SENIOR SURVEY – SPRING 2023 EXECUTIVE SUMMARY

The Senior Survey is designed as an exit survey for graduating seniors. It focuses on a broad range of college outcomes and post-college goals and plans, and it provides the College with a framework to make positive changes in the services and educational opportunities afforded its students.

All students who are scheduled to participate in the May 2023 graduation ceremony (December 2022, May 2023, and August 2023 graduates; n=244) were sent an electronic survey to their Barton College email address on February 3, 2023, using Class Climate survey software. The solicitation email was sent from the Office of Institutional Research. Follow-up emails were sent to students who had not yet filled out the survey every six days (up to a total of five reminder e-mails). A total of 65 students responded to the survey, resulting in a response rate of 26.6% (versus 36% in 2022, 29.3% in 2021 and 30.7% in 2020). Like the 2022 Senior Survey, the 2023 Senior Survey was distributed in early February, so to attempt to engage students early in the semester and match the strong response rate of 2022. Unfortunately, that was not the case.

Given that three quarters of the survey respondents entered Barton in 2020 or earlier, it's likely that the coronavirus pandemic impacted their college career in some way. The depth and breadth of that impact is unknown. When asked in the Senior Survey whether the COVID-19 pandemic impacted their academic success, 30.6% responded "yes" (down from 47.2% in 2022), 51.6% responded "no" (up from 41.7% in 2022) and 17.7% responded that they were "unsure" (up from 11.1% in 2022).

In the comments received, which appear later in this report, students mentioned spending time in quarantine and missing valuable in-person learning, falling behind in their work due to contracting COVID-19, and dealing with heightened mental health issues that resulted. Others mentioned having difficulty learning in a remote setting, remote learning not being ideal for the student's chosen program and losing motivation to do well in online classes. Several expressed that the pandemic impacted their ability to make new friends due to fewer opportunities to socialize or participate in activities. While the College has been able to return to in person learning since Fall 2020, it's apparent from the student comments received that Barton students have been and continue to be impacted by the coronavirus pandemic.

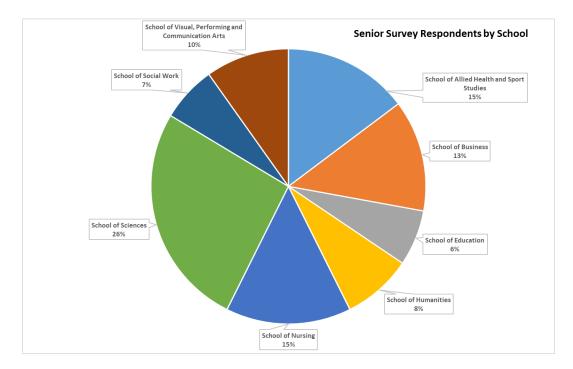
CHARACTERISTICS OF THE RESPONDENTS

- 76.2% of the respondents were female and 19% of the respondents were male. Nearly 5% of the respondents either preferred not to indicate a gender or identified as being non-binary. The overall population surveyed consisted of 61% female and 39% male students.
- 88.7% of the respondents were full-time traditional students and 11.3% of the survey respondents were non-traditional students in the Professional Studies Program.
- 47.6% of the respondents entered Barton College in 2019; 19% entered in 2020; 20.6% entered in 2021 and 3.2% entered in 2022. 9.5% of the respondents were "super-seniors" who came to Barton in 2018 or earlier.
- 87.1% of the respondents expect to graduate in May 2023, 11.3% graduated in December 2022, and 1.6% selected "other" as their expected graduation date. None of the respondents expected to graduate in August 2023.
- While a senior, 35.5% of the respondents lived off-campus in a room or apartment, 14.5% lived with parent(s)/relatives, 27.4% lived in a residence hall, 1.6% lived in a fraternity house, and 21% lived in their own home.
- When asked to report on the highest level of education completed by parent 1, respondents reported: 1.6% completed jr. high/middle school; 34.9% completed high school; 11.1% completed a 2-year college; 28.6% completed a 4-year college; 22.2% completed graduate school; and 1.6% had a response of "unknown".
- When asked to report on the highest level of education completed by parent 2, respondents reported: 41.3% completed high school; 19% completed a 2-year college; 17.5% completed a 4-year college; 11.1% completed graduate school; and 11.1% had a response of "unknown".

Race/Ethnicity of Respondents

- 11.5% of the respondents indicated that they were Hispanic or Latino, while Hispanic or Latino students made up 9.8% of the survey pool.
- 80% of the respondents self-reported as White, whereas White students made up 57.4% of those surveyed.
- 10.8% of the respondents self-reported as Black or African American, while Black or African American students comprised 22.1% of those surveyed.
- The remainder of the respondents self reported as Asian (3.1%), Two or more races (7.7%), and Native Hawaiian or Other Pacific Islander (1.5%).

Respondents by School



• Responses were received from students representing each of Barton's 7 undergraduate schools and the Social Work program. With the exception of students from the School of Allied Health and Sport Studies (lower percentage participation) and the School of Sciences (higher percentage participation), the response rates by school were in line with the distribution of students by school in the survey pool.

FEEDBACK ABOUT THE MAJOR

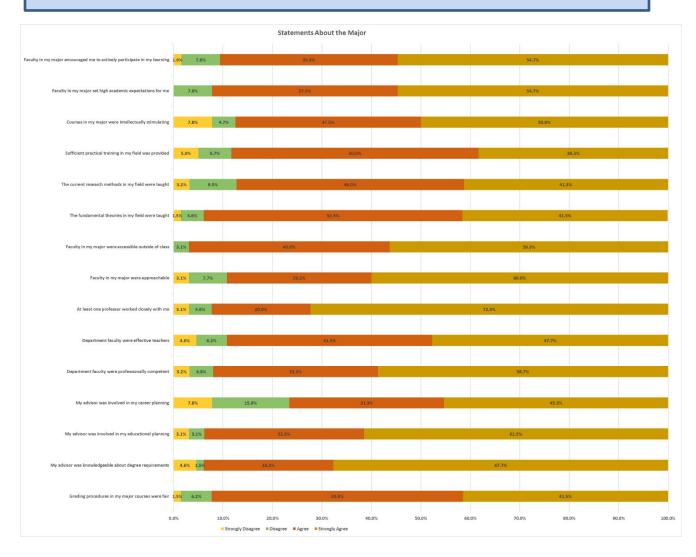
The following table contains the 2021, 2022, and 2023 responses to the statements about the major

	2021 Responses	2022 Responses	2023 Responses
Overall quality of the major			
Poor	3.4%	1.3%	3.1%
Fair	11.9%	9.1%	7.7%
Good	37.3%	37.7%	50.8%
Excellent	47.5%	51.9%	38.5%
Instruction in 300-400 level course in the major			
Poor	3.4%	3.9%	1.6%
Fair	8.6%	13.2%	9.4%
Good	37.9%	38.2%	45.3%
Excellent	50.0%	44.7%	43.8%
Practical experiences (practica, labs, internships, clinicals, e	etc.) in the major		•
Poor	3.6%	7.9%	6.3%
Fair	7.1%	11.8%	19.0%
Good	33.9%	32.9%	39.7%
Excellent	55.4%	47.4%	34.9%
Major courses as preparation for employment after graduation	ation		•
Poor	5.1%	9.1%	6.3%
Fair	18.6%	14.3%	15.9%
Good	37.3%	35.1%	47.6%
Excellent	39.0%	41.6%	30.2%
Major courses as preparation for graduate or professional			
200r	9.3%	4.0%	3.2%
Fair	13.0%	14.7%	19.0%
Good	29.6%	40.0%	42.9%
Excellent	48.1%	41.3%	34.9%
Academic Advising in the major	10.175	11.570	54.576
Poor	3.4%	6.5%	4.6%
Fair	6.9%	9.1%	10.8%
Good	24.1%	23.4%	18.5%
Excellent	65.5%	61.0%	66.2%
Career advising in the major	05.5%	01.0%	00.276
Poor	10.9%	7.9%	7.9%
Fair	5.5%	14.5%	14.3%
Good	36.4%	26.3%	27.0%
Excellent	47.3%		
	47.3%	51.3%	50.8%
Classroom facilities in the major department	9.99/	10.7%	12 70/
Poor	8.8%	10.7%	12.7%
Fair	36.8%	13.3%	23.8% 38.1%
Good	24.6%	44.0%	
Excellent	29.8%	32.0%	25.4%
aboratory/Studio facilities	7.00/	F 001	2.0%
nadequate	7.0%	5.9%	3.8%
Somewhat Inadequate	23.3%	17.6%	13.2%
Adequate	48.8%	57.4%	66.0%
More than adequate	20.9%	19.1%	17.0%
Library books, resources, and reference materials			
Inadequate	5.9%	2.7%	1.6%
Somewhat Inadequate	5.9%	8.1%	4.9%
Adequate	45.1%	58.1%	57.4%
More than adequate	43.1%	31.1%	36.1%

- 89.3% of the respondents rated the overall quality of the major as good or excellent (versus 89.6% in 2022).
- Feedback about instruction in the 300-400 level courses in the major was equally positive as 89.1% rated this category as good or excellent (versus 82.9% in 2022).

