|
| ☐ Jr. High/Middle School (grades 6-8) | ☐ High School (grades 9-12) | ☐ 2 Year College |
| ☐ 4 Year College | ☐ Graduate School | ☐ Unknown |

What is the highest level of education COMPLETED by your Parent 2?

- | | | |
|--|--|---|
| ☐ Jr. High/Middle School (grades 6-8) | ☐ High School (grades 9-12) | ☐ 2 Year College |
| ☐ 4 Year College | ☐ Graduate School | ☐ Unknown |

Do you have a disability, as defined by the Americans with Disabilities Act (ADA)? Select all that apply.

- | | | |
|---|---|---|
| ☐ No | ☐ Yes, restricted mobility | ☐ Yes, restricted vision |
| ☐ Yes, restricted speaking | ☐ Yes, restricted hearing | |
- Other (please specify)

During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

	None	Less than	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20
Studying/homework	☐	☐	☐	☐	☐	☐	☐	☐
Attending classes/labs	☐	☐	☐	☐	☐	☐	☐	☐
Exercising/sports	☐	☐	☐	☐	☐	☐	☐	☐
Partying	☐	☐	☐	☐	☐	☐	☐	☐
Socializing with friends	☐	☐	☐	☐	☐	☐	☐	☐
Working (for pay) on campus	☐	☐	☐	☐	☐	☐	☐	☐
Working (for pay) off campus	☐	☐	☐	☐	☐	☐	☐	☐
Participating in student clubs/groups	☐	☐	☐	☐	☐	☐	☐	☐
Watching TV	☐	☐	☐	☐	☐	☐	☐	☐
Providing childcare	☐	☐	☐	☐	☐	☐	☐	☐
Commuting	☐	☐	☐	☐	☐	☐	☐	☐
Praying/meditating	☐	☐	☐	☐	☐	☐	☐	☐
Career planning (job searches, internships, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Online social networks (Facebook, Twitter, TikTok, SnapChat, etc.)	☐	☐	☐	☐	☐	☐	☐	☐

Which one of the following is most descriptive of your enrollment status during your time at Barton?

- ☐ Traditional full-time student
 ☐ Traditional part-time student
 ☐ Non-traditional full-time student
 ☐ Non-traditional part-time student

Which one of the following describes your most recent college residence:

- ☐ Residence hall
 ☐ Fraternity house
 ☐ Off-campus room/apartment
 ☐ Living with parents/relatives
 ☐ My own home

Which of the following describes your plans for the coming year (select all that apply):

- ☐ Look for a job
 ☐ Work full-time
 ☐ Enter military service
 ☐ Enroll in a graduate program
 ☐ Care for a home/family
 ☐ Undecided
- Other (please specify):

Where do you plan to enroll in a graduate program?

If you plan to work after graduation, which one of the following best describes the current state of your employment plans:

- ☐ Have already found a job
 ☐ Am searching for a job
 ☐ Will begin searching for a job after graduation
 ☐ Do not plan to work (for pay) after graduation

Program(s) of Study:

Major 1:

- | | | |
|--|---|--|
| ☐ Art and Design (BFA) | ☐ Biology (BA) | ☐ Biology (BS) |
| ☐ Birth-Kindergarten Education (BS) | ☐ Business (BA) | ☐ Business Administration (BS) |
| ☐ Chemistry (BS) | ☐ Criminal Justice and Criminology (BS) | ☐ Educational Studies (BS) |
| ☐ Elementary Education (BS) | ☐ English (BA) | ☐ English with Teacher Licensure (BA) |
| ☐ Exercise Science (BS) | ☐ Gerontology (BS) | ☐ Health Care Administration (BS) |
| ☐ Health Promotion (BS) | ☐ History (BA) | ☐ Interdisciplinary Arts and Media (BA) |
| ☐ Interdisciplinary Studies (BA) | ☐ Mass Communication Studies (BA) | ☐ Mass Communications (BS) |
| ☐ Mathematics (BA) | ☐ Mathematics (BS) | ☐ Middle School Education (BS) |
| ☐ Nursing (BSN) | ☐ Nursing (RN to BSN) | ☐ Photojournalism (BS) |
| ☐ Political Science (BS) | ☐ Psychology (BS) | ☐ Religious Studies (BA) |
| ☐ Social Studies (BA) | ☐ Social Studies (BS) | ☐ Social Work (BSW) |
| ☐ Spanish (BA) | ☐ Special Education (BS) | ☐ Sport Management (BS) |
| ☐ Studio Art (BA) | ☐ Teacher Assistant to Elementary Education (BS) | ☐ Teacher Assistant to Special Education (BS) |
| ☐ Theatre (BA) | ☐ Visual Communications (BA) | |

Program(s) of Study: [Continue]

Major 2:

- | | | |
|--|--|--|
| ☐ Art and Design (BFA) | ☐ Biology (BA) | ☐ Biology (BS) |
| ☐ Birth-Kindergarten Education (BS) | ☐ Business (BA) | ☐ Business Administration (BS) |
| ☐ Chemistry (BS) | ☐ Criminal Justice and Criminology (BS) | ☐ Educational Studies (BS) |
| ☐ Elementary Education (BS) | ☐ English (BA) | ☐ English with Teacher Licensure (BA) |
| ☐ Exercise Science (BS) | ☐ Gerontology (BS) | ☐ Health Care Administration (BS) |
| ☐ Health Promotion (BS) | ☐ History (BA) | ☐ Interdisciplinary Arts and Media (BA) |
| ☐ Interdisciplinary Studies (BA) | ☐ Mass Communication Studies (BA) | ☐ Mass Communications (BS) |
| ☐ Mathematics (BA) | ☐ Mathematics (BS) | ☐ Middle School Education (BS) |
| ☐ Nursing (BSN) | ☐ Nursing (RN to BSN) | ☐ Photojournalism (BS) |
| ☐ Political Science (BS) | ☐ Psychology (BS) | ☐ Religion and Philosophy (BA) |
| ☐ Social Studies (BA) | ☐ Social Studies (BS) | ☐ Social Work (BSW) |
| ☐ Spanish (BA) | ☐ Special Education (BS) | ☐ Sport Management (BS) |
| ☐ Studio Art (BA) | ☐ Theatre (BA) | ☐ Visual Communications (BA) |

Minor 1:

Minor 2:

What do you like best about your major? What are the strengths of your major?

What do you like least about your major? What are the weakness of your major?

What do you like best about Barton? What are Barton's strengths?

What do you like least about Barton? What are Barton's opportunities for improvement?

Has the COVID-19 pandemic impacted your academic success?

☐ Yes

☐ No

☐ Unsure

Has the COVID-19 pandemic impacted your academic success? [Continue]

If you feel that COVID-19 has impacted your academic success, please explain:

If you had to make the decision again, would you choose to attend Barton College?

- ☐ Definitely yes ☐ Probably yes ☐ Probably no
☐ Definitely no

Please explain your reasons:

Would you recommend Barton College to a friend or family member interested in attending college?

- ☐ Yes ☐ No

Please explain your reasons:

Thank you for your time and assistance in providing feedback that will assist Barton College in improving its programs and services.

Please be on the lookout for an email soon from the Office of Academic and Career Planning about the First Destination Survey of seniors.

Don't forget to keep in touch with Barton after you leave. You can find us on Facebook (facebook.com/bartoncollege), Twitter (twitter.com/bartoncollege), and Instagram (instagram.com/barton.college).

You can also join the Barton Alumni Network by visiting bartonalumni.com and creating a profile.