

SENIOR SURVEY – SPRING 2019

EXECUTIVE SUMMARY

The Senior Survey is designed as an exit survey for graduating seniors. It focuses on a broad range of college outcomes and post-college goals and plans and it provides the college with a framework to make positive changes in the services and educational opportunities afforded its students.

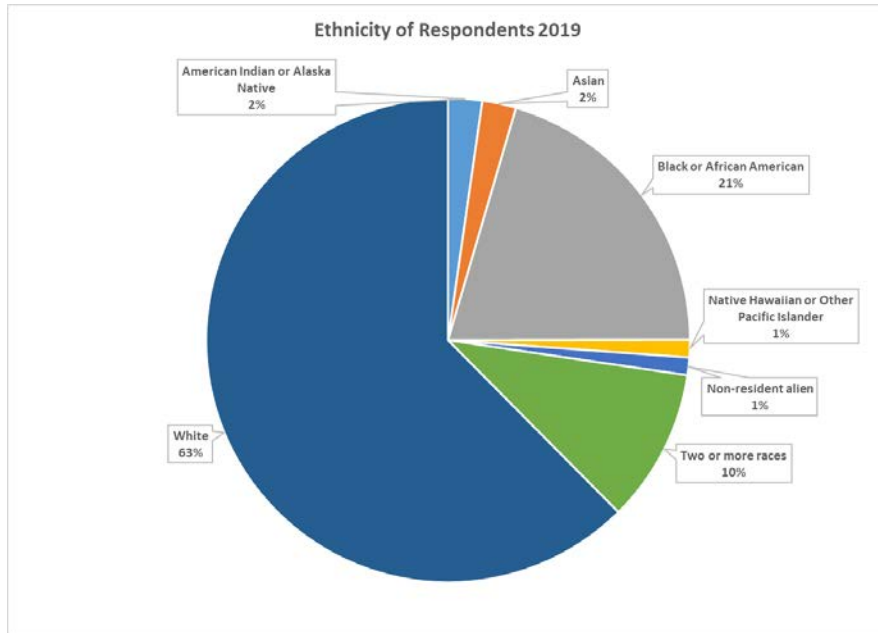
All students who were scheduled to participate in the May 2019 graduation ceremony (December 2018, May 2019 and August 2019 graduates) were sent an electronic survey to their Barton College email address on April 6, 2019, using Class Climate survey software. The solicitation email was sent by the Office of Institutional Research. Weekly follow-up emails were sent from the Office of Institutional Research to students who had not yet filled out the survey (up to a total of five reminder e-mails). A total of 80 students (n=204) responded to the survey resulting in a response rate of 39.2% (versus 42.9% in 2018 and 42.4% percent in 2017).

DEMOGRAPHICS OF THE RESPONDENTS

- 76.3% of the respondents were female and 23.8% of the respondents were male. There was a slightly higher than average female participation rate since the overall population consisted of 70.6% female and 29.4% male students.
- 87.3% of the respondents were full-time traditional students, 11.4% of the survey respondents were students in the Professional Studies Program, and 1.3% were part-time traditional students.
- 44.3% of the respondents entered Barton College in 2015, 25.2% of the respondents entered Barton College in 2016, 16.5% entered in 2017, 5.1% entered in 2018. 8.9% of the respondents were “super-seniors” who came to Barton in 2014 or earlier.
- 88.6% of the respondents expected to graduate in May 2019, 6.3% graduated in December 2018, and 5.1% expected to graduate in August 2019.
- While a senior, 54.7% of the respondents lived off-campus in a room or apartment; 20% lived with his or her parent(s), 24% lived in a residence hall, and 1.3% lived in a fraternity house.
- 32.5% of the respondents reported that the highest level of education completed by his or her mother was middle school or high school. 52.5% of the respondents reported that the highest level of education completed by his or her father was middle school or high school. 23.8% of the students reported that neither parent had completed any education beyond high school.
- 23.8% of the seniors reported that both parents had a 4-year degree or higher.
- 100% of the respondents used his/her own computer while attending Barton. A variety of computing devices were used to complete assignments, including personal PC laptop (66.3%, up from 62.5% in 2018); personal MAC laptop (36.3%, up from 31.8% in 2018 and 24.1% in 2017); personal PC desktop (7.5%, down from 10.2% in 2018); personal MAC desktop (3.8%); personal tablet (13.8%, down from 18.2% in 2018 and 24.1% in 2017); Barton-owned laptop (18.8%,

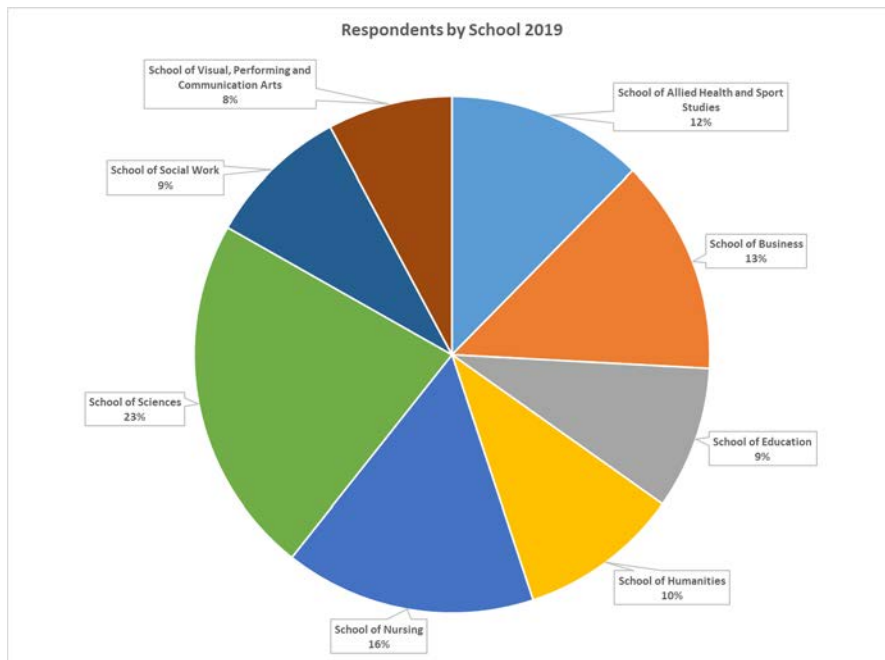
about the same as 18.2% in 2018); and Barton-owned desktop (36.3%, down from 40.9% in 2018 and 48.1% in 2017).

Ethnicity of Respondents



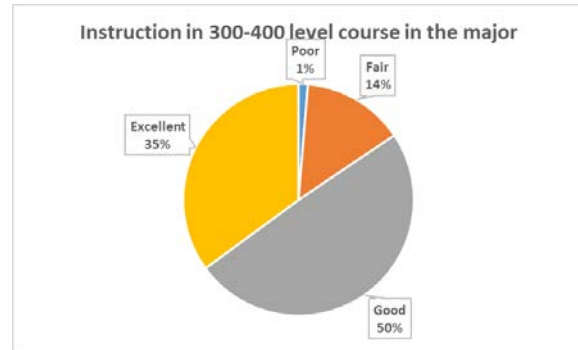
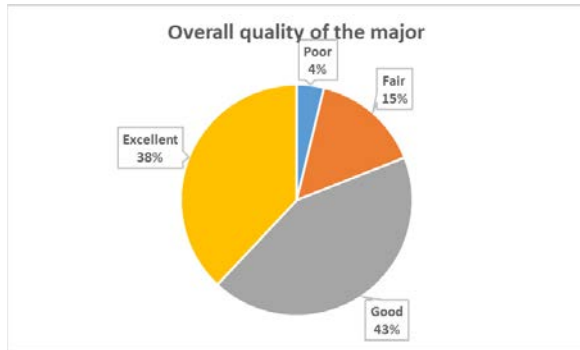
- 16.7% of the respondents indicated that they were Hispanic or Latino, up from 8.2% in 2018.

Respondents by School

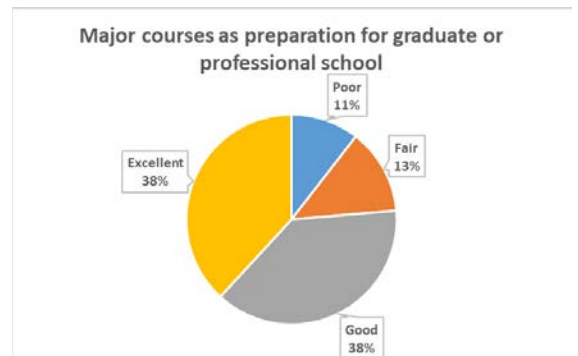
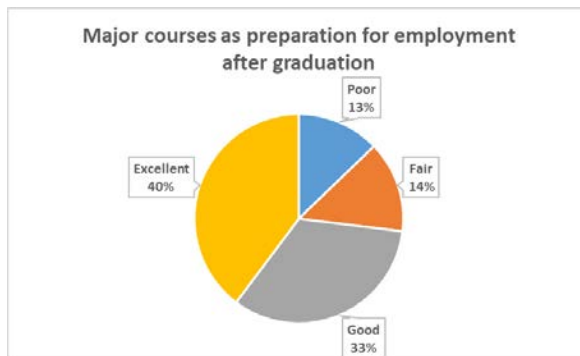


- Responses were received from students representing each of Barton's 8 undergraduate schools.

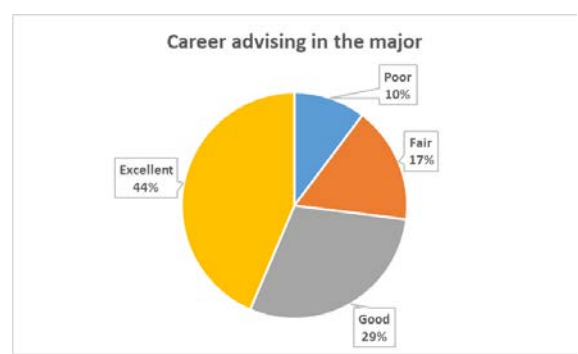
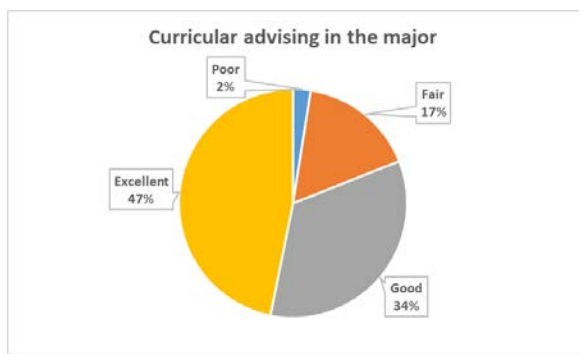
FEEDBACK ABOUT THE MAJOR



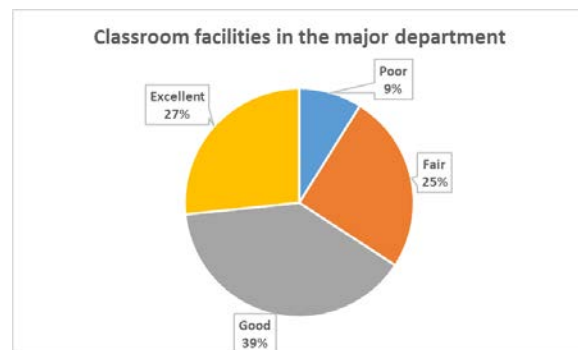
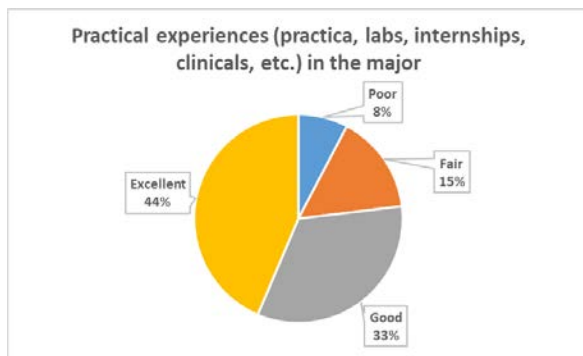
- A majority of the respondents (81%) rated the overall quality of the major as good or excellent (versus 89.5% in 2018).
- Feedback about instruction in the 300-400 level courses in the major was also very positive as 84.5% rated this category as good or excellent (versus 88.2% in 2018).



- Respondents were slightly less positive in their feedback about major courses as preparation for employment after graduation (73% rated this category as good or excellent) or as preparation for graduate or professional school (76.4% gave this category a good or excellent rating). These ratings were slightly lower than the 2018 ratings of 75.6% and 77.2%, respectively.

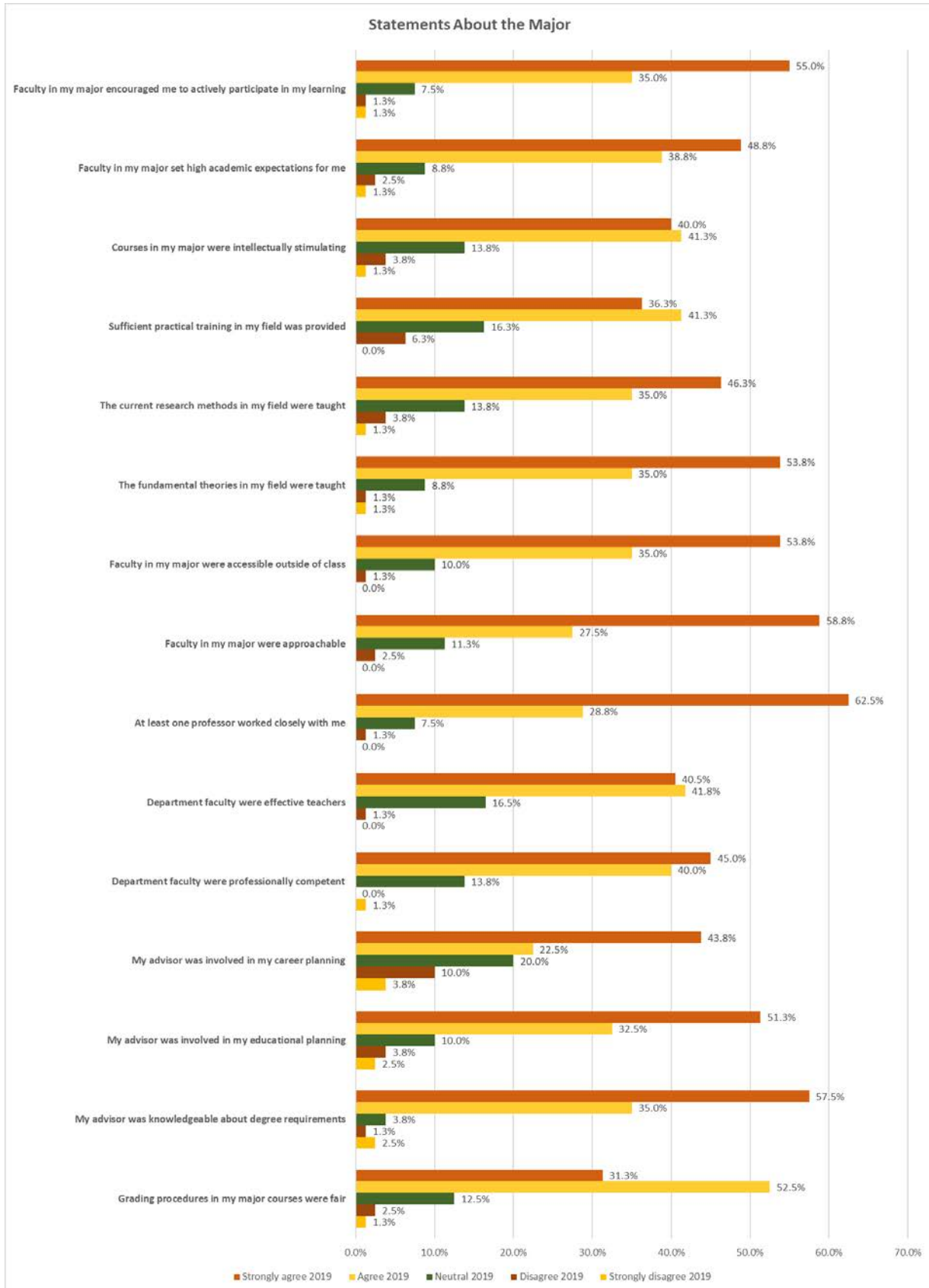


- 81% rated curricular advising in the major as either good or excellent (versus 86% in 2018).
- 73.1% rated career advising in the major as either good or excellent (versus 80% in 2018).