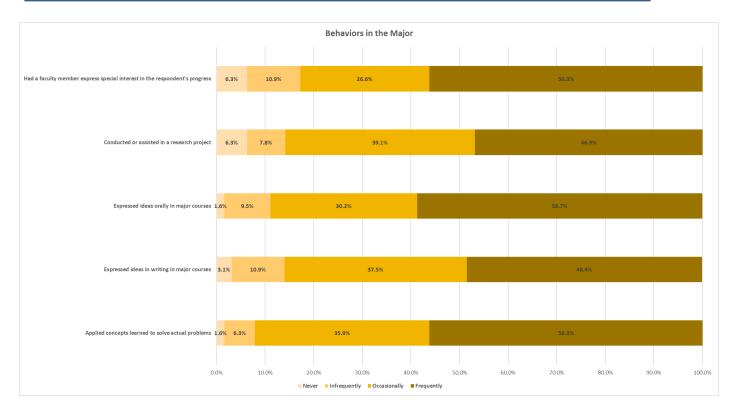
- Respondents were positive in their feedback about major courses as preparation for employment after graduation (77.8% rated this category as good or excellent) or as preparation for graduate or professional school (77.8% gave this category a good or excellent rating). These ratings in 2022 were 76.7% and 81.3%, respectively.
- 84.7% rated academic advising in the major as either good or excellent (versus 84.4% in 2022).
- 77.8% rated career advising in the major as either good or excellent (versus 77.6% in 2022).
- Positive feedback about practical experiences in the major has declined over the past 3 years with 74.6% of the respondents assigning a good or excellent rating to the category vs 80.3% in 2022 and 89.3% in 2021.
- 63.5% of the respondents responded that the classroom facilities in the department were good or excellent (versus 76% in 2022 and 54.4% in 2021).
- 83.0% of respondents rated laboratory/studio facilities in the major as adequate or more than adequate (versus 76.5% in 2022 and 69.7% in 2021).
- 57.4% of the respondents reported that library books, resources and reference materials in the major were adequate, while 36.1% selected "more than adequate" as their response. 1.6% indicated that library books, resources and reference materials in the major were inadequate. In 2022, ratings were 58.1%, 31.1% and 2.7% respectively.

FEEDBACK TO STATEMENTS ABOUT THE MAJOR



- 96.9% of the respondents agreed or strongly agreed that faculty in the major were accessible outside of class.
- While all responses were very favorable, the lowest positive response was received for the statement regarding advisors being involved in career planning, where 76.6% of respondents either agreed or strongly agreed with the statement.

ACADEMIC BEHAVIORS IN THE MAJOR



- 88.9% of the respondents reported that they occasionally or frequently expressed ideas orally in the major (down from 89.5% in 2022).
- 85.9% indicated that they occasionally or frequently expressed ideas in writing in the major (down from 86.9% in 2022).
- 92.2% of the respondents reported that they occasionally or frequently applied concepts learned to solve actual problems (up from 89.4% in 2022).
- 86.0% of the respondents reported that they occasionally or frequently conducted or assisted in a research project in the major (down from 86.8% in 2022).
- 82.9% responded that they occasionally or frequently had a faculty member express special interest in their progress (up from 81.6% in 2022).

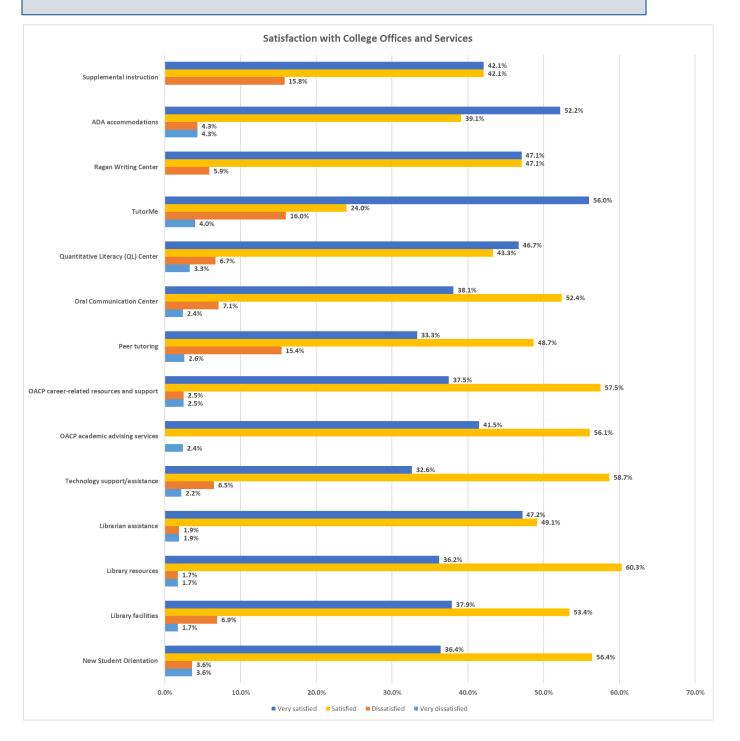
FEEDBACK REGARDING BARTON COLLEGE PREPARATION

Seniors were asked to indicate how well they were prepared by their Barton experiences for each of the following:

	strongly			
Preparation	disagree	disagree	agree	strongly agree
Writing effectively	3.1%	12.5%	42.2%	42.2%
Speaking effectively	1.6%	9.4%	56.3%	32.8%
Listening effectively	3.1%	3.1%	45.3%	48.4%
Reading comprehension	4.7%	6.3%	46.9%	42.2%
Making formal presentations	1.6%	12.5%	42.2%	43.8%
Knowing how to access the information needed in one's professional position	6.2%	9.2%	43.1%	41.5%
Using basic computer skills (word processing, spreadsheets, etc.)	4.7%	17.2%	39.1%	39.1%
Using computers to search for and retrieve information	3.1%	7.8%	29.7%	59.4%
Being prepared for employment after graduation	7.8%	10.9%	51.6%	29.7%
Being prepared for graduate or advanced education	4.8%	16.1%	41.9%	37.1%
Analyzing, synthesizing, and evaluating information		14.1%	37.5%	48.4%
Defining and solving problems		7.7%	47.7%	44.6%
Thinking objectively about beliefs, attitudes and values	1.5%	7.7%	43.1%	47.7%
Having tolerance for different points of view	1.5%	6.2%	36.9%	55.4%
Understanding the present as it relates to historical events and processes	3.1%	13.8%	43.1%	40.0%
Understanding international issues	12.7%	19.0%	30.2%	38.1%
Understanding interaction of people and their environment	4.6%	4.6%	49.2%	41.5%
Understanding another culture and/or language	6.3%	17.5%	39.7%	36.5%
Understanding and applying scientific principles and methods	4.9%	16.4%	36.1%	42.6%
Understanding and appreciating art, music, literature and theater	9.5%	23.8%	31.7%	34.9%
Knowledge of the principles of good mental and physical health	4.7%	14.1%	35.9%	45.3%
Resolving interpersonal conflict	8.1%	11.3%	43.5%	37.1%
Working cooperatively and as a team member	1.6%	7.8%	35.9%	54.7%
Working with people from diverse ethnic and cultural backgrounds	4.7%	7.8%	45.3%	42.2%
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	4.9%	8.2%	42.6%	44.3%
Gaining specialized occupational skills and knowledge	1.6%	10.9%	43.8%	43.8%
Recognizing and acting upon ethical principles	1.6%	14.5%	37.1%	46.8%
Conducting work activities in an ethical manner		6.3%	42.2%	51.6%
Overall satisfaction with your preparation at Barton College	3.2%	9.7%	45.2%	41.9%

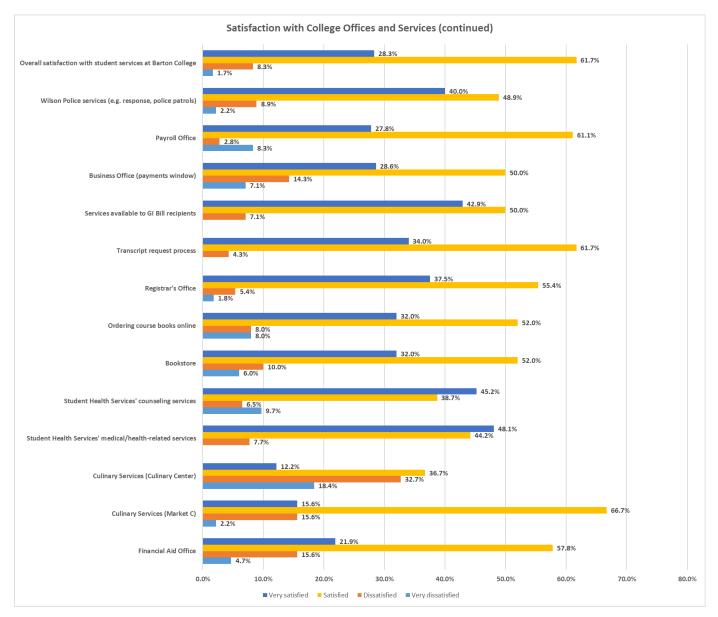
- In 2023, the respondents expressed the highest levels of confidence in their preparation (sum of % of students who agreed or strongly agreed) in "listening effectively," "defining and solving problems," "thinking objectively about beliefs, attitudes and values," "having tolerance for different points of view," "understanding interaction of people and their environment," "working cooperatively and as a team member," and "conducting work activities in an ethical manner" with over 90% sum totals.
- 31.7% of respondents either disagreed or strongly disagreed with feeling prepared by their Barton
 experience for understanding political issues and 33.3% of respondents either disagreed or strongly
 disagreed with feeling prepared by the Barton experience for understanding and appreciating art,
 music, literature, and theater.
- 18.7% of the respondents strongly disagreed or disagreed that their Barton education prepared them for employment after graduation (down from 23.6% in 2022 and 34.4% in 2021).
- 21.9% of respondents expressed some concern regarding their preparation with respect to using basic computer skills, with only 78.2% of respondents agreeing or strongly agreeing with this statement.