- Practical experiences in the major received positive feedback with 76.9% assigning a good or excellent rating to the category (versus 90% in 2018).
- 65.8% of the respondents responded that the classroom facilities in the department were good or excellent (versus 62% in 2018).
- 65.7% of the respondents reported that laboratory/studio facilities in the major were adequate, while 21.4% selected “more than adequate” as their response. 12.9% indicated that laboratory/studio facilities in the major were inadequate. In 2018, ratings were 66.2%, 17.6% and 16.2% respectively.
- 62.3% of the respondents reported that library books, resources and reference materials in the major were adequate, while 31.2% selected “more than adequate” as their response. 6.5% indicated that library books, resources and reference materials in the major were inadequate. In 2018, ratings were 53.6%, 39.3% and 7.1% respectively.
- 59.0% of the respondents reported that computer facilities in the major were adequate, while 24.4% selected “more than adequate” as their response. 16.7% of the respondents reported that computer facilities in their major were inadequate. In 2018, ratings were 52.4%, 37.8%, and 9.8% respectively.

FEEDBACK TO STATEMENTS ABOUT THE MAJOR



- The only statement in 2019 with a mean of less than 4 was in reference to the advisor’s involvement in career planning (3.9 avg. rating), the same as a 3.9 rating in 2018.
- Average response ratings dropped slightly in 2019 in 10 of the 15 statements.
- Overall, feedback from 2019 graduates to the statements about the majors was very positive.

The following table displays responses to statements about the major made by respondents in the 2016, 2017, 2018, and 2019 senior surveys.

	Strongly disagree				Disagree				Neutral				Agree				Strongly agree			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Grading procedures in my major courses were fair	4.3%	1.9%	0.0%	1.3%	2.9%	2.8%	1.1%	2.5%	8.7%	13.9%	8.0%	12.5%	46.4%	38.0%	51.7%	52.5%	37.7%	43.5%	39.1%	31.3%
My advisor was knowledgeable about degree requirements	1.4%	1.9%	0.0%	2.5%	2.9%	7.4%	1.1%	1.3%	5.8%	14.8%	13.8%	3.8%	36.2%	22.2%	29.9%	35.0%	53.6%	53.7%	55.2%	57.5%
My advisor was involved in my educational planning	1.4%	1.9%	0.0%	2.5%	2.9%	9.3%	3.4%	3.8%	11.6%	11.2%	12.6%	10.0%	34.8%	30.8%	29.9%	32.5%	49.3%	46.7%	54.0%	51.3%
My advisor was involved in my career planning	7.2%	4.6%	3.4%	3.8%	5.8%	14.8%	6.9%	10.0%	18.8%	20.4%	21.8%	20.0%	39.1%	24.1%	27.6%	22.5%	29.0%	36.1%	40.2%	43.8%
Department faculty were professionally competent	1.4%	2.8%	1.1%	1.3%	0.0%	3.7%	1.1%	0.0%	7.2%	15.0%	4.6%	13.8%	40.6%	36.4%	47.1%	40.0%	43.5%	42.1%	46.0%	45.0%
Department faculty were effective teachers	2.9%	1.9%	1.1%	0.0%	4.3%	4.7%	1.1%	1.3%	18.8%	15.1%	10.3%	16.5%	40.6%	37.7%	40.2%	41.8%	33.3%	40.6%	47.1%	40.5%
At least one professor worked closely with me		1.9%	0.0%	0.0%	1.4%	0.9%	1.1%	1.3%	10.1%	10.2%	12.6%	7.5%	31.9%	23.1%	26.4%	28.8%	56.6%	63.9%	59.8%	62.5%
Faculty in my major were approachable	1.4%	2.8%	0.0%	0.0%	2.9%	2.8%	2.3%	2.5%	8.7%	7.4%	3.4%	11.3%	39.1%	31.5%	35.6%	27.5%	47.8%	55.6%	58.6%	58.8%
Faculty in my major were accessible outside of class		0.9%	0.0%	0.0%		1.9%	1.2%	1.3%	10.0%	10.2%	8.1%	10.0%	44.9%	38.0%	39.5%	35.0%	44.9%	49.1%	51.2%	53.8%
The fundamental theories in my field were taught		0.9%	0.0%	1.3%	1.4%	2.8%	2.3%	1.3%	7.2%	8.3%	4.6%	8.8%	44.9%	37.0%	32.2%	35.0%	46.4%	50.9%	60.9%	53.8%
The current research methods in my field were taught		0.9%	2.3%	1.3%	5.8%	3.7%	1.1%	3.8%	13.0%	9.3%	6.9%	13.8%	40.6%	37.0%	40.2%	35.0%	40.6%	49.1%	49.4%	46.3%
Sufficient practical training in my field was provided		1.9%	2.3%	0.0%	10.1%	7.4%	3.4%	6.3%	20.3%	16.7%	8.0%	16.3%	40.6%	33.3%	35.6%	41.3%	29.0%	40.7%	50.6%	36.3%
Courses in my major were intellectually stimulating	1.4%	0.9%	1.2%	1.3%	5.8%	3.7%	2.3%	3.8%	11.6%	7.4%	8.1%	13.8%	47.8%	46.3%	31.4%	41.3%	33.3%	41.7%	57.0%	40.0%
Faculty in my major set high academic expectations for me	2.9%		0.0%	1.3%	2.9%	1.9%	2.3%	2.5%	10.1%	13.9%	5.8%	8.8%	42.0%	30.6%	29.1%	38.8%	42.0%	53.7%	62.8%	48.8%
Faculty in my major encouraged me to actively participate in my learning	1.4%		0.0%	1.3%	1.4%	0.9%	2.3%	1.3%	7.2%	8.3%	2.3%	7.5%	52.2%	35.2%	32.6%	35.0%	37.7%	55.6%	62.8%	55.0%

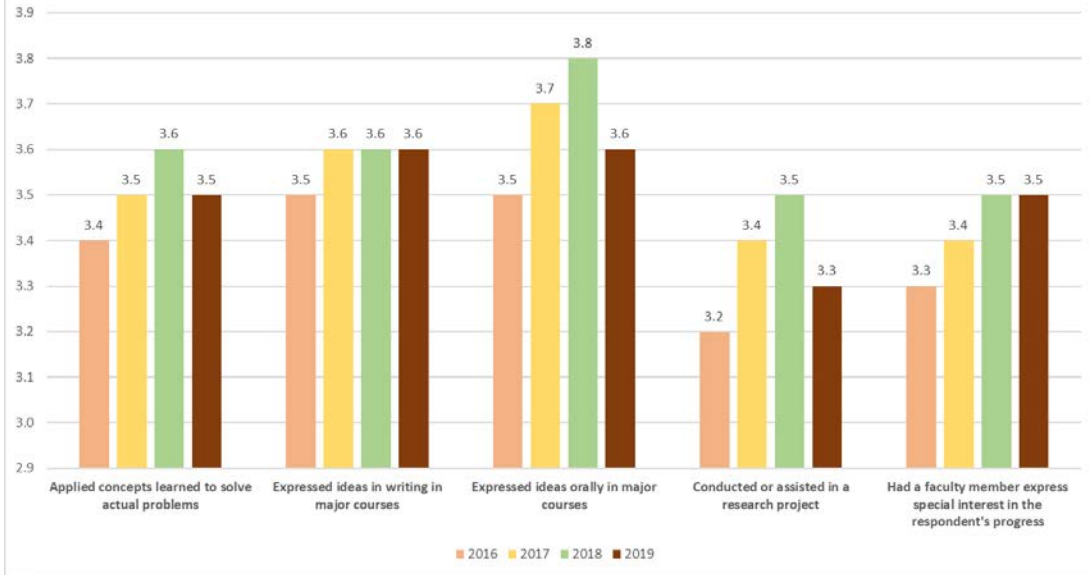
ACADEMIC BEHAVIORS IN THE MAJORS

The following table displays responses to statements about academic behaviors in the majors made by respondents in the 2016, 2017, 2018, and 2019 senior surveys.

	Never				Infrequently				Occasionally				Frequently			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Applied concepts learned to solve actual problems		1.9%	0.0%	0.0%	8.7%	8.3%	4.7%	8.8%	37.7%	27.8%	31.4%	37.5%	53.6%	62.0%	64.0%	53.8%
Expressed ideas in writing in major courses	1.4%	0.9%	1.1%	0.0%	7.2%	5.6%	3.4%	7.6%	34.8%	22.2%	27.6%	25.3%	56.5%	71.3%	67.8%	67.1%
Expressed ideas orally in major courses			1.1%	0.0%	4.3%	5.6%	0.0%	2.5%	37.7%	20.4%	18.4%	33.8%	58.0%	74.1%	80.5%	63.8%
Conducted or assisted in a research project	7.4%	3.7%	3.5%	3.8%	5.9%	10.3%	7.0%	8.8%	44.1%	28.0%	29.1%	40.0%	42.6%	57.9%	60.5%	47.5%
Had a faculty member express special interest in the respondent’s progress	2.9%	2.8%	1.2%	2.5%	17.6%	15.7%	4.7%	7.5%	23.5%	22.2%	34.9%	32.5%	55.9%	59.3%	59.3%	57.5%

- The number of respondents who replied that they had frequently engaged in positive academic behaviors fell off in all the areas, several fairly substantially.
- 10% indicated that a faculty member had never or infrequently expressed special interest in their progress. This is up from 5.9% in 2018.
- The mean responses in the following table show the overall responses in most categories to be about the same as in 2018.

Academic Behaviors in the Majors by Mean Response

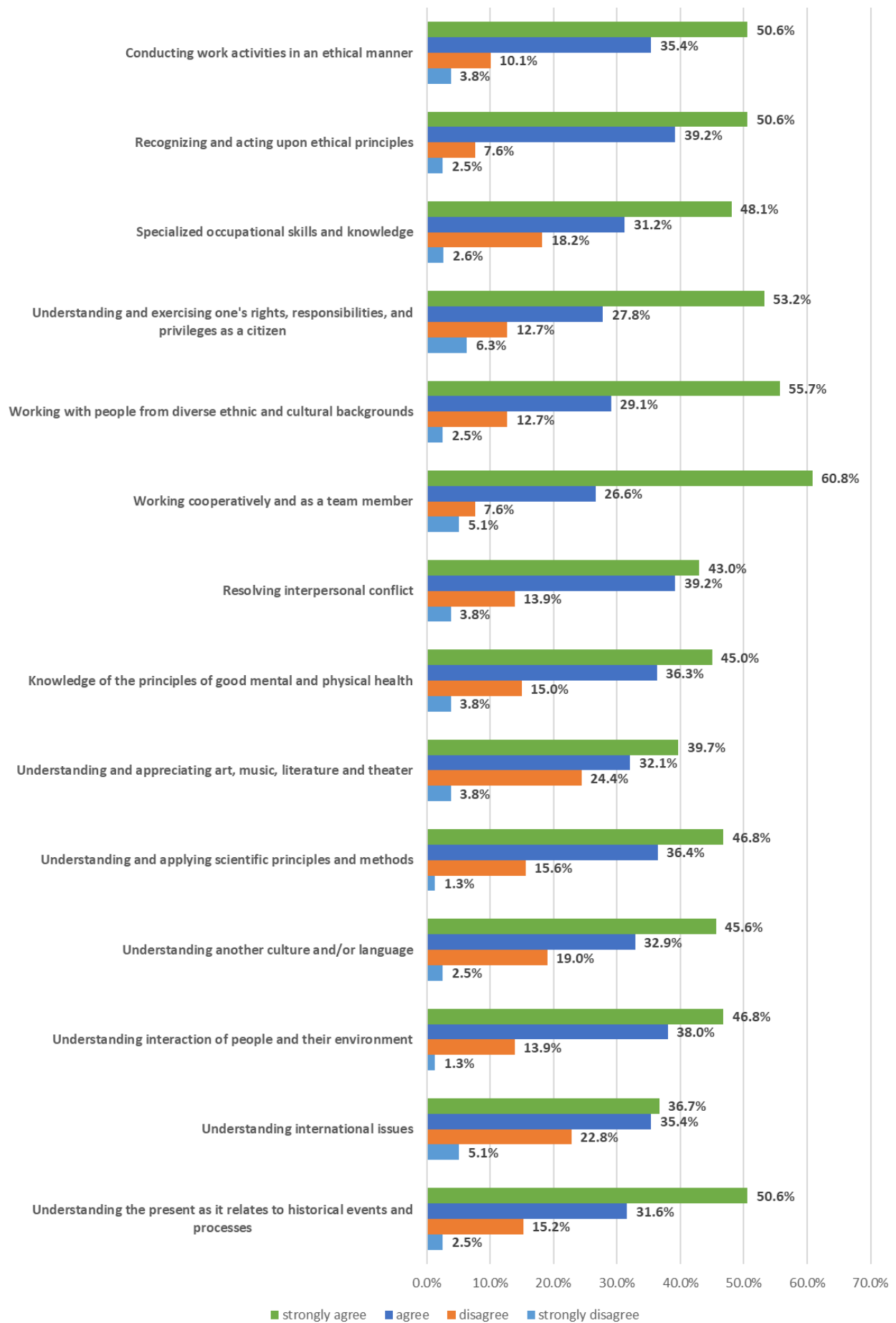


FEEDBACK REGARDING BARTON COLLEGE PREPARATION

Seniors were asked to indicate how well they were prepared by their Barton experiences for each of the following:

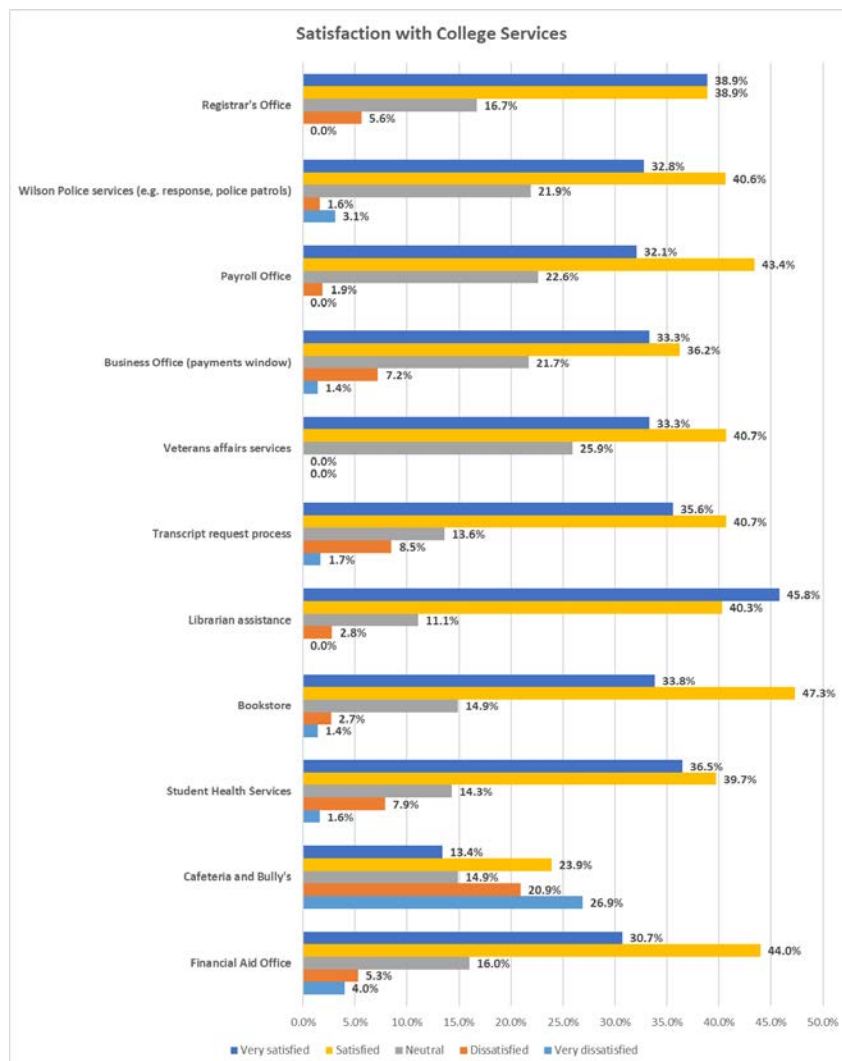


Preparation



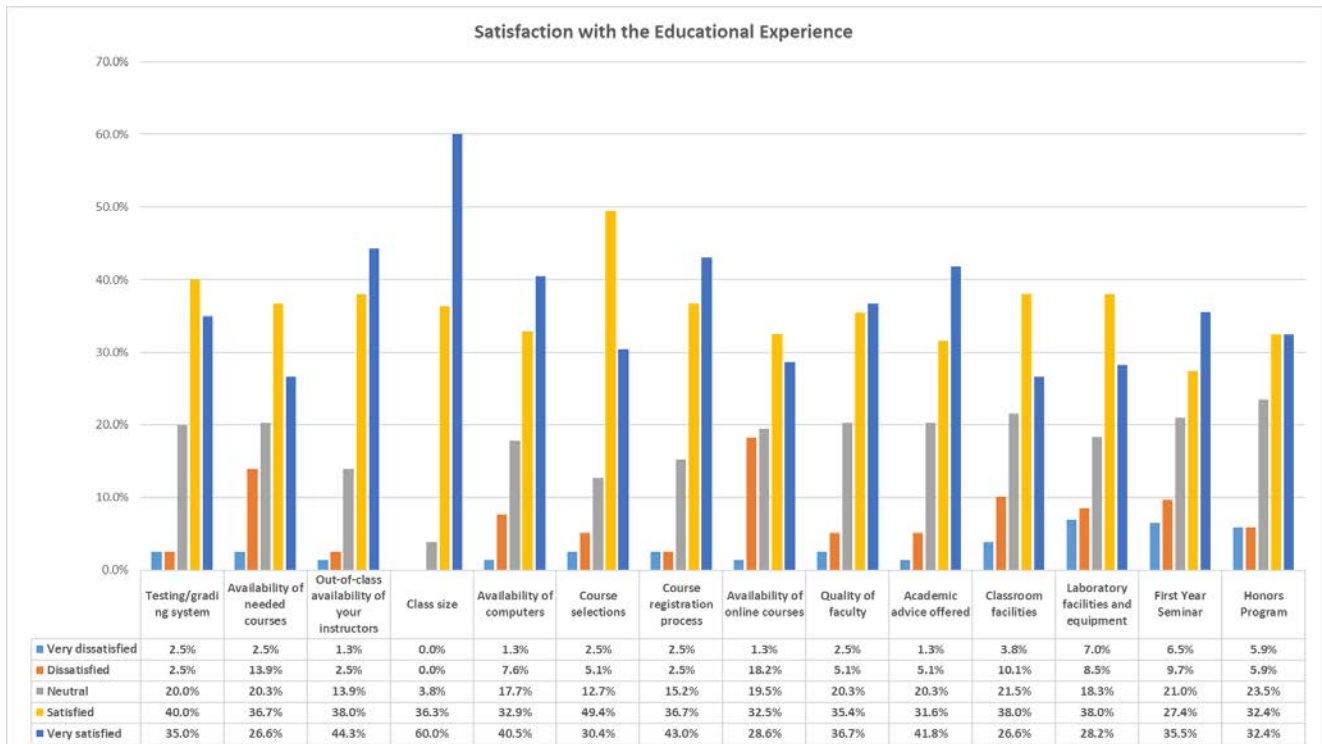
- At least 90% of the respondents agree or strongly agree that their Barton education prepared them to listen effectively, use computers to search for and retrieve information, and to think objectively about beliefs, attitudes and values.
- 60.8% strongly agreed that their Barton education prepared them to work cooperatively and as a team member, the highest rating in the strongly agree column for 4 straight years (versus 56.3% in 2018).
- 26.6% of the respondents strongly disagreed or disagreed that their Barton education prepared them for employment after graduation (versus 23.5% in 2017).
- 30.2% of the respondents strongly disagreed or disagreed that their Barton education prepared them for graduate or advanced education, the highest combined rating in the strongly disagreed and disagreed categories (versus 21.9% in 2018).
- 27.9% of the respondents strongly disagreed or disagreed that their Barton education prepared them for understanding international issues (versus 21.2% in 2018) and 28.2% of the respondents strongly disagreed or disagreed that their Barton education helped prepare them to better understand and appreciate art, music, literature and theater.

SATISFACTION WITH COLLEGE OFFICES AND SERVICES



- The college service area of least satisfaction in the 2019 survey was the Cafeteria and Bully's, where 47.8% rated their satisfaction as either very dissatisfied or dissatisfied. This was also the area of least satisfaction in the 2018 survey, where 22.3% of the respondents rated their satisfaction with the Cafeteria and Bully's as either very dissatisfied or dissatisfied.
- Overall, seniors were most positive about librarian assistance with 86.1% rating their satisfaction as either satisfied or very satisfied.
- No areas showed improvement in satisfaction rates (determined by adding satisfied and very satisfied rates) from 2018 to 2019.
- In 2016, only the Cafeteria and Bully's had a combined satisfaction rating of satisfied or very satisfied of less than 74%. In 2017, six areas had a total rating of 74.0% or lower: Financial Aid Office (70.2%), Cafeteria and Bully's (62.1%), Bookstore (74%), Business Office (73.6%), Payroll Office (65.3%), and Wilson Police (70.0%). In 2018, only the Cafeteria and Bully's had a total satisfaction rating of 74% or lower (52.2%). In 2019, areas with a total satisfaction rating of 74% or lower were: Cafeteria and Bully's (37.3%), veterans affairs services (74%), Business Office (69.5%), and Wilson Police Services (73.4%).