SATISFACTION WITH COLLEGE OFFICES AND SERVICES



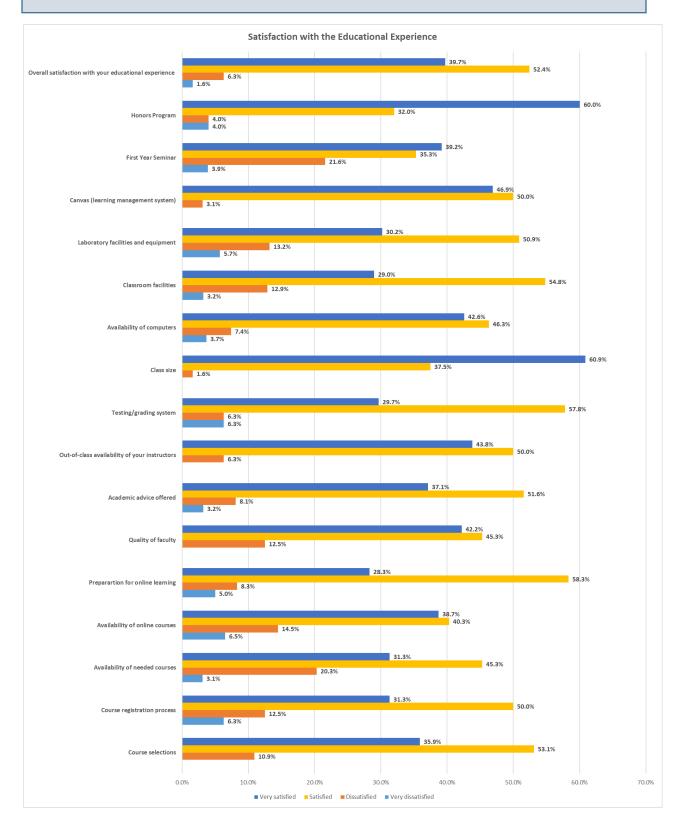
Overall, the respondents expressed high levels of satisfaction with College offices and services. In 2023, only three areas in the previous chart had a combined satisfied and very satisfied rating of less than 85%. They were peer tutoring (82.0%), TutorMe (80.0%), and supplemental instruction (84.2%).

• Academic advising services offered by the Office of Academic and Career Planning had a combined satisfied and very satisfied rating of 97.6%, the highest sum total.



- As shown in the previous diagram, the College offices and services where the 2023 Senior Survey
 respondents reported the highest levels of satisfaction were the transcript request process
 (combined satisfied and very satisfied score of 95.7%), Student Health Services' medical/healthrelated services (combined satisfied and very satisfied score of 92.3%), Registrar's Office (combined
 satisfied and very satisfied score of 92.9%), and services available to GI Bill recipients (combined
 satisfied and very satisfied score of 92.9%).
- Overall satisfaction with student services at Barton College had a combined satisfied and very satisfied score of 90.0%, essentially the same sum total as in 2022.
- The College offices and services where the respondents reported the lowest levels of satisfaction in the 2023 survey were Culinary Services (Culinary Center) with a combined dissatisfied and very dissatisfied score of 51.1% (up from 40.3% in 2022 and 35% in 2021), Business Office (payment

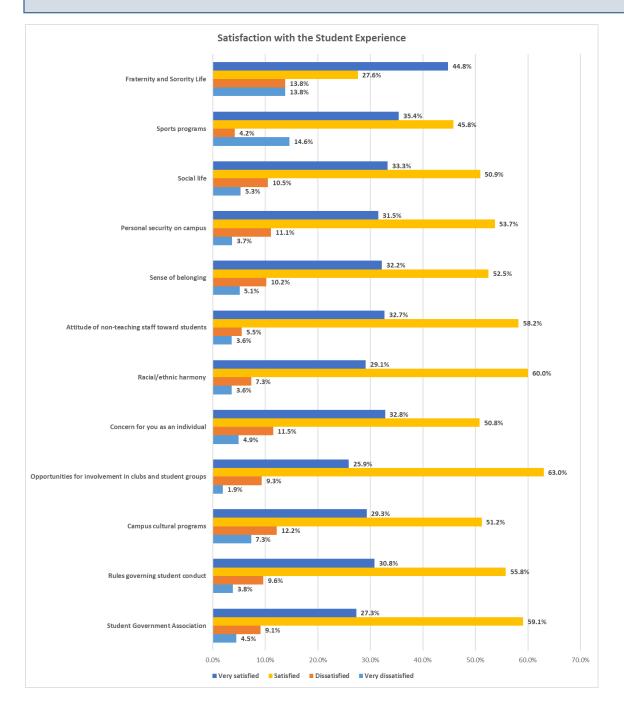
window) where 21.4% rated their satisfaction as either very dissatisfied or dissatisfied (down from 33.4% and 25% in 2021), and the Financial Aid Office with a combined dissatisfied and very dissatisfied score of 20.3% (up from 18.6% in 2022).



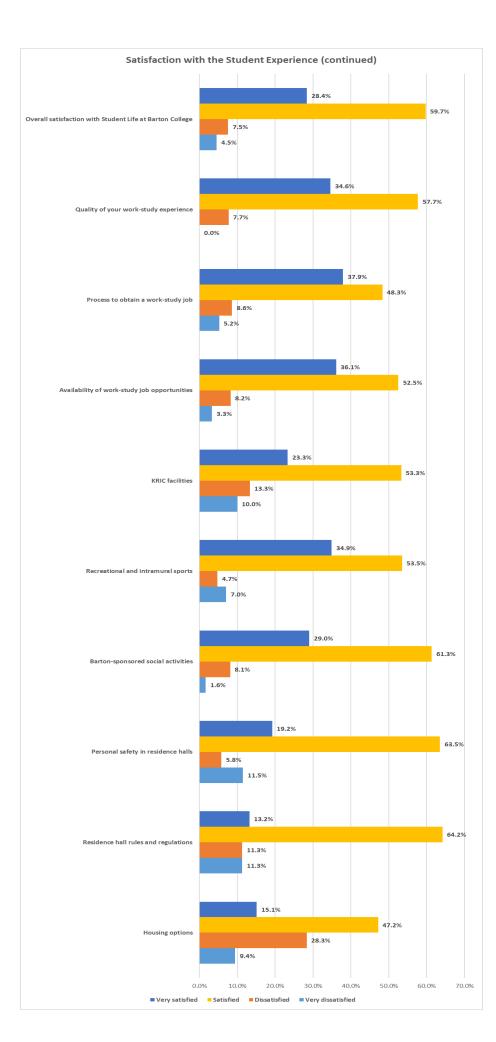
SATISFACTION WITH THE EDUCATIONAL EXPERIENCE

- Over 90% of respondents indicated that they were either satisfied or very satisfied with the out-ofclass availability of their instructors (93.8%), Canvas learning management system (96.9%), class size (98.4%), and the Honors Program (92.0%).
- 25.5% of the respondents rated their satisfaction with First Year Seminar (Fall 2019 entering first-time freshmen) as either very dissatisfied or dissatisfied, while 23.4% rated their satisfaction with availability of needed courses as either very dissatisfied or dissatisfied (up from 16.9% in 2022) and 21.0% rated their satisfaction with availability of online courses as either very dissatisfied or dissatisfied or dissatisfied or dissatisfied or dissatisfied or dissatisfied (up from 12.5% in 2022).
- 92.1% of the respondents stated that they were either satisfied or very satisfied with their overall educational experience (up from 88.9% in 2022 and 82.8% in 2021).

SATISFACTION WITH THE STUDENT EXPERIENCE



- 90.9% of respondents indicated that they were either satisfied or very satisfied with the attitude of non-teaching staff towards students.
- 89.1% of the respondents stated that they were either satisfied or very satisfied with racial/ethnic harmony (up from 78.6% in 2022 and down from 90.5% in 2021).
- 27.6% of the respondents stated that they were either very dissatisfied or dissatisfied with fraternity and sorority life (down from 31.1% in 2022) and 19.5% were either very dissatisfied or dissatisfied with campus cultural programs (up from 14.3% in 2022).



- 90% of respondents indicated that they were either satisfied or very satisfied with the quality of their work-study experience.
- 50.0% of the respondents stated that they were either very dissatisfied or dissatisfied with housing options (up from 37.7% in 2022); 36.6% were either very dissatisfied or dissatisfied with residence hall rules and regulations (up from 22.6% in 2022); 32.3% were either very dissatisfied or dissatisfied or dissatisfied with recreational and intramural sports (up from 11.7% in 2022); and 34.9% were either very dissatisfied or dissatisfied with KRIC facilities (up from 23.3% in 2022).
- 81.0% of the respondents rated their overall satisfaction with Student Life at Barton College as either satisfied or very satisfied (down from 88.1% in 2022 and 86.5% in 2021).

USE OF TIME AS SENIORS

The following tables contain the 2023 and 2022 responses to questions about the ways respondents used their time as seniors.

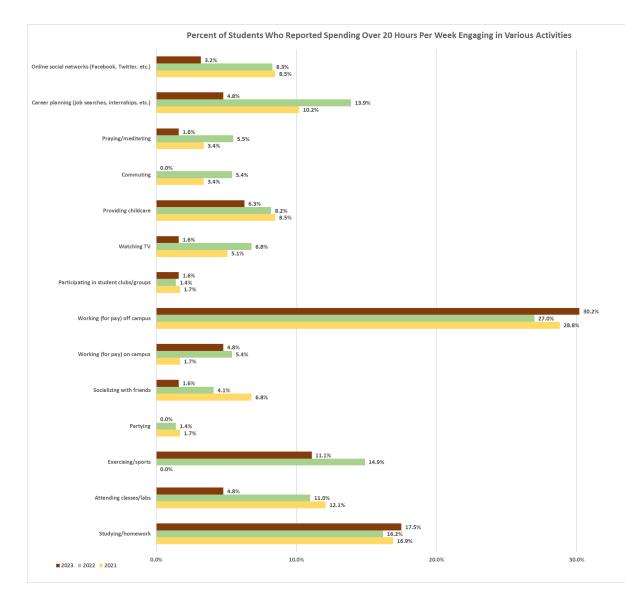
2023	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	1.6%		12.7%	15.9%	22.2%	14.3%	15.9%	17.5%
Attending classes/labs	4.8%	1.6%	4.8%	27.0%	22.2%	19.0%	15.9%	4.8%
Exercising/sports	25.4%	17.5%	6.3%	15.9%	9.5%	4.8%	9.5%	11.1%
Partying	47.6%	12.7%	19.0%	15.9%	4.8%			
Socializing with friends	7.9%	15.9%	20.6%	30.2%	15.9%	4.8%	3.2%	1.6%
Working (for pay) on campus	67.7%		3.2%	6.5%	9.7%	1.6%	6.5%	4.8%
Working (for pay) off campus	38.1%		1.6%	1.6%	11.1%	7.9%	9.5%	30.2%
Participating in student clubs/groups	55.6%	1.6%	11.1%	14.3%	6.3%	6.3%	3.2%	1.6%
Watching TV	9.5%	23.8%	27.0%	20.6%	11.1%	4.8%	1.6%	1.6%
Providing childcare	84.1%		3.2%		1.6%		4.8%	6.3%
Commuting	38.1%	23.8%	11.1%	17.5%	7.9%		1.6%	
Praying/meditating	36.5%	20.6%	25.4%	14.3%		1.6%		1.6%
Career planning (job searches, internships, etc.)	12.7%	14.3%	27.0%	19.0%	7.9%	7.9%	6.3%	4.8%
Online social networks (Facebook, Twitter, etc.)	7.9%	14.3%	23.8%	15.9%	25.4%	3.2%	6.3%	3.2%

2022	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	0.0%	5.4%	4.1%	25.7%	23.0%	16.2%	9.5%	16.2%
Attending classes/labs	0.0%	0.0%	11.0%	23.3%	31.5%	16.4%	6.8%	11.0%
Exercising/sports	27.0%	10.8%	12.2%	5.4%	16.2%	9.5%	4.1%	14.9%
Partying	60.3%	12.3%	15.1%	6.8%	4.1%	0.0%	0.0%	1.4%
Socializing with friends	15.1%	8.2%	27.4%	31.5%	9.6%	2.7%	1.4%	4.1%
Working (for pay) on campus	67.6%	2.7%	2.7%	8.1%	8.1%	5.4%	0.0%	5.4%
Working (for pay) off campus	40.5%	0.0%	4.1%	4.1%	10.8%	4.1%	9.5%	27.0%
Participating in student clubs/groups	60.8%	8.1%	8.1%	13.5%	5.4%	2.7%	0.0%	1.4%
Watching TV	6.8%	21.9%	24.7%	26.0%	9.6%	4.1%	0.0%	6.8%
Providing childcare	86.3%	0.0%	1.1%	1.4%	2.7%	0.0%	0.0%	8.2%
Commuting	27.0%	18.9%	9.5%	24.3%	8.1%	4.1%	2.7%	5.4%
Praying/meditating	21.9%	37.0%	24.7%	6.8%	4.1%	0.0%	0.0%	5.5%
Career planning (job searches, internships, etc.)	12.5%	18.1%	29.2%	11.1%	8.3%	5.6%	1.4%	13.9%
Online social networks (Facebook, Twitter, etc.)	4.2%	16.7%	26.4%	30.6%	8.3%	0.0%	5.6%	8.3%

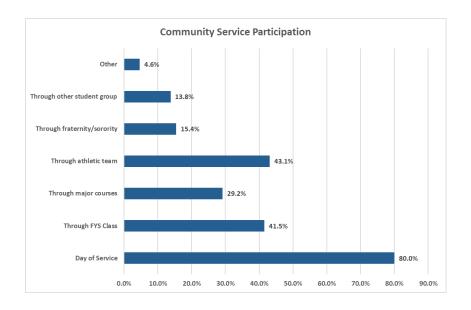
- 61.9% of seniors reported working for pay off-campus (versus 59.6% in 2022 and 49.2% in 2021); Nearly 40% of the 2023 respondents indicated they worked off campus over 16 hours per week.
- 32.3% of the respondents stated that they worked on campus, with working commitments ranging from 1-2 hours per week to more than 20 hours per week. In 2022, 32.4 % of the students polled indicated they worked on-campus, with most working 6-10 hours per week.
- In 2023, 17.5% reported spending over 20 hours per week studying or doing homework versus 16.2% who responded so in 2022.
- 38.1% reported commuting more than 1 hour per week versus 54.1% in 2022.

- 38.1% of the respondents reported spending 6 hours or more per week on online social networks (versus 22.2% in 2022), with 25.4% of respondents reporting spending 6-10 hours per week this way.
- 55.6% of respondents spent no time weekly participating in student clubs/groups.

The following table displays the percentage of students in 2021, 2022 and in 2023 who reported that they spent over 20 hours per week engaged in various activities.



Community Service



• Of all survey respondents, 87% indicated that they had participated in community service while a student at Barton College, with 80% indicating that they did so as part of Day of Service.

Use of Technology

- 100% of the respondents reported that they used their own computer while attending Barton.
- A variety of computing devices were used to complete homework assignments, including personal PC laptop (33.8%); personal MAC laptop (58.5%); personal PC desktop (13.8%); personal Mac desktop (3.1%); personal tablet (18.5%); personal Chromebook (9.2%); Barton-owned laptop (7.7%); and Barton-owned desktop (15.4%). Respondents could select more than one response to this question.
- When asked if these students had access to the technology they needed to learn remotely, 96.8% responded in the affirmative.

Employment

In the coming year, 67.7% of respondents planned to be working full time (versus 76.9% in 2022, 63.3% in 2021 and 56.5% in 2020), 40% plan on attending graduate/professional school (versus 32.1% in 2022, 45% in 2021 and 40.3% in 2020), 1.5% plan to enter military service and 7.7% plan to care for a home or family. 4.6% are undecided.

The current employment plans from respondents are as follows:

- 32.1% have already found a job (versus 22.4% in 2022, 35.8% in 2021, and 28.1% in 2020).
- 44.6% are looking for a job (versus 61.2% in 2022, 45.3% in 2021, and 49.1% in 2020).

- 16.1% will begin looking for a job after graduation (versus 14.9% in 2022, 15.1% in 2021, and 19.3% in 2020).
- 7.1% are not planning to be employed after graduation (versus 1.5% in 2022, 3.8% in 2021, and 3.5% in 2020).

Choosing or Recommending Barton College

• 70.7% polled said they definitely would or probably would choose Barton College if they had the decision to make again (down from 71.3% in 2022 but up from 67.3% in 2021). 78.9% responded that they would recommend Barton College to a friend or family member (up from 73.6% in 2022 and 68% in 2021).

Attachment 1 displays the 2023 survey responses compared to the 2022 survey responses where possible.

Attachment 2 is a blank copy of the survey used.