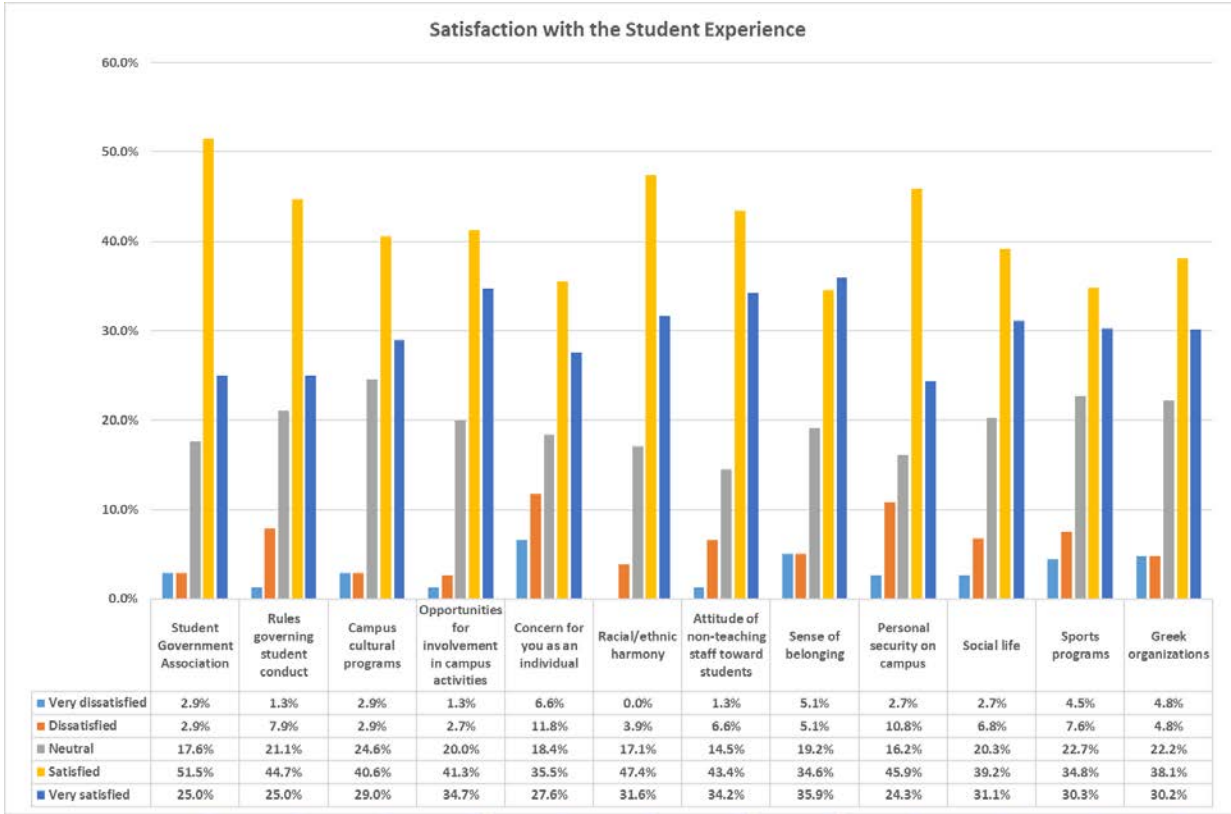
SATISFACTION WITH THE EDUCATIONAL EXPERIENCE

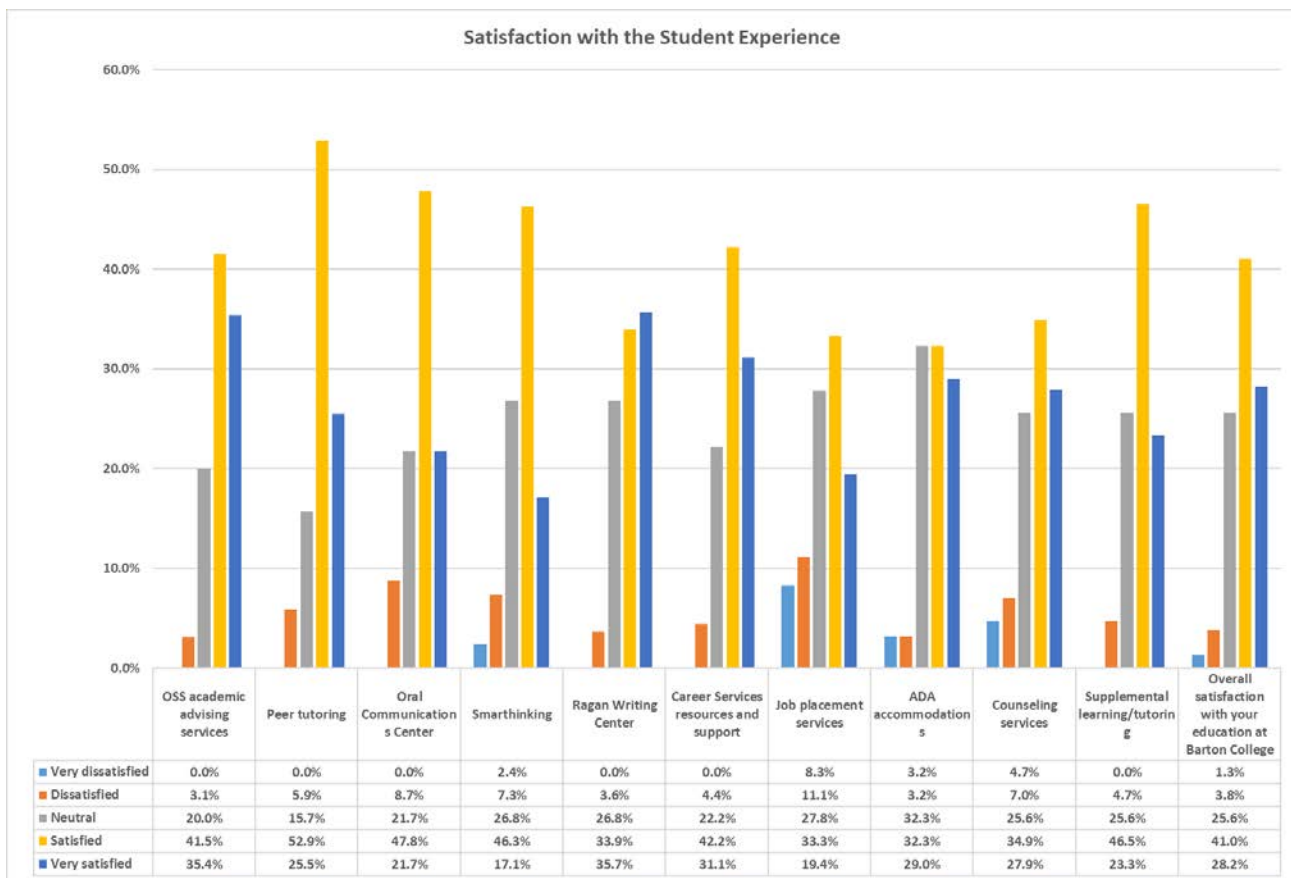
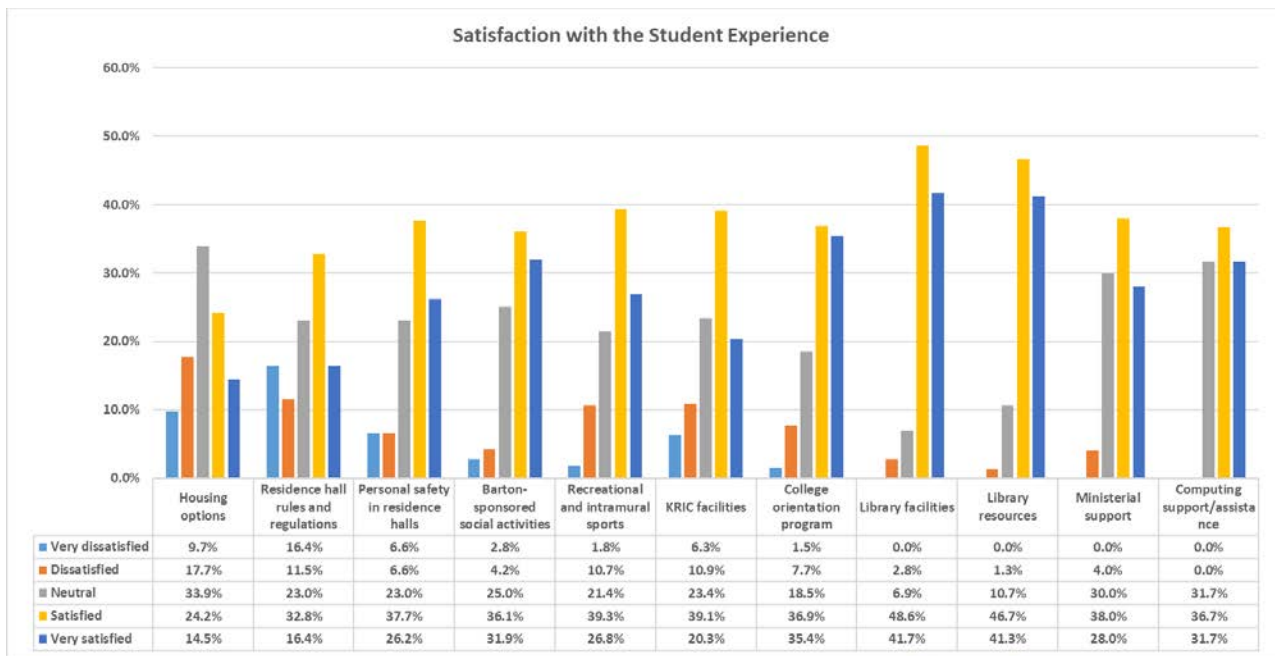


- 96.3% of students indicated that they were either satisfied or very satisfied with class size at Barton (versus 93.1% in 2018) and 82.3% rated their satisfaction with out-of-class availability of their instructors as either satisfied or very satisfied (versus 87.0% in 2018).
- 19.5% of the respondents rated their satisfaction with the availability of online courses as either very dissatisfied or dissatisfied (versus 11.9% in 2018) while 15.5% of the respondents

rated their satisfaction with laboratory facilities and equipment as either very dissatisfied or dissatisfied (versus 12.2% in 2018). 13.9% of the respondents rated their satisfaction with classroom facilities as either very dissatisfied or dissatisfied (versus 12.8% in 2018) and 16.4% of the respondents rated their satisfaction with the availability of needed courses as either very dissatisfied or dissatisfied (up from 9.4% in 2018). 16.2% of the respondents rated their satisfaction with the First-Year Seminar as either very dissatisfied or dissatisfied (versus 10% in 2018).

SATISFACTION WITH THE STUDENT EXPERIENCE





- Over 80% of the respondents rated their satisfaction with the following categories/areas as being either satisfied or very satisfied: Library facilities (90.3% versus 88.1% in 2018) and Library resources (88% versus 85.7% in 2018).
- A number of areas dropped over 10% points from 2018 combined ratings of satisfied or very satisfied. These areas are displayed in the following table.

Satisfaction with the Student Experience			
	2018 sum of students who reported that they were satisfied or very satisfied.	2019 sum of students who reported that they were satisfied or very satisfied.	Change in sum from sum from 2018 to 2019.
Concern for you as an individual	79.5%	63.1%	-16.4%
Sports programs	76.5%	65.1%	-11.4%
Housing options	61.1%	38.7%	-22.4%
Residence hall rules and regulations	61.1%	49.2%	-11.9%
Personal safety in residence halls	75.5%	63.9%	-11.6%
College orientation program	82.6%	72.3%	-10.3%
Computing support/assistance	87.3%	68.4%	-18.9%
Oral Communications Center	80.8%	69.5%	-11.3%
Smarthinking	73.5%	63.4%	-10.1%
ADA accommodations	72.4%	61.3%	-11.1%
Overall satisfaction with your education at Barton College	87.1%	69.2%	-17.9%

- In terms of lowest levels of satisfaction, 27.4% of the respondents were either very dissatisfied or dissatisfied with housing options (versus 18.5% in 2018), 27.9 % of the respondents were either very dissatisfied or dissatisfied with residence hall rules and regulations (versus 16.7% in 2018), 19.4% were either very dissatisfied or dissatisfied with job placement services, 18.4% were either very dissatisfied or dissatisfied with concern for you as an individual and 17.2 % of the respondents were either very dissatisfied or dissatisfied with KRIC facilities (versus 21.9% in 2017).

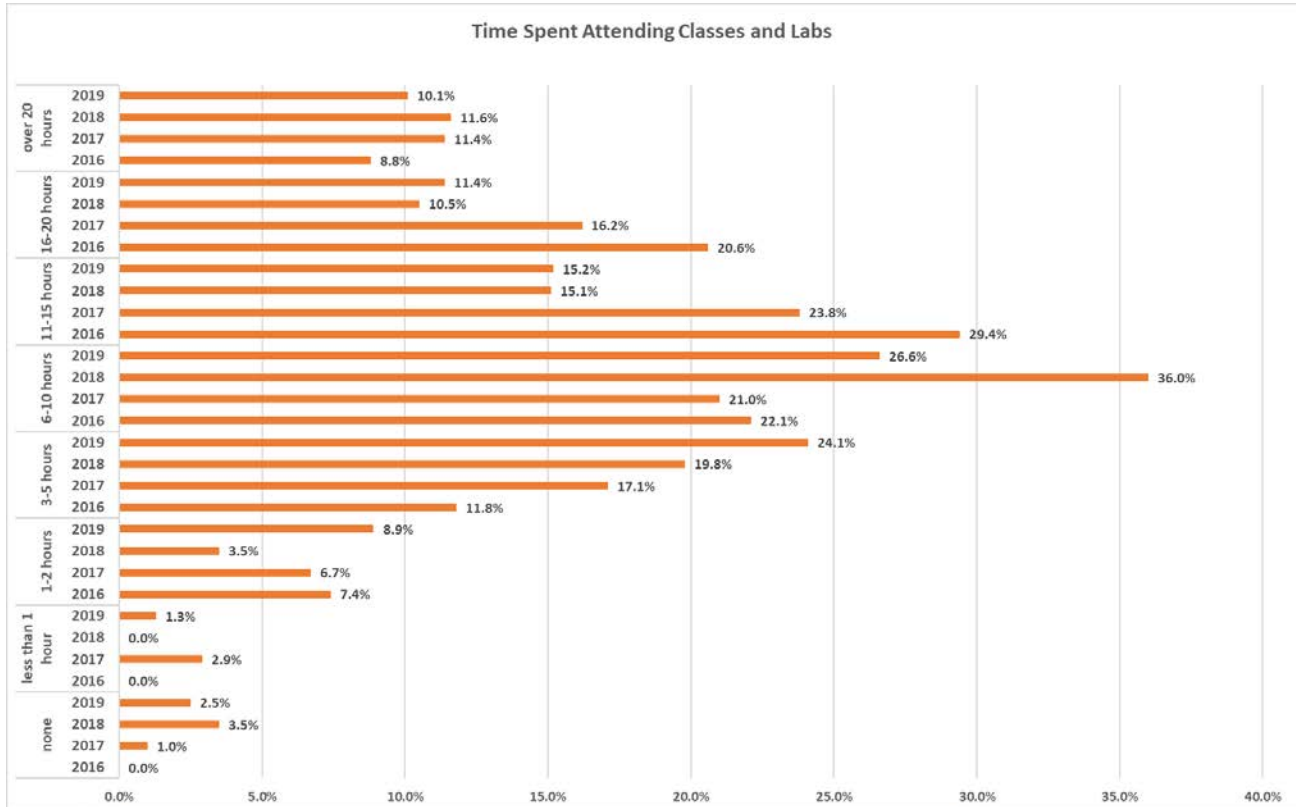
USE OF TIME AS SENIORS

2019	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	1.3%	1.3%	8.9%	17.7%	40.5%	12.7%	8.9%	8.9%
Attending classes/labs	2.5%	1.3%	8.9%	24.1%	26.6%	15.2%	11.4%	10.1%
Exercising/sports	26.6%	11.4%	21.5%	11.4%	5.1%	11.4%	8.9%	3.8%
Partying	52.6%	16.7%	12.8%	15.4%	1.3%	1.3%	0.0%	0.0%
Socializing with friends	10.1%	19.0%	21.5%	22.8%	15.2%	3.8%	3.8%	3.8%
Working (for pay) on campus	50.6%	2.5%	10.1%	11.4%	13.9%	8.9%	1.3%	1.3%
Working (for pay) off campus	34.2%	1.3%	6.3%	3.8%	5.1%	8.9%	8.9%	31.6%
Participating in student clubs/groups	41.0%	6.4%	21.8%	15.4%	9.0%	2.6%	0.0%	3.8%
Watching TV	12.7%	16.5%	32.9%	19.0%	15.2%	0.0%	1.3%	2.5%
Providing childcare	77.2%	3.8%	1.3%	3.8%	2.5%	0.0%	0.0%	11.4%
Commuting	31.6%	11.4%	17.7%	15.2%	15.2%	2.5%	1.3%	5.1%
Praying/meditating	32.9%	29.1%	22.8%	6.3%	3.8%	0.0%	2.5%	2.5%
Career planning (job searches, internships, etc.)	17.7%	12.7%	25.3%	22.8%	7.6%	1.3%	3.8%	8.9%
Online social networks (Facebook, Twitter, etc.)	3.8%	20.3%	27.8%	21.5%	15.2%	3.8%	3.8%	3.8%

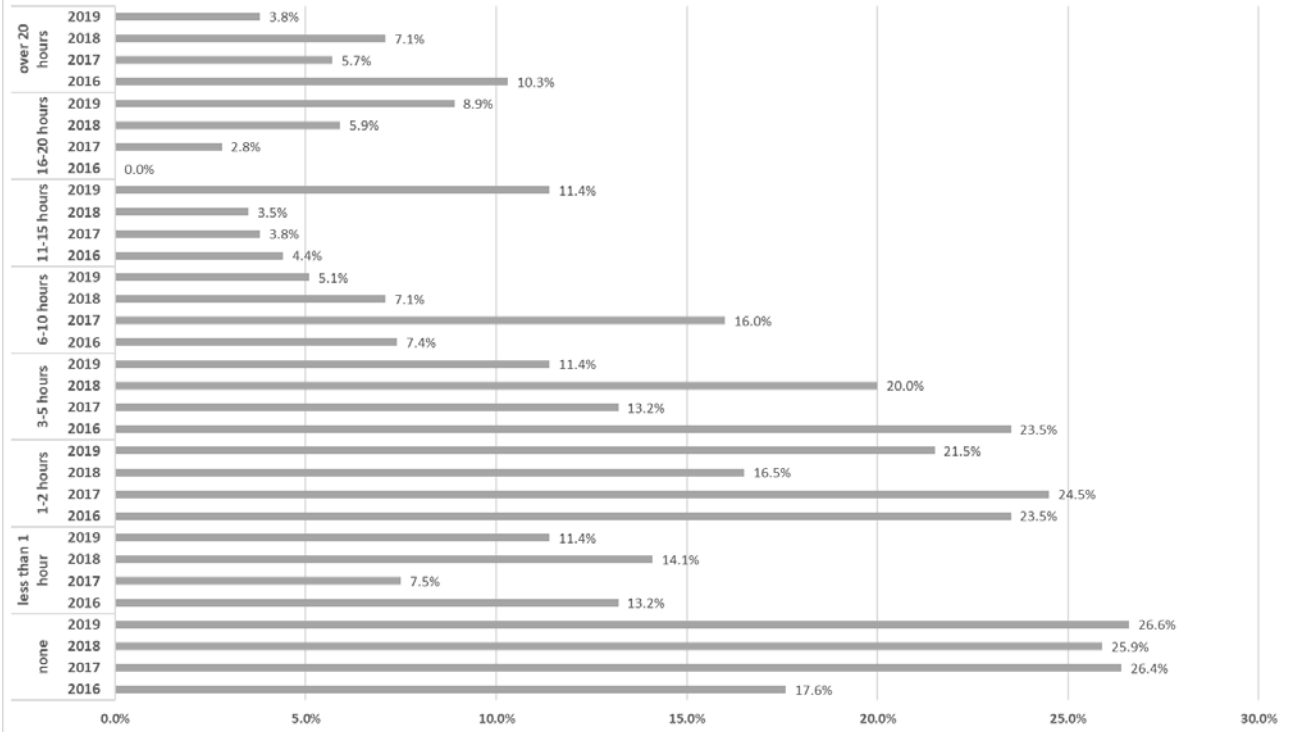
- 65.9% of seniors reported working for pay off-campus (versus 64.1% in 2018), and approximately one-third indicated they worked at least 20 hours per week.
- 49.4% of the students polled indicated they worked on-campus, with working commitments ranging from less than 1 hour to more than 20 hours per week. In 2018, only 28.5% worked on campus with most working 3-15 hours per week.

- In 2019, only 8.9% reported spending over 20 hours per week studying or doing homework versus 16.3% who responded so in 2018.
- 40.5% of the seniors reported spending 6-10 hours per week studying or doing homework.
- 52.6% reported that they spent no time partying (62.8% in 2018) and 41% spent no time participating in student clubs or groups (55.3% in 2018).
- 44.4% of the seniors devoted more than 2 hours a week to career planning, including job searches and internships (46.5% in 2018).