Profile

Attachment 1

Ī	Subunit: Name of the instructor: Name of the course: (Name of the survey)	General Surveys Senior Survey Senior Survey 2023
	Comparative line: Compilation:	2022 Sr Survey All Responses
	Values used in the profile lir	ne: Mean

How would you rate the quality of your major overall and in each of the following areas:

Overall quality	Poor	Excellent	n=65 n=77	av.=3.2 av.=3.4	md=3.0 md=4.0	dev.=0.7 dev.=0.7
Instruction in 300-400 level courses in your major	Poor	Excellent	n=64 n=76	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Practical experiences (practica, labs, internships, clinicals, etc.) in your major	Poor	Excellent	n=63 n=76	av.=3.0 av.=3.2	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Major courses as preparation for employment after graduation	Poor	 Excellent	n=63 n=77	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=1.0
Major courses as preparation for graduate or professional school	Poor	Excellent	n=63 n=75	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Academic advising in your major (e.g., guidance about your major, courses to take, graduation requirements)	Poor	Excellent	n=65 n=77	av.=3.5 av.=3.4	md=4.0 md=4.0	dev.=0.9 dev.=0.9
Career advising in your major (e.g., guidance about career options, ways to be prepared for future employment or continued education)	Poor	Excellent	n=63 n=76	av.=3.2 av.=3.2	md=4.0 md=4.0	dev.=1.0 dev.=1.0
Classroom facilities in your major department	Poor	Excellent	n=63 n=75	av.=2.8 av.=3.0	md=3.0 md=3.0	dev.=1.0 dev.=0.9

How adequate were each of the following for courses in your major:

Laboratory/studio facilities	Inadequte		<u> </u>	More than adequate	n=53 n=68	av.=3.0 av.=2.9	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Library books, resources and reference materials	Inadequte			More than adequate	n=61 n=74	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.7

How often did you do each of the following in your major:

Applied concepts learned in my major to solve actual problems	Never	7	Frequently	n=64 n=75	av.=3.5 av.=3.4	md=4.0 md=4.0	dev.=0.7 dev.=0.8
Expressed ideas in writing in courses in my major	Never		Frequently	n=64 n=76	av.=3.3 av.=3.4	md=3.0 md=4.0	dev.=0.8 dev.=0.8
Expressed ideas orally in courses in my major	Never		Frequently	n=63 n=76	av.=3.5 av.=3.4	md=4.0 md=4.0	dev.=0.7 dev.=0.7
Conducted or assisted in a research project	Never		Frequently	n=64 n=76	av.=3.3 av.=3.4	md=3.0 md=3.5	dev.=0.9 dev.=0.7
How often did a faculty member in your major express special interest in your progress?	Never		Frequently	n=64 n=76	av.=3.3 av.=3.3	md=4.0 md=4.0	dev.=0.9 dev.=0.9

To what extent do you agree or disagree with each of the following statements about your major:

1	1	1				
Strongly disagree		Strongly agree	<mark>n=65</mark> n=76	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Strongly disagree		Strongly agree	n=65 n=76	av.=3.6 av.=3.6	md=4.0 md=4.0	dev.=0.7 dev.=0.6
Strongly disagree		Strongly agree	n=65 n=75	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.7 dev.=0.7
Strongly disagree		_ Strongly agree	n=64 n=71	av.=3.1 av.=3.3	md=3.0 md=3.0	dev.=1.0 dev.=0.9
Strongly disagree		Strongly agree	n=63 n=73	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.7 dev.=0.7
Strongly disagree		Strongly agree	n=65 n=74	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Strongly disagree		Strongly agree	n=65 n=76	av.=3.6	md=4.0 md=4.0	dev.=0.7 dev.=0.7
Strongly disagree		Strongly agree	n=65 n=75	av.=3.5	md=4.0	dev.=0.8 dev.=0.7
Strongly		Strongly agree	n=64	av.=3.5	md=4.0	dev.=0.6 dev.=0.6
Strongly		Strongly agree	n=65	av.=3.3	md=3.0	dev.=0.6 dev.=0.8
Strongly		Strongly agree	n=63	av.=3.3	md=3.0	dev.=0.8 dev.=0.6
Strongly		_ Strongly agree	n=60	av.=3.2	md=3.0	dev.=0.8 dev.=0.7
Strongly		Strongly agree	n=64	av.=3.3	md=3.5	dev.=0.9
Strongly		_ Strongly agree	n=64	av.=3.5	md=4.0	dev.=0.7
Strongly disagree		Strongly agree	n=74 n=64 n=74	av.=3.5 av.=3.4 av.=3.5	md=4.0 md=4.0 md=4.0	dev.=0.7 dev.=0.7 dev.=0.7
	disagree Strongly Str	disagree Strongly disagree Str	disagree Strongly Strongly Strong	disagree n=65 n=76 Strongly disagree Strongly agree n=65 n=75 Strongly disagree Strongly agree n=66 n=75 Strongly disagree Strongly agree n=64 n=71 Strongly disagree Strongly agree n=63 n=76 Strongly disagree Strongly agree n=65 n=76 Strongly disagree Strongly agree n=65 n=76 Strongly disagree Strongly agree n=65 n=76 Strongly disagree Strongly agree n=65 n=76 Strongly disagree Strongly agree n=66 n=76 Strongly disagree Strongly agree n=64 n=76 Strongly disagree Strongly agree n=63 n=69 Strongly disagree Strongly agree n=64 n=76 Strongly disagree Strongly agree n=64 n=76 Strongly disagree Strongly agree n=64 n=76 Strongly disagree Strongly agree n=64 n=76	disagree n=65 au=3.3 Strongly au=3.4 Strongly Strongly agree n=65 Strongly Strongly agree n=65 Strongly Strongly agree n=64 au=3.3 Strongly agree n=64 Strongly Strongly agree n=63 Strongly Strongly agree n=64 n=73 au=3.3 Strongly Strongly agree n=63 n=73 au=3.3 Strongly Strongly agree n=65 n=75 au=3.4 Strongly Strongly agree n=65 n=75 au=3.5 Strongly Strongly agree n=65 n=75 au=3.4 Strongly Strongly agree n=65 n=75 au=3.4 Strongly disagree n=65 au=3.4 Strongly agree n=66 au=3.4 Strongly agree n=66 au=3.4 Strongly agree n=63 au=3.4 Strongly agree n=63 au=3.4 Strongly agree	disagree Neta 1 Neta 2 Neta 3 md=3.0 Strongly Strongly agree Neta 3 md=3.0 Strongly Strongly agree Neta 4.0 Notagree Neta 4.0 Neta 4.0 Strongly Strongly agree Neta 4.0 Notagree Neta 4.0 Neta 4.0

For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

Writing effectively	Poor		Excellent	n=64 n=74	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Speaking effectively	Poor		Excellent	n=64 n=75	av.=3.2 av.=3.1	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Listening effectively	Poor	1	Excellent	n=64 n=73	av.=3.4 av.=3.4	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Reading comprehension	Poor		Excellent	n=64 n=73	av.=3.3 av.=3.4	md=3.0 md=4.0	dev.=0.8 dev.=0.7
Making formal presentations	Poor		Excellent	n=64 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Knowing how to access the information needed in one's professional position	Poor		Excellent	n=65 n=74	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Using basic computer skills (word processing, spreadsheets, etc.)	Poor		Excellent	n=64 n=73	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Using computers to search for and retrieve information	Poor		Excellent	n=64 n=74	av.=3.5 av.=3.4	md=4.0 md=3.0	dev.=0.8 dev.=0.7
Being prepared for employment after graduation	Poor		Excellent	n=64 n=72	av.=3.0 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=1.0
Being prepared for graduate or advanced education	Poor	<u> </u>	Excellent	n=62 n=72	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9

Analyzing, synthesizing, and evaluating information	Poor		Excellent	n=64	av.=3.3	md=3.0	dev.=0.7
Defining and solving problems	Poor		Excellent	n=73	av.=3.2	md=3.0	dev.=0.8
Thinking objectively about beliefs, attitudes and	Poor		Excellent	n=65 n=71	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.6 dev.=0.8
values				n=65 n=72	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Having tolerance for different points of view	Poor		_ Excellent	n=65 n=71	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.7 dev.=0.8
Understanding the present as it relates to historical events and processes	Poor		Excellent	n=65 n=72	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Understanding international issues	Poor	-	Excellent	n=63 n=70	av.=2.9 av.=3.0	md=3.0 md=3.0	dev.=1.0 dev.=0.9
Understanding interaction of people and their environment	Poor		Excellent	n=65 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Understanding another culture and/or language	Poor	<u></u>	Excellent	n=63	av.=3.1	md=3.0	dev.=0.9
Understanding and applying scientific principles and methods	Poor		Excellent	n=72 n=61	av.=3.0 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Understanding and appreciating art, music, literature and theater	Poor		Excellent	n=74 n=63	av.=3.2 av.=2.9	md=3.0 md=3.0	dev.=0.8
Knowledge of the principles of good mental and	Poor		Excellent	n=70 n=64	av.=2.9 av.=3.2	md=3.0 md=3.0	dev.=0.9
physical health Resolving interpersonal conflict	Poor		Excellent	n=74	av.=3.1	md=3.0	dev.=0.9 dev.=1.0
				n=62 n=73	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Working cooperatively and as a team member	Poor		_ Excellent	n=64 n=74	av.=3.4 av.=3.3	md=4.0 md=3.0	dev.=0.7 dev.=0.7
Working with people from diverse ethnic and cultural backgrounds	Poor		Excellent	n=64 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	Poor		Excellent	n=61 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Gaining specialized occupational skills and knowledge	Poor		Excellent	n=64 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Recognizing and acting upon ethical principles	Poor		Excellent	n=62 n=71	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Conducting work activities in an ethical manner	Poor		Excellent	n=64	av.=3.5	md=4.0	dev.=0.6
Overall satisfaction with your preparation at Barton College	Poor		Excellent	n=73 n=62 n=73	av.=3.2 av.=3.3 av.=3.1	md=3.0 md=3.0 md=3.0	dev.=0.8 dev.=0.8 dev.=0.9