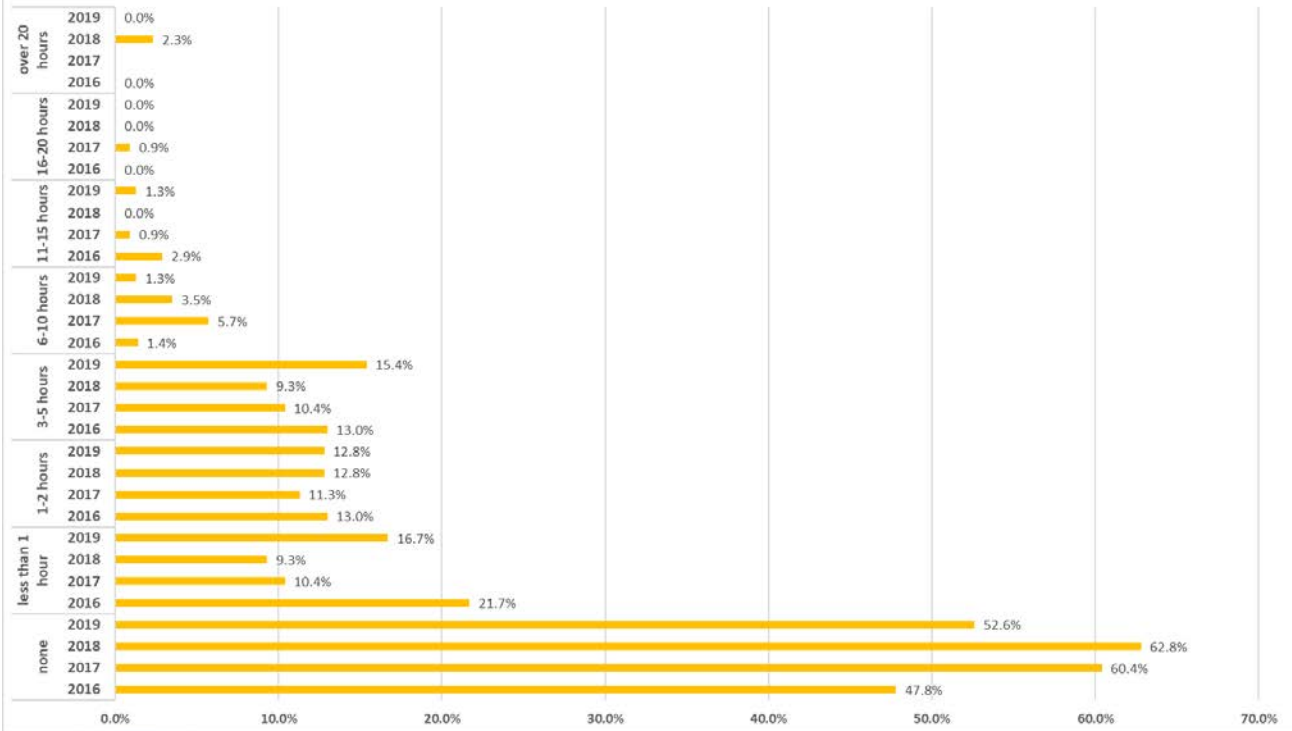
The following tables shows trends in Seniors' use of time in specific activities over a four-year period.



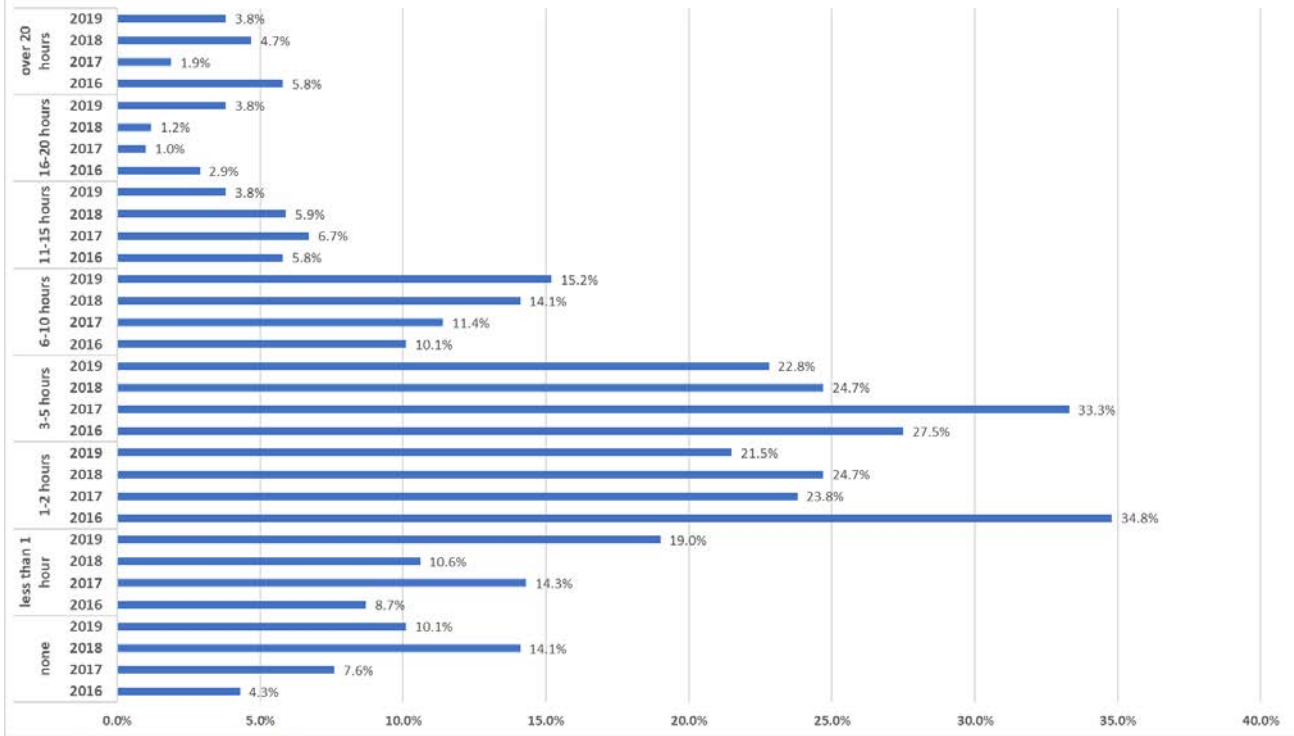
Time Spent Exercising/Playing Sports



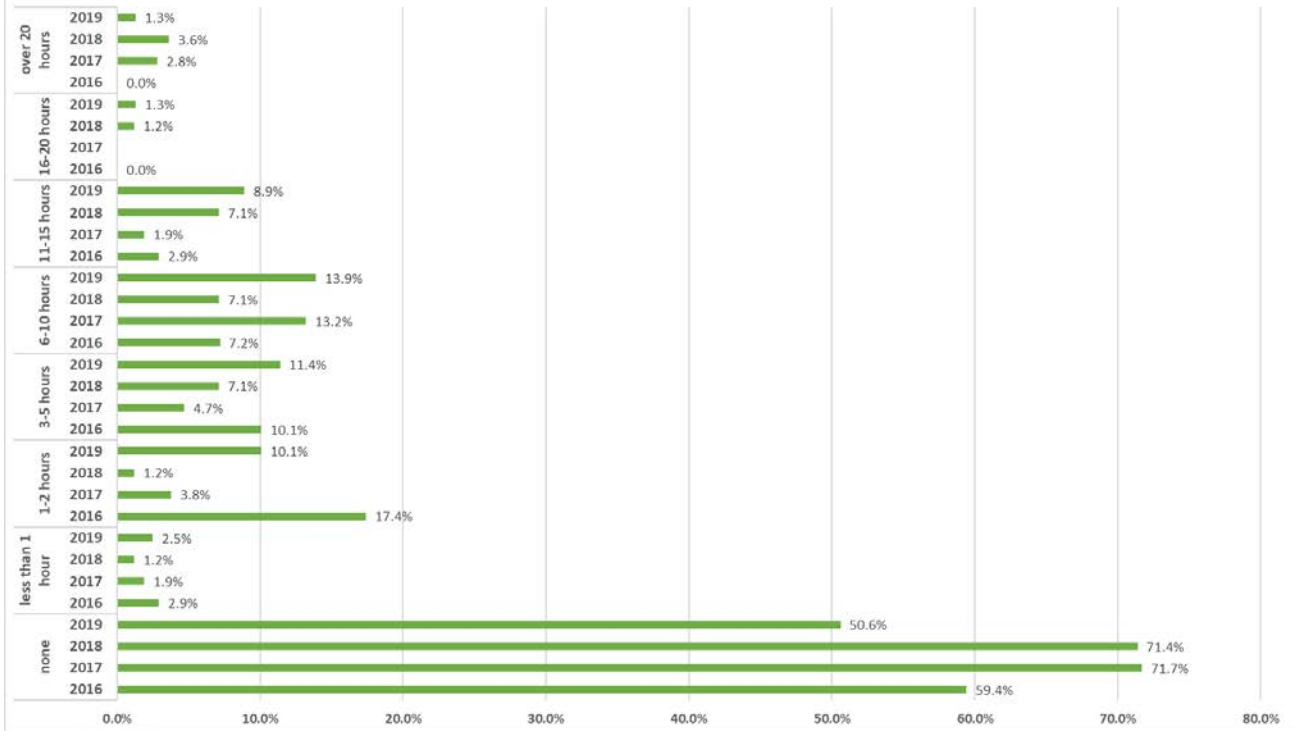
Time Spent Partying



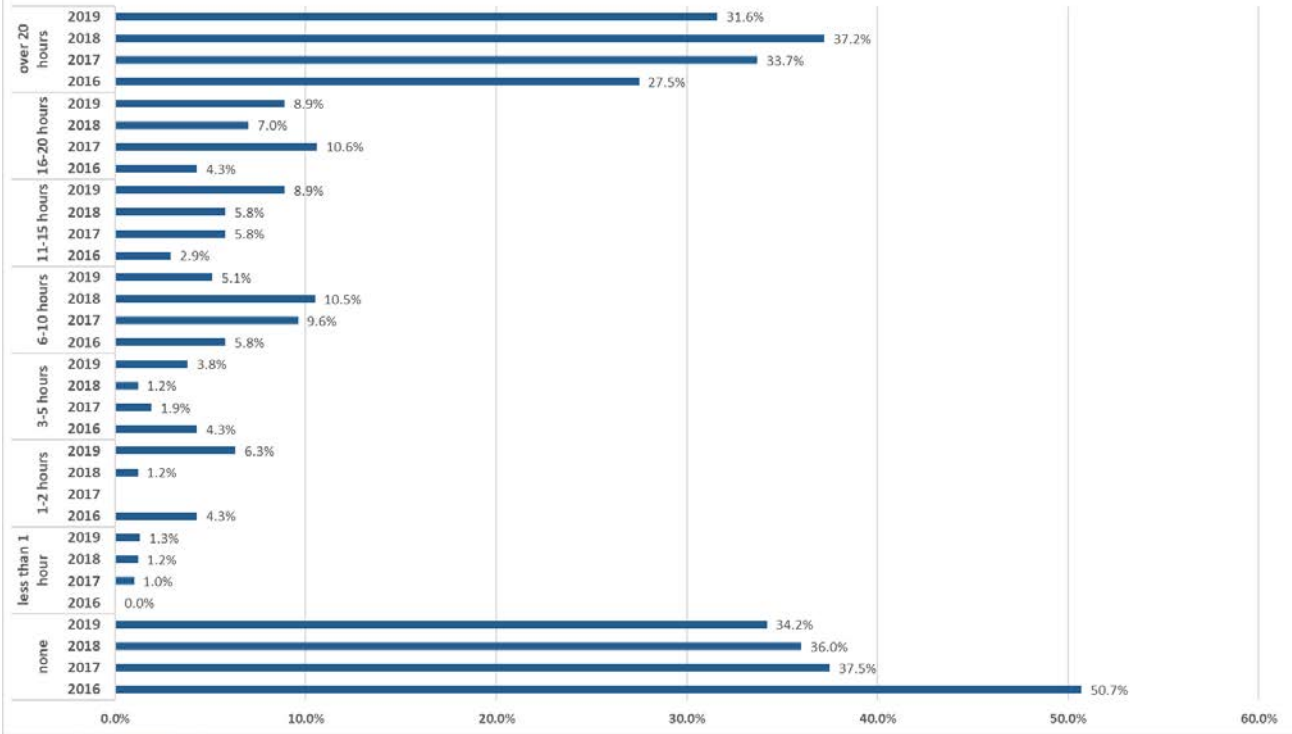
Time Spent Socializing with Friends



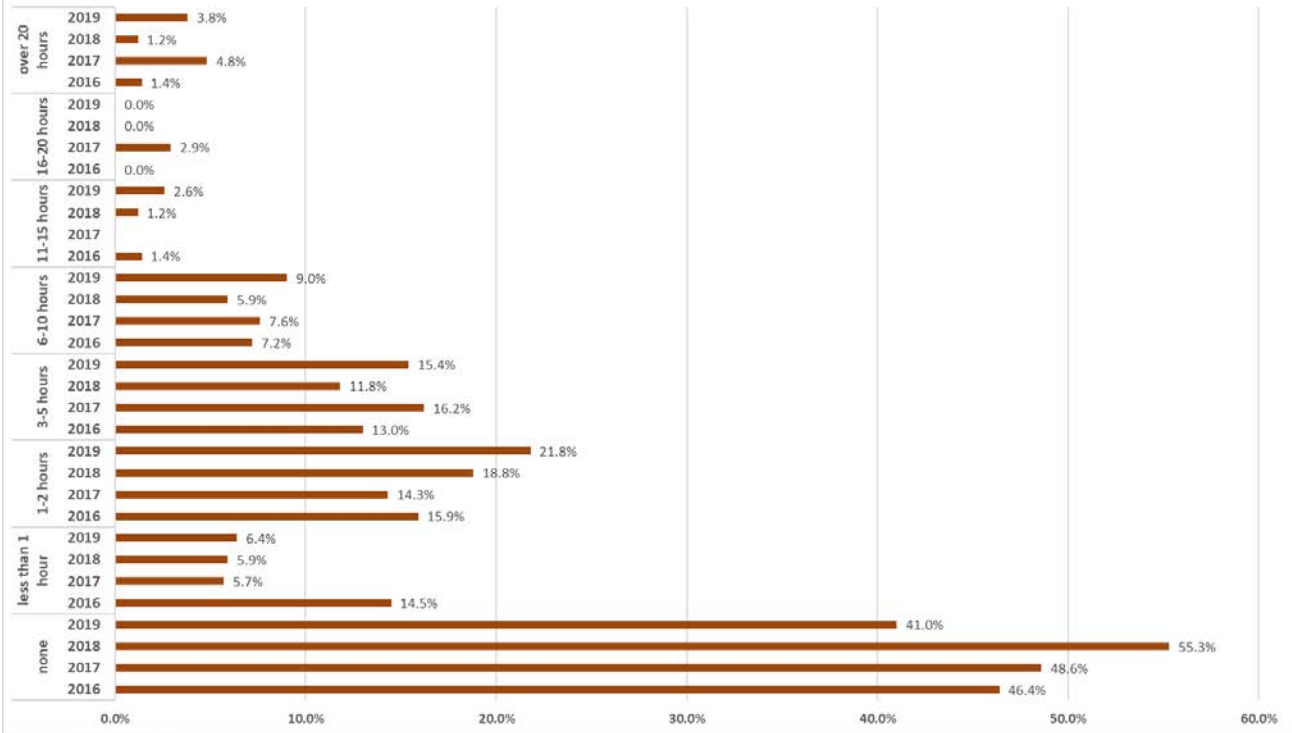
Time Spent Working On Campus (for pay)



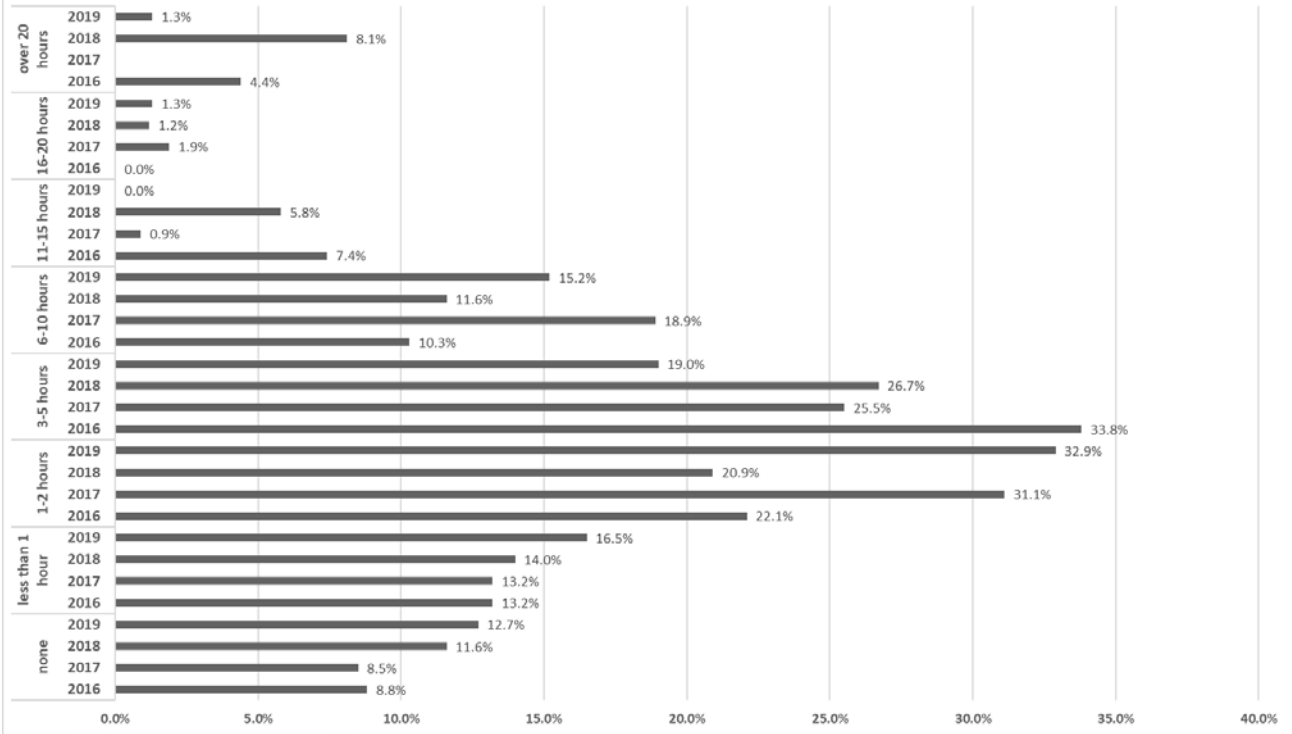
Time Spent Working Off Campus (for pay)



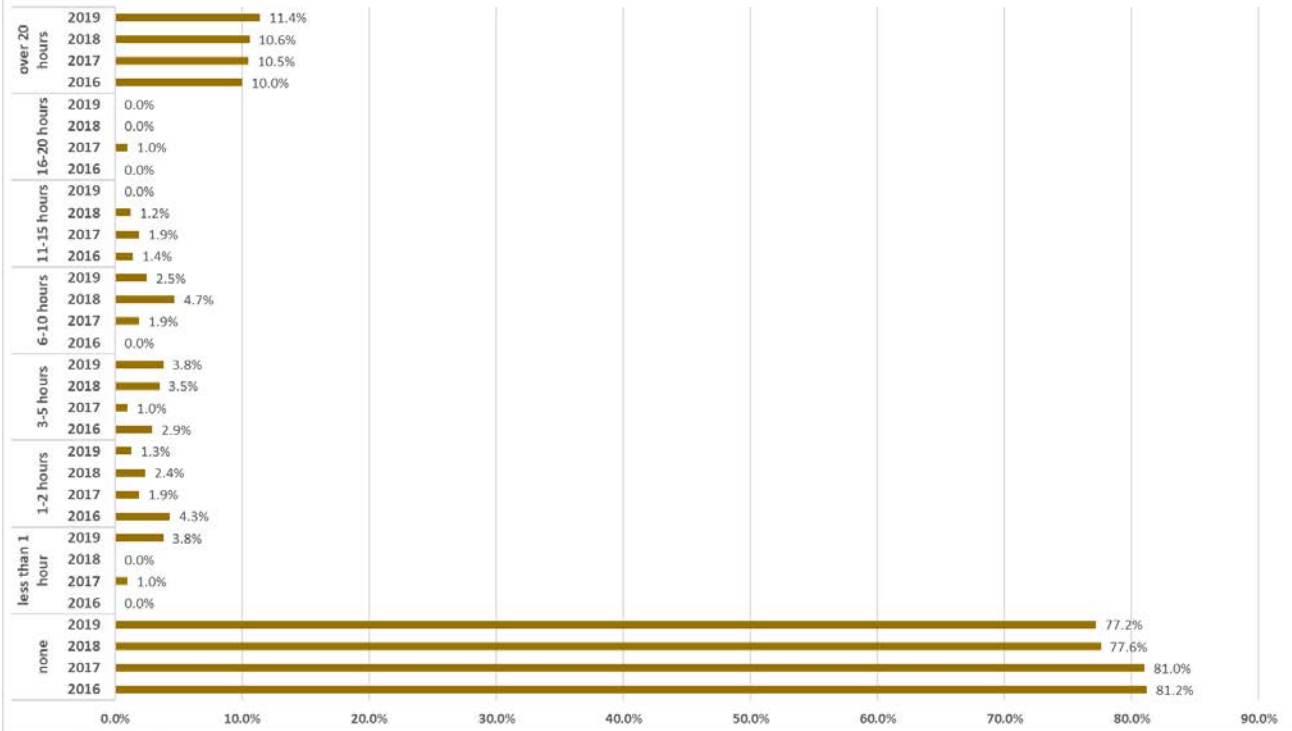
Time Spent Participating in Student Clubs/Groups