How satisfied are you with the following aspects of your overall educational experience:

Course selections	Very	 Very satisfied	n=64	av.=3.3	md=3.0	dev.=0.6
Course registration process	dissatisfied	Very satisfied	n=70	av.=3.2	md=3.0	dev.=0.7
Course registration process	dissatisfied		n=64 n=72	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.6
Availability of needed courses	Very dissatisfied	Very satisfied	n=64 n=71	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Availability of online courses	Very	Very satisfied	n=62	av.=3.1	md=3.0	dev.=0.9
Preparation for online learning	Very	Very satisfied	n=72 n=60	av.=3.2	md=3.0 md=3.0	dev.=0.6
	dissatisfied		n=70	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8
Quality of faculty	Very dissatisfied	Very satisfied	n=64 n=73	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Academic advice offered	Very dissatisfied	Very satisfied	n=62 n=72	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.8

Out-of-class availability of your instructors	Very dissatisfied		Very satisfied	n=64 n=72	av.=3.4 av.=3.4	md=3.0 md=3.0	dev.=0.6 dev.=0.6
Testing/grading system	Very dissatisfied		Very satisfied	n=64 n=72	av.=3.1 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Class size	Very dissatisfied	\rightarrow	Very satisfied	n=64 n=72	av.=3.6 av.=3.6	md=4.0 md=4.0	dev.=0.5 dev.=0.5
Availability of computers	Very dissatisfied		Very satisfied	n=54 n=67	av.=3.3 av.=3.4	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Classroom facilities	Very dissatisfied		Very satisfied	n=62 n=71	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Laboratory facilities and equipment	Very dissatisfied		Very satisfied	n=53 n=65	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Canvas (learning management system)	Very dissatisfied		Very satisfied	<mark>n=64</mark> n=72	av.=3.4 av.=3.5	md=3.0 md=4.0	dev.=0.6 dev.=0.6
First Year Seminar	Very dissatisfied		Very satisfied	n=51 n=59	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.9 dev.=0.7
Honors Program	Very dissatisfied		Very satisfied	n=25 n=31	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.8 dev.=0.5
Overall satisfaction with your educational experience at Barton College	Very dissatisfied		Very satisfied	n=63 n=72	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.8

How satisfied are you with the following aspects of student life at Barton:

Concern for you as an individual	Very		Very satisfied				
	dissatisfied	1		n=61 n=74	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Personal security on campus	Very dissatisfied		Very satisfied	n=54 n=69	av.=3.1 av.=3.0	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Rules governing student conduct	Very dissatisfied		Very satisfied	n=52	av.=3.1	md=3.0	dev.=0.7
Racial/ethnic harmony	Very dissatisfied		Very satisfied	n=72 n=55 n=70	av.=3.1 av.=3.1 av.=3.0	md=3.0 md=3.0 md=3.0	dev.=0.8 dev.=0.7 dev.=0.9
Student Government Association	Very dissatisfied		Very satisfied	n=44 n=55	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Barton-sponsored social activities	Very dissatisfied		Very satisfied	n=55 n=62	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.6
Opportunities for involvement in clubs and student groups	Very dissatisfied		Very satisfied	n=54 n=66	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.7
Availability of work-study job opportunities	Very dissatisfied		Very satisfied	n=42 n=61	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Process to obtain a work-study job	Very dissatisfied		Very satisfied	n=41 n=58	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Quality of your work-study experience	Very dissatisfied	+	Very satisfied	n=40 n=52	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.6
Social life	Very dissatisfied		Very satisfied	n=57 n=65	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Sense of belonging	Very dissatisfied		Very satisfied	n=59 n=71	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Sports programs	Very dissatisfied		Very satisfied	n=48 n=53	av.=3.0 av.=3.3	md=3.0 md=3.0	dev.=1.0 dev.=0.8
Attitude of non-teaching staff toward students	Very dissatisfied		Very satisfied	n=55 n=71	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Campus cultural programs	Very dissatisfied		Very satisfied	n=41 n=56	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Fraternity and Sorority Life	Very dissatisfied		Very satisfied	n=29 n=45	av.=3.0 av.=2.9	md=3.0 md=3.0	dev.=1.1 dev.=1.0

Recreational and intramural sports	Very	Very satisfied	n=31 n=43	av.=2.7 av.=3.2	md=3.0 md=3.0	dev.=1.1 dev.=0.8
KRIC facilities	Very dissatisfied	Very satisfied	n=43 n=60	av.=2.8 av.=2.9	md=3.0 md=3.0	dev.=1.0 dev.=0.9
Housing options	Very	Very satisfied	n=42 n=53	av.=2.4 av.=2.7	md=2.5 md=3.0	dev.=1.1 dev.=0.8
Residence hall rules and regulations	Very	Very satisfied	n=41 n=53	av.=2.8 av.=2.8	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Personal safety in residence halls	Very	Very satisfied	n=41 n=52	av.=3.0 av.=2.9	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Overall satisfaction with student life at Barton College	Very	Very satisfied	n=58 n=67	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.7

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/ No opinion."

Financial Aid Office	Very dissatisfied		Very satisfied	n=64 n=70	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Culinary Services (Culinary Center)	Very dissatisfied		Very satisfied	n=49 n=57	av.=2.4 av.=2.6	md=2.0 md=3.0	dev.=0.9 dev.=1.0
Culinary Services (Market C)	Very dissatisfied		Very satisfied	n=45 n=54	av.=3.0 av.=2.8	md=3.0 md=3.0	dev.=0.6 dev.=1.0
Student Health Services' medical/health-related services	Very dissatisfied		Very satisfied	n=52 n=66	av.=3.4 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.8
Student Health Services' counseling services	Very dissatisfied		Very satisfied	n=31 n=51	av.=3.2 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=1.0
Bookstore	Very dissatisfied		Very satisfied	n=50 n=61	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Ordering course books online	Very dissatisfied		Very satisfied	n=50 n=57	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
New Student Orientation	Very dissatisfied	+	Very satisfied	n=55 n=65	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Library resources	Very dissatisfied		Very satisfied	n=58 n=71	av.=3.3 av.=3.4	md=3.0 md=3.0	dev.=0.6 dev.=0.6
Librarian assistance	Very dissatisfied		Very satisfied	n=53 n=66	av.=3.4 av.=3.4	md=3.0 md=3.0	dev.=0.6 dev.=0.5
Library facilities	Very dissatisfied		Very satisfied	n=58 n=69	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.6
Transcript request process	Very dissatisfied		Very satisfied	n=47 n=54	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.5 dev.=0.7
Services available to GI Bill recipients (to be completed by GI Bill recipients only)	Very dissatisfied		Very satisfied	n=14 n=21	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.6 dev.=0.6
Business Office (payments window)	Very dissatisfied		Very satisfied	n=56 n=63	av.=3.0 av.=3.2	md=3.0 md=3.0	dev.=0.9 dev.=0.7
Payroll Office	Very dissatisfied		Very satisfied	n=36 n=49	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Wilson Police services (e.g. response, police patrols)	Very		Very satisfied	n=45 n=55	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Technology support/assistance	Very		Very satisfied	n=46 n=55	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.6
Office of Academic and Career Planning academic advising services	Very		Very satisfied	n=41 n=62	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.6 dev.=0.6
Office of Academic and Career Planning career- related resources and support	Very		Very satisfied	n=40 n=60	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.7

Peer tutoring	Very dissatisfied	Very satisfied	n=39 n=51	av.=3.1 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Supplemental instruction	Very dissatisfied	Very satisfied	<mark>n=38</mark> n=49	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Oral Communication Center	Very dissatisfied	Very satisfied	n=42 n=50	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.5
Quantitative Literacy (QL) Center	Very dissatisfied	Very satisfied	<mark>n=30</mark> n=39	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.5
Ragan Writing Center	Very dissatisfied	Very satisfied	n=34 n=47	av.=3.4 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.6
ADA accommodations	Very dissatisfied	Very satisfied	n=23 n=29	av.=3.4 av.=3.2	md=4.0 md=3.0	dev.=0.8 dev.=0.6
Overall satisfaction with student services at Barton College	Very dissatisfied	Very satisfied	n=60 n=72	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.6 dev.=0.6

During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

Studying/homework	None	over 20 hours	n=63 n=74	av.=5.5 av.=5.3	md=5.0 md=5.0	dev.=1.7 dev.=1.7
Attending classes/labs	None	over 20 hours	n=63 n=73	av.=5.0 av.=5.2	md=5.0 md=5.0	dev.=1.6 dev.=1.4
Exercising/sports	None None	over 20 hours	n=63 n=74	av.=3.7 av.=3.9	md=4.0 md=3.5	dev.=2.4 dev.=2.5
Partying	None	over 20 hours	n=63 n=73	av.=2.2 av.=1.9	md=2.0 md=1.0	dev.=1.3 dev.=1.4
Socializing with friends	None	over 20 hours	n=63 n=73	av.=3.7 av.=3.5	md=4.0 md=3.0	dev.=1.5 dev.=1.6
Working (for pay) on campus	None	over 20 hours	n=62 n=74	av.=2.5 av.=2.3	md=1.0 md=1.0	dev.=2.3 dev.=2.1
Working (for pay) off campus	None	over 20 hours	n=63 n=74	av.=4.6 av.=4.3	md=5.0 md=5.0	dev.=3.1 dev.=3.0
Participating in student clubs/groups	None	over 20 hours	n=63 n=74	av.=2.5 av.=2.1	md=1.0 md=1.0	dev.=2.0 dev.=1.6
Watching TV	None	over 20 hours	n=63 n=73	av.=3.3 av.=3.6	md=3.0 md=3.0	dev.=1.5 dev.=1.7
Providing childcare	None	over 20 hours	n=63 n=73	av.=1.9 av.=1.8	md=1.0 md=1.0	dev.=2.1 dev.=2.0
Commuting	None	over 20 hours	n=63 n=74	av.=2.4 av.=3.2	md=2.0 md=3.0	dev.=1.5 dev.=2.0
Praying/meditating	None	over 20 hours	n=63 n=73	av.=2.3 av.=2.6	md=2.0 md=2.0	dev.=1.4 dev.=1.7
Career planning (job searches, internships, etc.)	None	over 20 hours	n=63 n=72	av.=3.7 av.=3.8	md=3.0 md=3.0	dev.=1.9 dev.=2.2
Online social networks (Facebook, Twitter, TikTok, SnapChat, etc.)	None	over 20 hours	n=63 n=72	av.=3.9 av.=3.9	md=4.0 md=4.0	dev.=1.7 dev.=1.8

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Class Climate	Graduating Senior Survey Spring 2023	SCANTRON.
		BO
Mark as shown:	□ X □ □ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.	
Correction:	🗌 🔳 🗌 🗙 🔲 Please follow the examples shown on the left hand side to help optimize the reading results.	

This survey is part of an on-going process to improve the quality of education at Barton College. The information you provide will assist the faculty, staff and administration in evaluating and improving our programs and better meeting the needs of our students.

Your participation is voluntary. This is your opportunity as a graduating senior to let us know where we need improvements and where we excel. Please be as honest and open as possible. This survey should take approximately 15 minutes to complete.

Information collected in the study will be kept strictly confidential and used solely for research and planning purposes. No reports will identify you as an individual.

Thank you for participating.

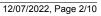
How would you rate the quality of your major	overall a	and in e	ach of	the foll	owing areas:	
	Poor	Fair	Good	Excellent	No opinion	
Overall quality Instruction in 300-400 level courses in your major Practical experiences (practica, labs, internships, clinicals, etc.) in your major						
Major courses as preparation for employment after graduation						
Major courses as preparation for graduate or professional school						
Academic advising in your major (e. g., guidance about your major, courses to take, graduation requirements)						
Career advising in your major (e.g., guidance about career options, ways to be prepared for future employment or continued education)						
Classroom facilities in your major department						
How adequate were each of the following for	courses	in your	[,] major	•		
Laboratory/studio facilities Library books, resources and reference materials	Inadequte	Somewhat inadequate	Adequate	More than adequate	Not applicable	
How often did you do each of the following in	your ma	ajor:				
Applied concepts learned in my major to solve actual prob Expressed ideas in writing in courses in my major Expressed ideas orally in courses in my major	lems		Never	Seldom	Occasionally Frequently	
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Class Climate	Graduatin	g Senior Survey	Spring 2	023		SCANTRO	N.	
How often	did you do each of the followi	ng in your ma	jor: [Continu	e]			
	assisted in a research project a faculty member in your major expres r progress?	s special						
To what extent do you agree or disagree with each of the following statements about your major:								
My advisor was requirements My advisor was My advisor was Department far Department far At least one p Faculty in my Faculty in my m	dures in my major courses were fair as knowledgeable about degree s involved in my educational planning as involved in my career planning culty were professionally competent aculty were effective teachers rofessor worked closely with me major were approachable najor were accessible outside of class	Strongly di- sagree		Agree	Strongly agree			
The current re taught	ital theories in my field were taught esearch methods in my field were ical training in my field was provided							
Courses in my Faculty in my expectations f	major were intellectually stimulating major set high academic for me							
Faculty in my participate in i	major encouraged me to actively my learning							

For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

	Poor	Fair	Good	Excellent	No opinion
Writing effectively Speaking effectively Listening effectively Reading comprehension Making formal presentations Knowing how to access the information needed in one's professional position					
Using basic computer skills (word processing, spreadsheets, etc.)					
Using computers to search for and retrieve information					
Being prepared for employment after graduation Being prepared for graduate or advanced education Analyzing, synthesizing, and evaluating information Defining and solving problems Thinking objectively about beliefs, attitudes and values					
Having tolerance for different points of view Understanding the present as it relates to historical events and processes					
Understanding international issues					

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Class Climate

Graduating Senior Survey Spring 2023

SCANTRON

For each of the goals lis	ted below, indicate how well you think you were prepared by yo	our
experiences at Barton.	[Continue]	

Understanding interaction of people and their environment			
Understanding another culture and/or language Understanding and applying scientific principles and methods			
Understanding and appreciating art, music, literature and theater			
Knowledge of the principles of good mental and physical health			
Resolving interpersonal conflict Working cooperatively and as a team member Working with people from diverse ethnic and cultural backgrounds			
Understanding and exercising one's rights, responsibilities, and privileges as a citizen			
Gaining specialized occupational skills and knowledge			
Recognizing and acting upon ethical principles Conducting work activities in an ethical manner Overall satisfaction with your preparation at Barton College			

How satisfied are you with the following aspects of your overall educational experience:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Course selections					
Course registration process					
Availability of needed courses					
Availability of online courses					
Preparation for online learning					
Quality of faculty					
Academic advice offered					
Out-of-class availability of your instructors					
Testing/grading system					
Class size					
Availability of computers					
Classroom facilities					
Laboratory facilities and equipment					
Canvas (learning management system)					
First Year Seminar					
Honors Program					
Overall satisfaction with your educational experience at Barton College					

How satisfied are you with the following aspects of student life at Barton:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Concern for you as an individual					
Personal security on campus					
Rules governing student conduct					
Racial/ethnic harmony					
Student Government Association					
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Class Climate	Graduatir	ng Senior Survey	Spring 2	2023			SCANTRON.
How satisf	fied are you with the following	aspects of stu	udent	life at Ba	arton:	[Continue]	
	ored social activities for involvement in clubs and ps						
Process to ob Quality of you Social life Sense of belo Sports progra Attitude of no Campus cultu Fraternity and Recreational KRIC facilities Housing optic Residence ha Personal safe	ams in-teaching staff toward students ural programs d Sorority Life and intramural sports s						

This question asks about services you may have used while at Barton College.	If you used a
service, please indicate below the degree of your satisfaction with that service.	
the service, please select "Not applicable/No opinion."	, , , , , , , , , , , , , , , , , , ,

Financial Aid Office Culinary Services (Culinary Center) Culinary Services (Market C) Student Health Services' medical/health-	Very dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
related services				
Student Health Services' counseling services Bookstore Ordering course books online New Student Orientation Library resources Librarian assistance Library facilities Registrar's Office Transcript request process Services available to GI Bill recipients (to be completed by GI Bill recipients only)				
Business Office (payments window) Payroll Office Wilson Police services (e.g. response, police patrols)				
Technology support/assistance Office of Academic and Career Planning academic advising services				
Office of Academic and Career Planning career-related resources and support				
Peer tutoring Supplemental instruction Oral Communication Center				
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Graduating Senior Survey Spring 2023

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Class Climate		Graduating S	enior Survey S	pring 202	23		S	CANTRON.
This quest	ion asks about service	es you may	have used	while at	t Barto	n College.	If you us	sed a
service, ple	ease indicate below th , please select "Not a	e degree of	f your satisf	action	with th			
Quantitative L	iteracy (QL) Center	-						
Ragan Writing	g Center							
TutorMe ADA accomm	odations							
	action with student services a	at						
Community	y Service							
Did you partic student at Bar	ipate in community service v ton?	vhile a	🗌 Yes		🗌 No			
	ed "yes" to the preceding que			participate				
□ Day of Ser □ Stop Hung			ny FYS class ny athletic tean	•		Through cou Through my		
	nother student organization	☐ Other	iny atmetic team	1		r mough my	naternity/st	JIOIILY
	urs of community service wo	ould you estimation	ate you perform	ned during	g your Ba	arton career?		
Technology	V							
	our own computer while atte	nding	🗌 Yes		🗌 No			
•	ng device(s) did you use to o	complete your	homework ass	ignments	? (Chec	k all that appl	y.)	
PC laptop (MAC lapto				PC desktop		
☐ MAC deskt ☐ Laptop (Ba	top (personal)	Tablet (pe	rsonal) Barton-owned)			Chromebool	(personal)	
	access to the technology that		□ Yes					
needed to lea	rn remotely?	-	 		_			
If you answere	ed "No" above, what kind of	technology we	re you lacking	access to)?			
What unique of	computer programs did you u	use in your ma	jor (eg, SAS)?					
What is yo	ur gender?							
			☐ Female ☐ Prefer not	to sav	□ Mal	e	🗌 Non-	binary
	spanic or Latino?			. to Suy				
	Spanic of Latino?		□ Yes		🗆 No			
Which of th	ne following races bes	t describes						
	is remembing races bes		Joan					
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Class Climate	Graduating Senior Survey Spring 20	23	SCANTRON.
Which of the following races be	st describes you: [Continue]		
 American Indian or Alaska Native Native Hawaiian or Other Pacific Islander 	☐ Asian ☐ Non-Resident Alien	☐ Black or Africa ☐ Two or more r	
Unknown	White		
What year did you first enter Ba	rton College?		
	☐ 2022 ☐ 2019 ☐ 2016	□ 2021 □ 2018 □ 2015	☐ 2020 ☐ 2017 ☐ 2014 or earlier
Graduation date:			
	☐ Graduated in December 2022 ☐ Other	☐ May 2023 ☐ Not sure	☐ August 2023
What is the highest level of educ	cation COMPLETED by your F	Parent 1?	
	☐ Jr. High/Middle School (grades 6-8 ☐ 4 Year College	High School	☐ 2 Year College☐ Unknown
What is the highest level of educ	ç		
	☐ Jr. High/Middle School (grades 6-8	☐ High School) (grades 9-12)	2 Year College
	4 Year College		
Do you have a disability, as define	ed by the Americans with Disab	Silities Act (ADA)? S	elect all that apply.
 No Yes, restricted speaking Other (please specify) 	 Yes, restricted mobility Yes, restricted hearing 	Yes, restricted	l vision
During your senior year at Barto following activities?	on, how much time did you sp	end during a typica	I week doing the
Studying/homework Attending classes/labs Exercising/sports Partying Socializing with friends Working (for pay) on campus Working (for pay) off campus Participating in student clubs/groups Watching TV Providing childcare Commuting Praying/meditating Career planning (job searches, internship Online social networks (Facebook, Twitte		None Less 1-2 3-5 6-10 11-1 than hours hours hours hours hours 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </th <th></th>	

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Class Climate	Graduating Senior Survey Spring 20)23	SCANTRON.
Which one of the following is	most descriptive of your enrollme	ent status during yo	our time at Barton?
	 Traditional full- time student Non-traditional part-time student 	Traditional part- time student	Non-traditional full-time student
Which one of the following de	escribes your most recent colleg	ge residence:	
	Residence hall	☐ Fraternity house	Off-campus room/ apartment
	Living with parents/relatives	My own home	
Which of the following descri	ibes your plans for the coming y	ear (select all that	apply):
 Look for a job Enroll in a graduate program Other (please specify): 	 Work full-time Care for a home/family 	 Enter military Undecided 	service
Where do you plan to enroll in a grad	uate program?		
If you plan to work after grad your employment plans:	uation, which one of the followin	ng best describes t	he current state of
	Have already found a job	Am searching for a job	Will begin searching for a job after graduation
	Do not plan to work (for pay) after graduation		
If you have already secured a	a job, please complete the follow	ing:	
Job title/nature of work:			
Name of company/organization:			
If you do not yet have a job, w finish your education?	what is the most likely occupatio	n/career you will h	ave when you
Most likely occupation/career:			
Program(c) of Study			
Program(s) of Study:			



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Class Climate

Graduating Senior Survey Spring 2023

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Program(s) of Study: [Continue]

Major 1:		
Art and Design (BFA)	Biology (BA)	☐ Biology (BS)
Birth-Kindergarten Education (BS)	🗌 Business (BA)	Business Administration (BS)
Chemistry (BS)	Criminal Justice and Criminology (BS)	Educational Studies (BS)
Elementary Education (BS)	🗌 English (BA)	English with Teacher Licensure (BA)
Exercise Science (BS)	Gerontology (BS)	Health Care Administration (BS)
Health Promotion (BS)	🗌 History (BA)	□ Interdisciplinary Arts and Media (BA)
Interdisciplinary Studies (BA)	Mass Communication Studies (BA)	Mass Communications (BS)
Mathematics (BA)	Mathematics (BS)	Middle School Education (BS)
Nursing (BSN)	Nursing (RN to BSN)	Photojournalism (BS)
Political Science (BS)	Psychology (BS)	Religious Studies (BA)
Social Studies (BA)	Social Studies (BS)	Social Work (BSW)
Spanish (BA)	Special Education (BS)	Sport Management (BS)
Studio Art (BA)	 Teacher Assistant to Elementary Education (BS) 	Teacher Assistant to Special Education (BS)
Theatre (BA)	Visual Communications (BA)	
Major 2:		
	☐ Biology (BA)	☐ Biology (BS)
Major 2:		 ☐ Biology (BS) ☐ Business Administration (BS)
Major 2:	☐ Biology (BA)	
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS)	☐ Biology (BA) ☐ Business (BA)	Business Administration (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) 	 Business Administration (BS) Educational Studies (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS) Interdisciplinary Studies (BA)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) Mass Communication Studies (BA) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA) Mass Communications (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS) Interdisciplinary Studies (BA) Mathematics (BA)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) Mass Communication Studies (BA) Mathematics (BS) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA) Mass Communications (BS) Middle School Education (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS) Interdisciplinary Studies (BA) Mathematics (BA) Nursing (BSN)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) Mass Communication Studies (BA) Mathematics (BS) Nursing (RN to BSN) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA) Mass Communications (BS) Middle School Education (BS) Photojournalism (BS)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS) Interdisciplinary Studies (BA) Mathematics (BA) Nursing (BSN) Political Science (BS)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) Mass Communication Studies (BA) Mathematics (BS) Nursing (RN to BSN) Psychology (BS) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA) Mass Communications (BS) Middle School Education (BS) Photojournalism (BS) Religion and Philosophy (BA)
Major 2: Art and Design (BFA) Birth-Kindergarten Education (BS) Chemistry (BS) Elementary Education (BS) Exercise Science (BS) Health Promotion (BS) Health Promotion (BS) Interdisciplinary Studies (BA) Mathematics (BA) Nursing (BSN) Political Science (BS) Social Studies (BA)	 Biology (BA) Business (BA) Criminal Justice and Criminology (BS) English (BA) Gerontology (BS) History (BA) Mass Communication Studies (BA) Mathematics (BS) Nursing (RN to BSN) Psychology (BS) Social Studies (BS) 	 Business Administration (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Care Administration (BS) Interdisciplinary Arts and Media (BA) Mass Communications (BS) Middle School Education (BS) Photojournalism (BS) Religion and Philosophy (BA) Social Work (BSW)

Minor 2:

What do you like best about your major? What are the strengths of your major?

What do you like least about your major? What are the weakness of your major?

Graduating Senior Survey Spring 2023 Program(s) of Study: [Continue] What do you like best about Barton? What are Barton's strengths?

What do you like least about Barton? What are Barton's opportunities for improvement?

Has the COVID-19 pandemic impacted your academic success?

If you feel that COVID-19 has impacted your academic success, please explain:

Yes

🗌 No

Probably yes

If you had to make the decision again, would you choose to attend Barton College?

Please explain your reasons:					
Would you recommend Ba	arton College to	a friend or fam	ilv member inte	rested in atter	ndina ca

Would you recommend Barton College to a friend or family member interested in attending college?

Definitely yes

Definitely no

□ Yes 🗌 No Please explain your reasons:

Class Climate



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Unsure

Probably no

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Class Climate

Thank you for your time and assistance in providing feedback that will assist Barton College in improving its programs and services.

Please be on the lookout for an email soon from the Office of Academic and Career Planning about the First Destination Survey of seniors.

Don't forget to keep in touch with Barton after you leave. You can find us on Facebook (facebook.com/ bartoncollege), Twitter (twitter.com/bartoncollege), and Instagram (instagram.com/barton.college).

You can also join the Barton Alumni Network by visiting bartonalumni.com and creating a profile.