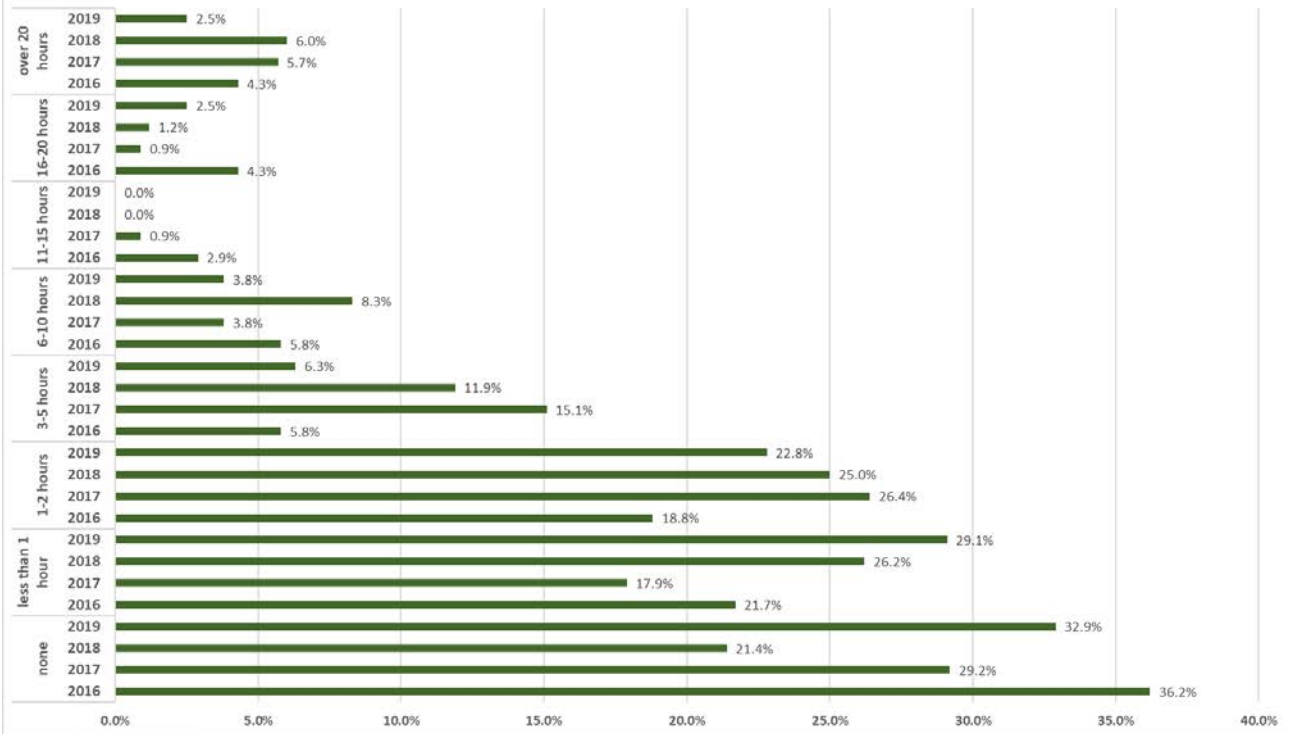
Time Spent Watching Television



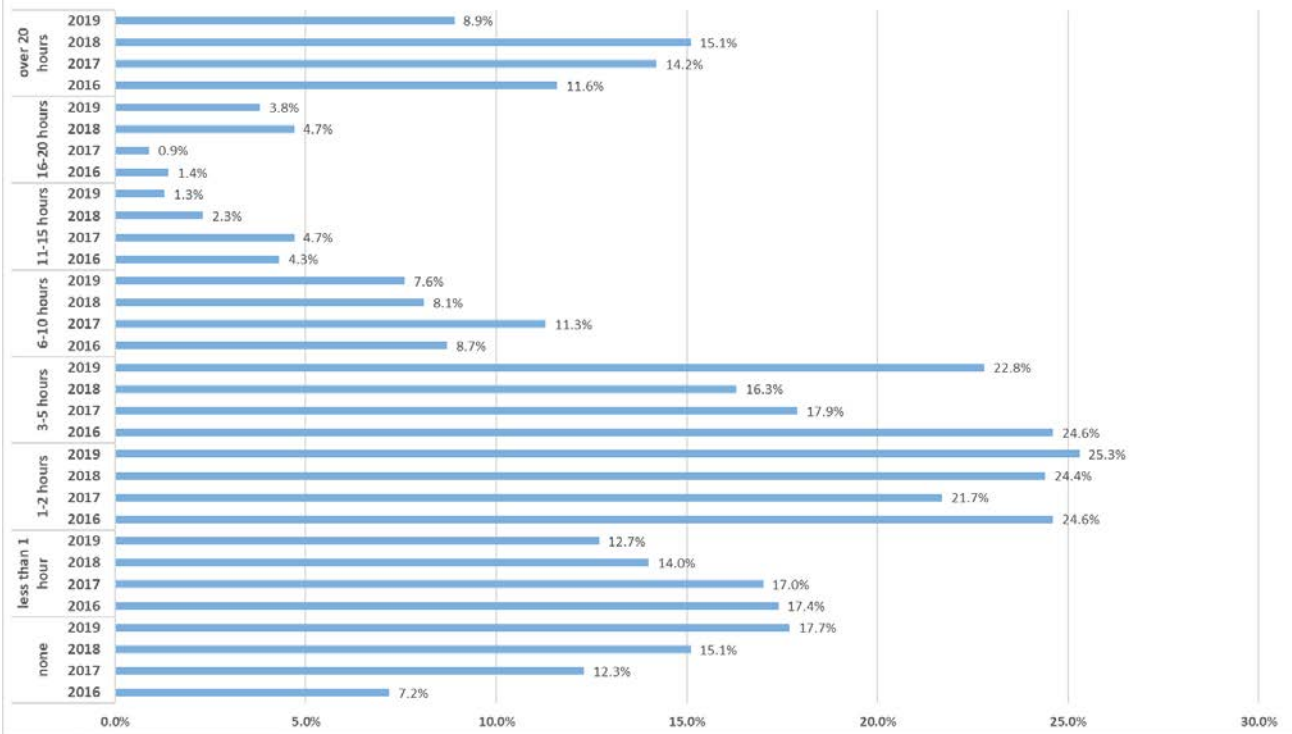
Time Spent Providing Childcare



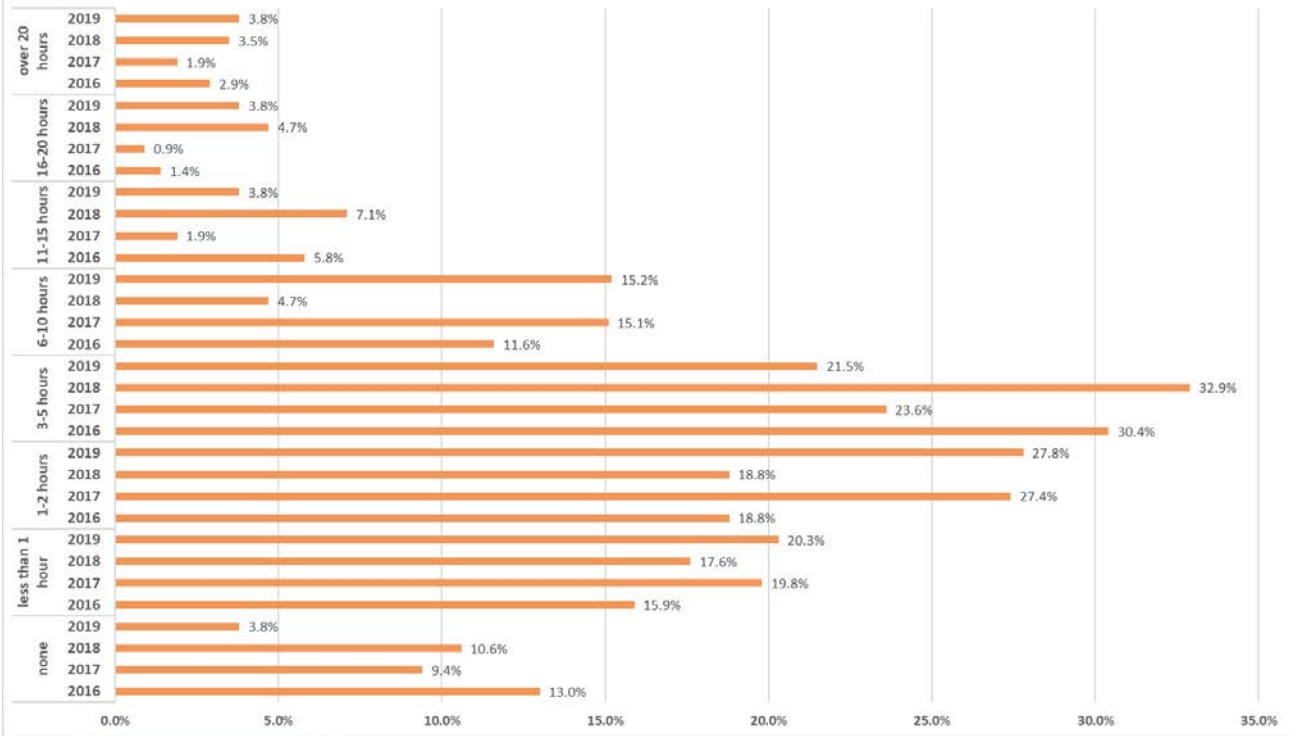
Time Spent Praying/Meditating



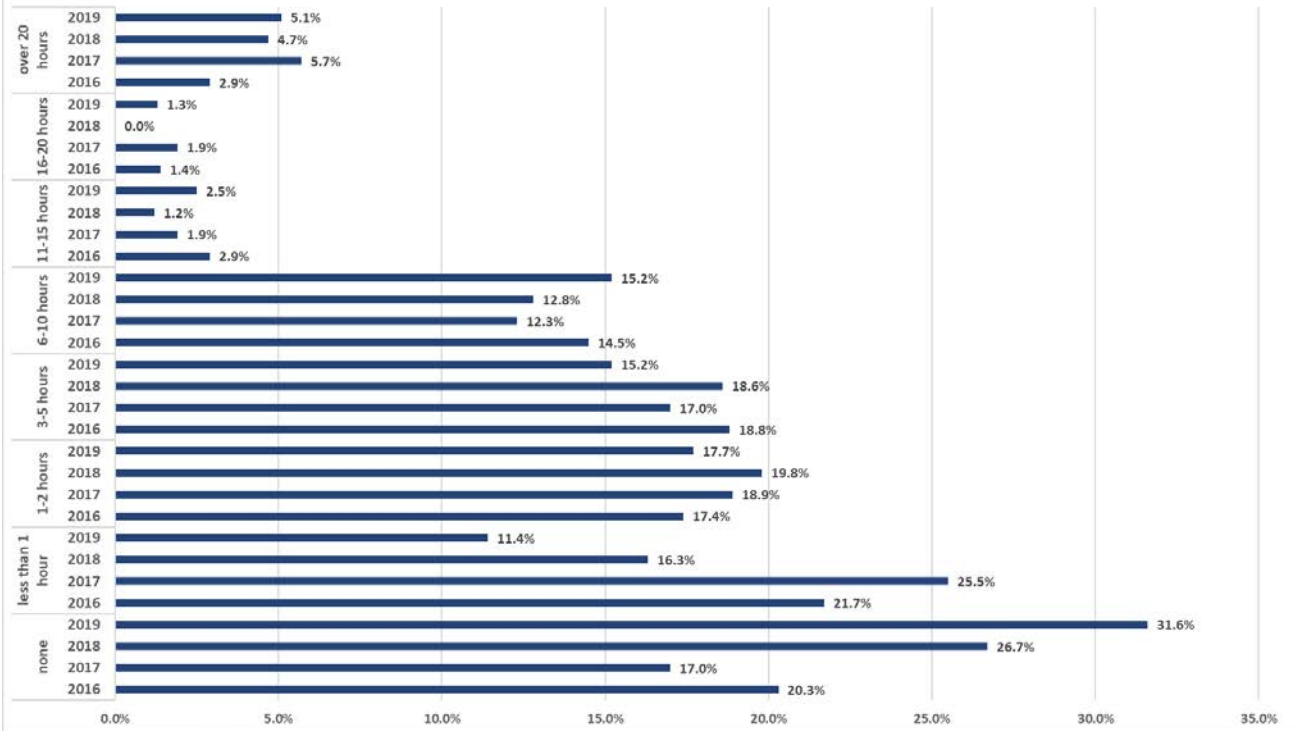
Time Spent Career Planning (Job Searches, Internships, etc.)



Time Spent in Online Social Networks (Facebook, Twitter. etc.)



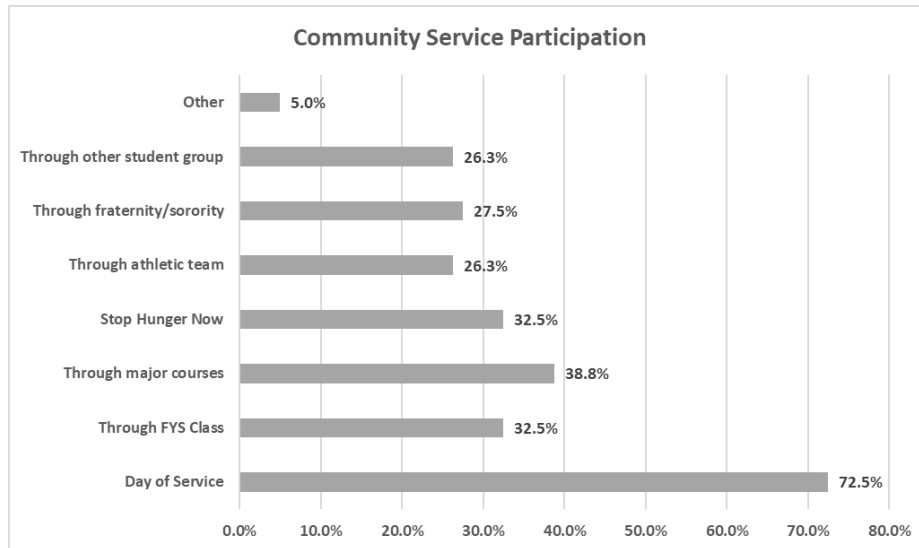
Time Spent Commuting



Community Service

- Of all survey respondents, 80% indicated that they had participated in community service while a student at Barton College (versus 85.5% in 2018 and 83.2% in 2017).

Their avenues of participation are indicated in the following diagram.



Employment

In the coming year, 67.5% of seniors planned to be working full time (versus 75% in 2018 and 65.7% in 2017), 43.8% plan on attending graduate/professional school (up significantly from 25% in 2018 and 25.9% in 2017) and 8.8% plan to care for a home or family.

The current employment plans from respondents are as follows:

- 35.1% have already found a job (44% in 2018 and 40.2% in 2017).
- 48.6% are looking for a job (45.2% in 2018 and 44.3% in 2017).
- 13.5% will begin looking for a job after graduation (10.7% in 2018 and 9.3% in 2017).
- 2.7% are not planning to be employed after graduation (0% in 2018 and 6.2% in 2017).

Choosing or Recommending Barton College

68.5% polled said they would or probably would choose Barton College if they had the decision to make again (down from 79% in 2018, 77.2% in 2017, 76% in 2016, and 82% in 2015.). 73% responded that they would recommend Barton College to a friend or family member (down from 82.3% in 2018, about the same as 73.6% in 2017).

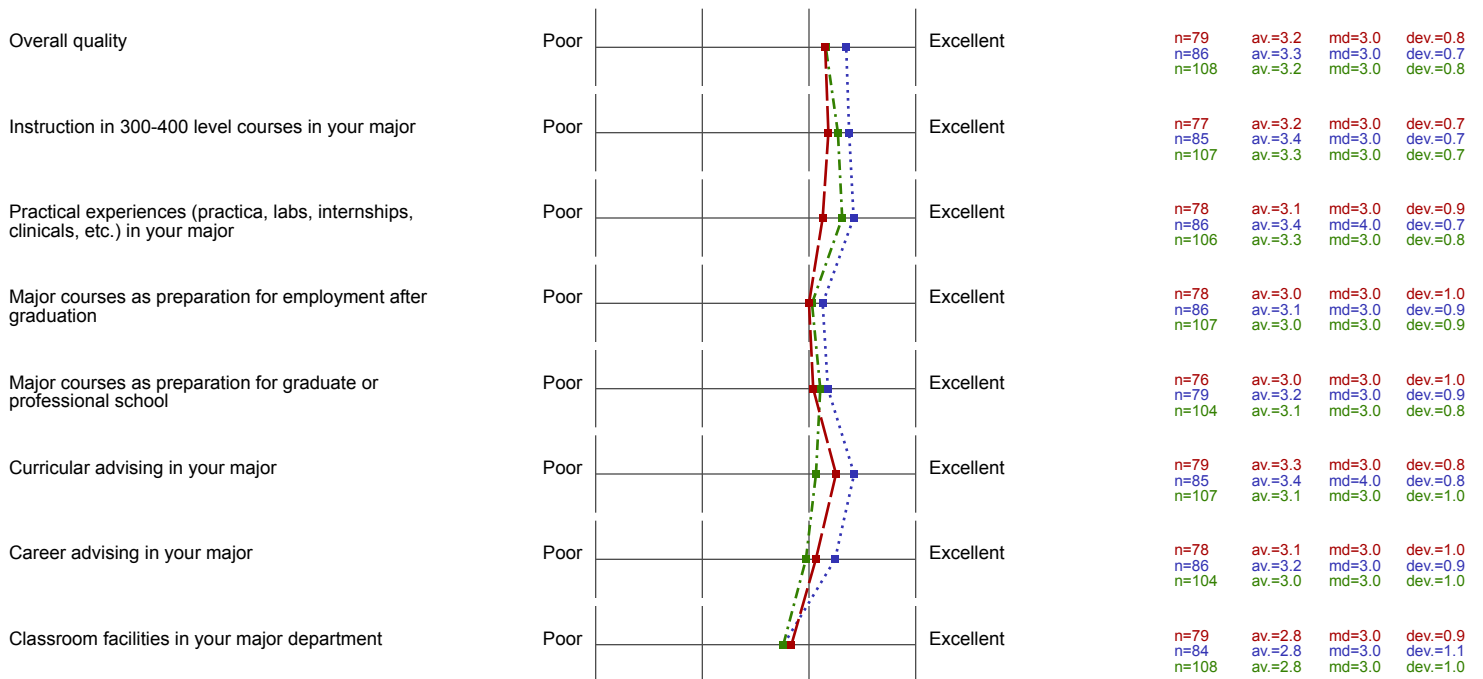
Attachment 1 displays a comparison line representation the responses to the Senior Survey from 2017 through 2019.

Profile

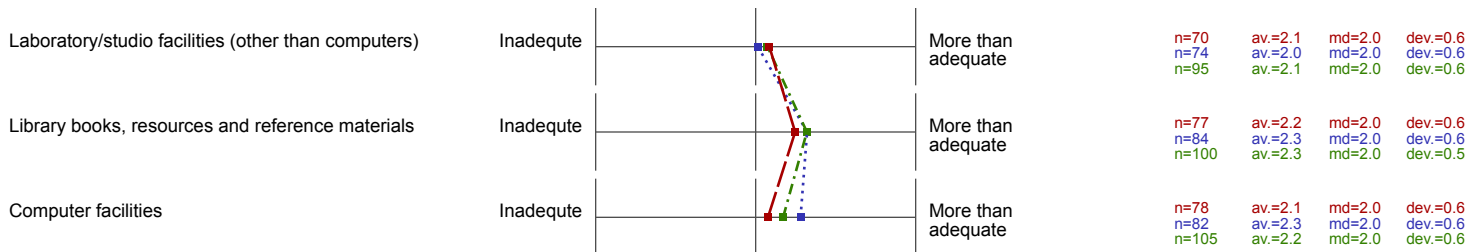


Values used in the profile line: Mean

How would you rate the quality of your major overall and in each of the following areas:

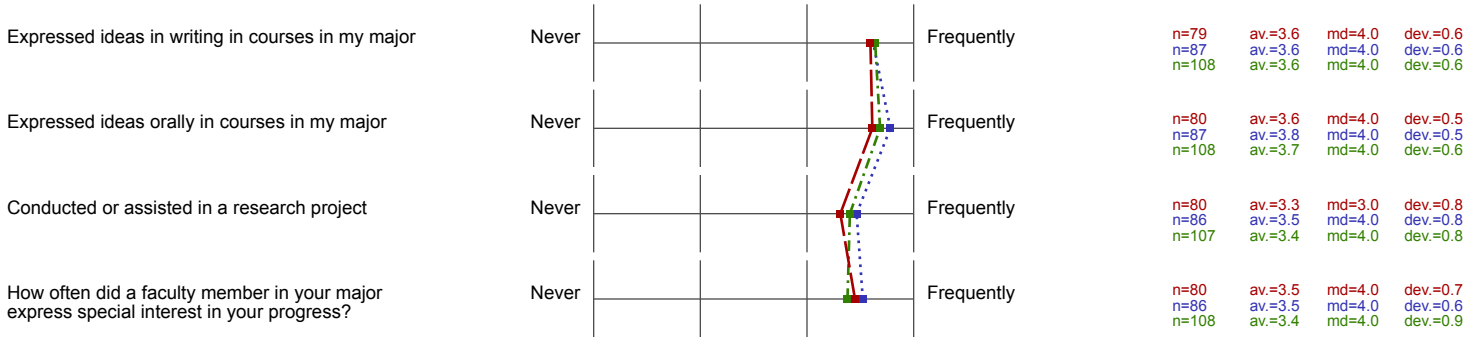


How adequate were each of the following for courses in your major:

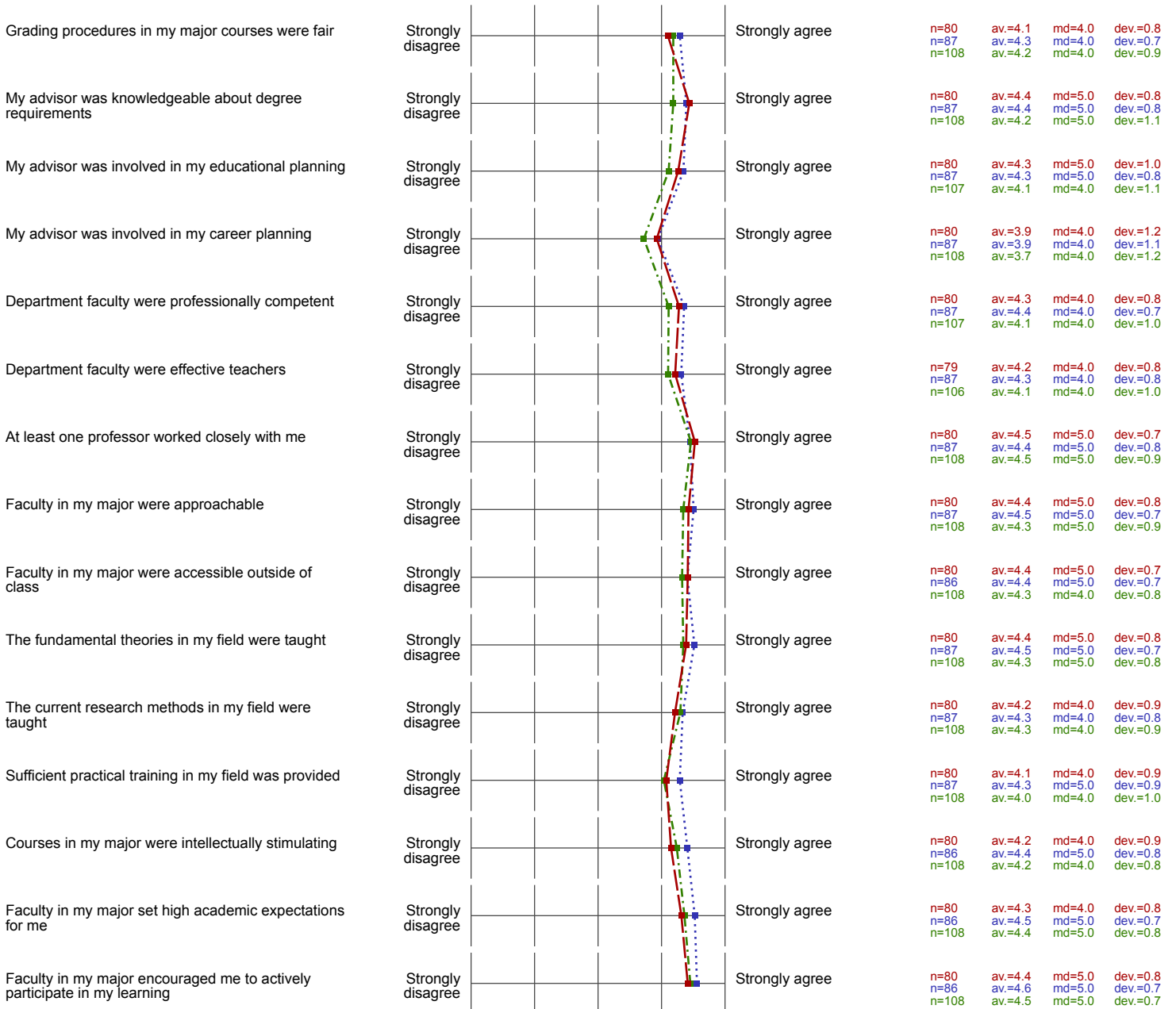


How often did you do each of the following in your major:

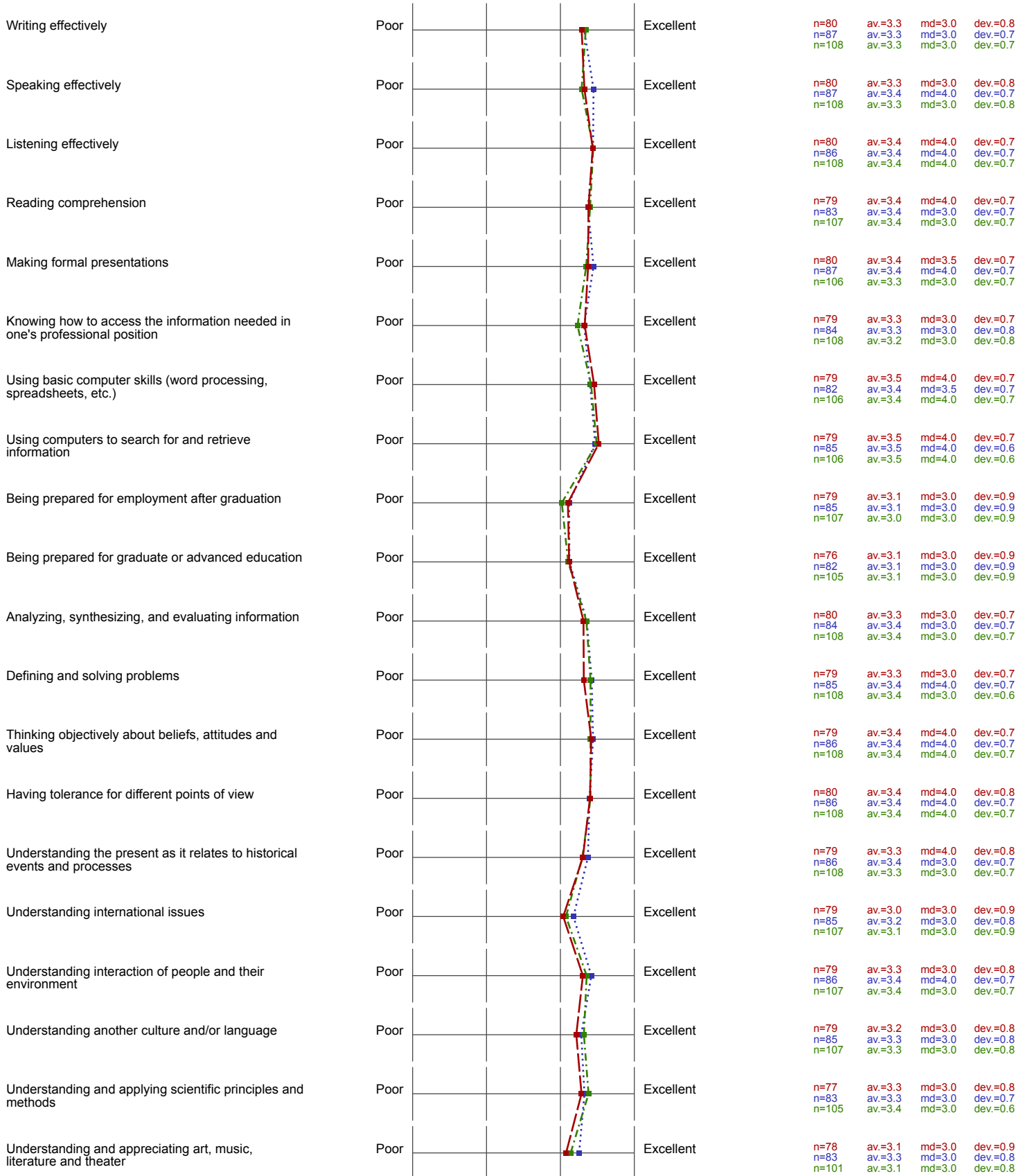


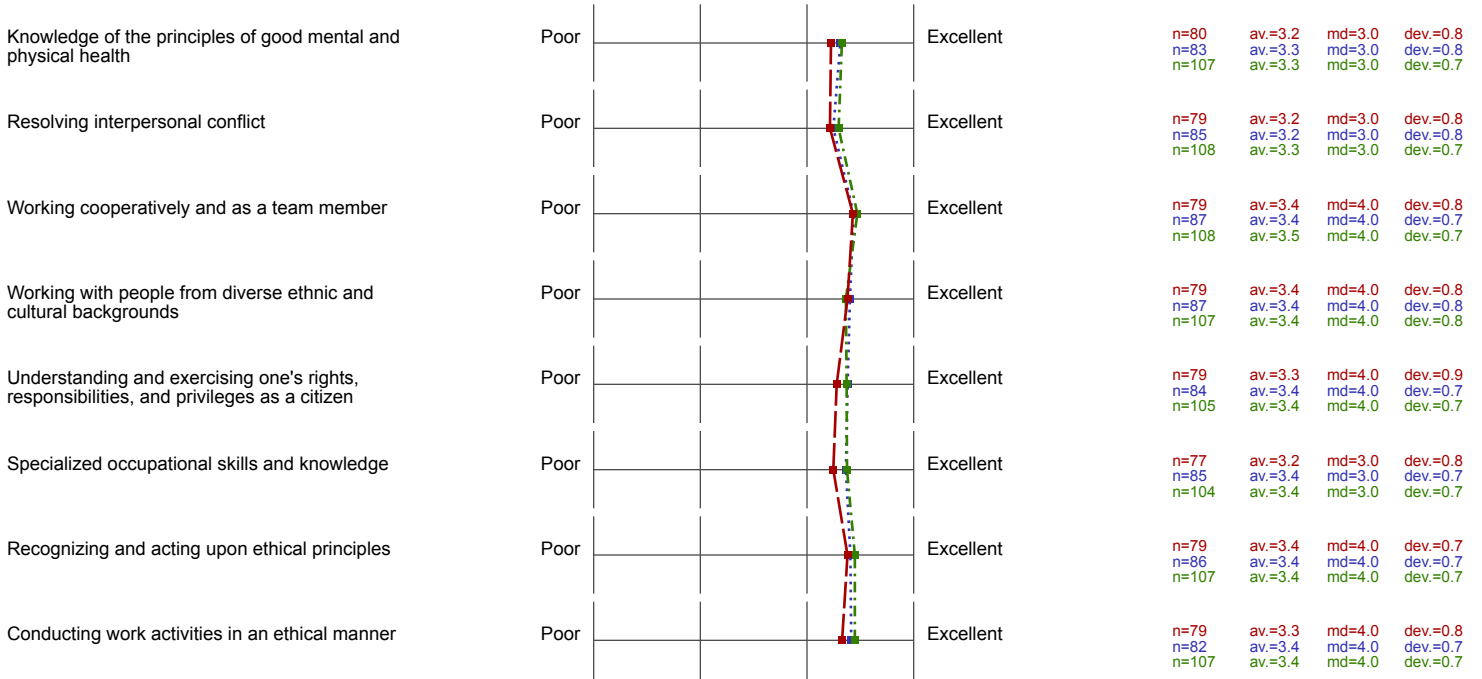


To what extent do you agree or disagree with each of the following statements about your major:

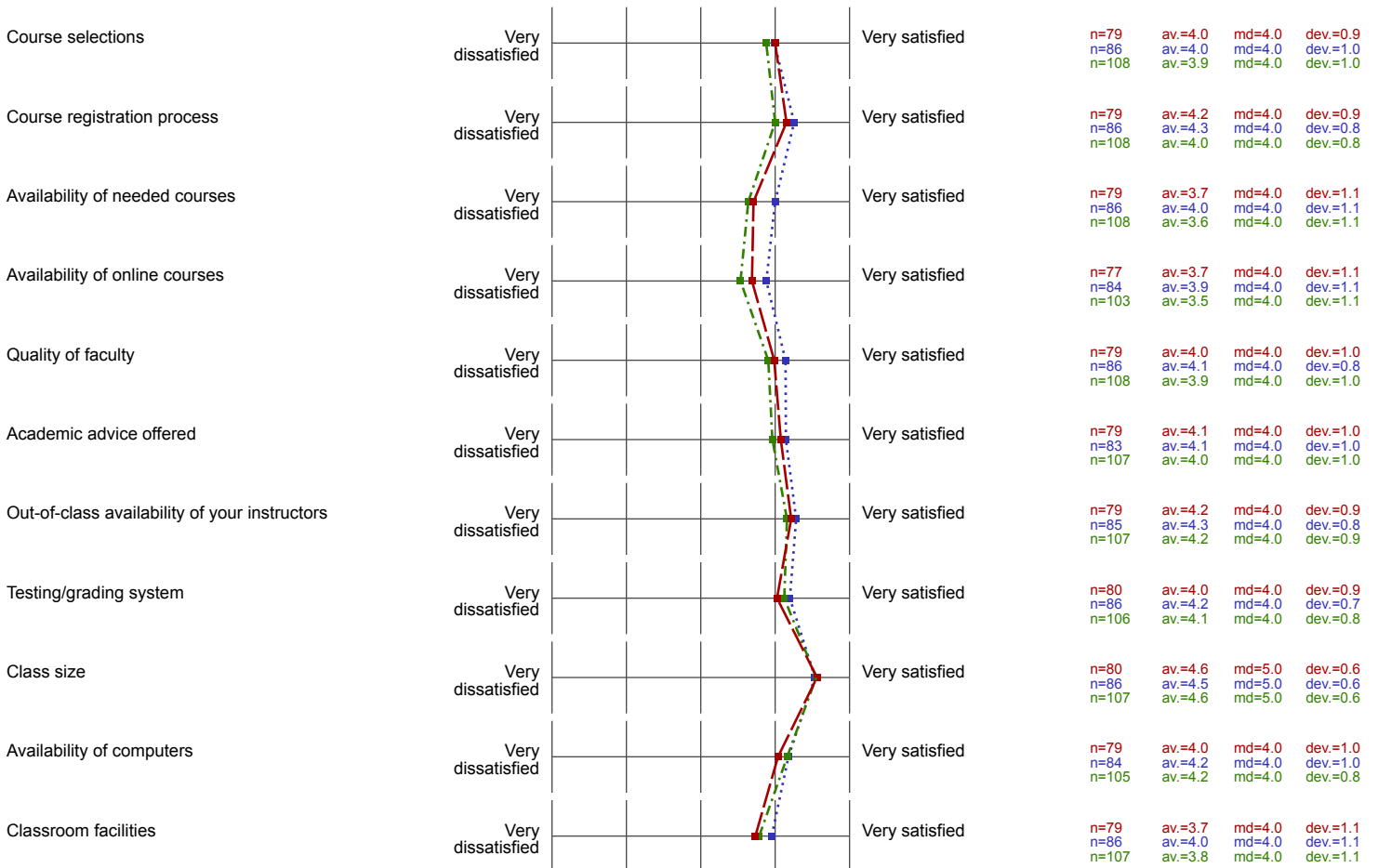


Preparation





How satisfied are you with the following aspects of your overall educational experience:



Laboratory facilities and equipment	Very dissatisfied				Very satisfied	n=71 n=74 n=99	av.=3.7 av.=3.9 av.=3.8	md=4.0 md=4.0 md=4.0	dev.=1.2 dev.=1.2 dev.=1.1
First Year Seminar	Very dissatisfied				Very satisfied	n=62 n=50 n=80	av.=3.8 av.=4.1 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.2 dev.=1.0 dev.=1.0
Honors Program	Very dissatisfied				Very satisfied	n=34 n=37 n=43	av.=3.8 av.=4.1 av.=4.1	md=4.0 md=5.0 md=4.0	dev.=1.1 dev.=1.2 dev.=0.8

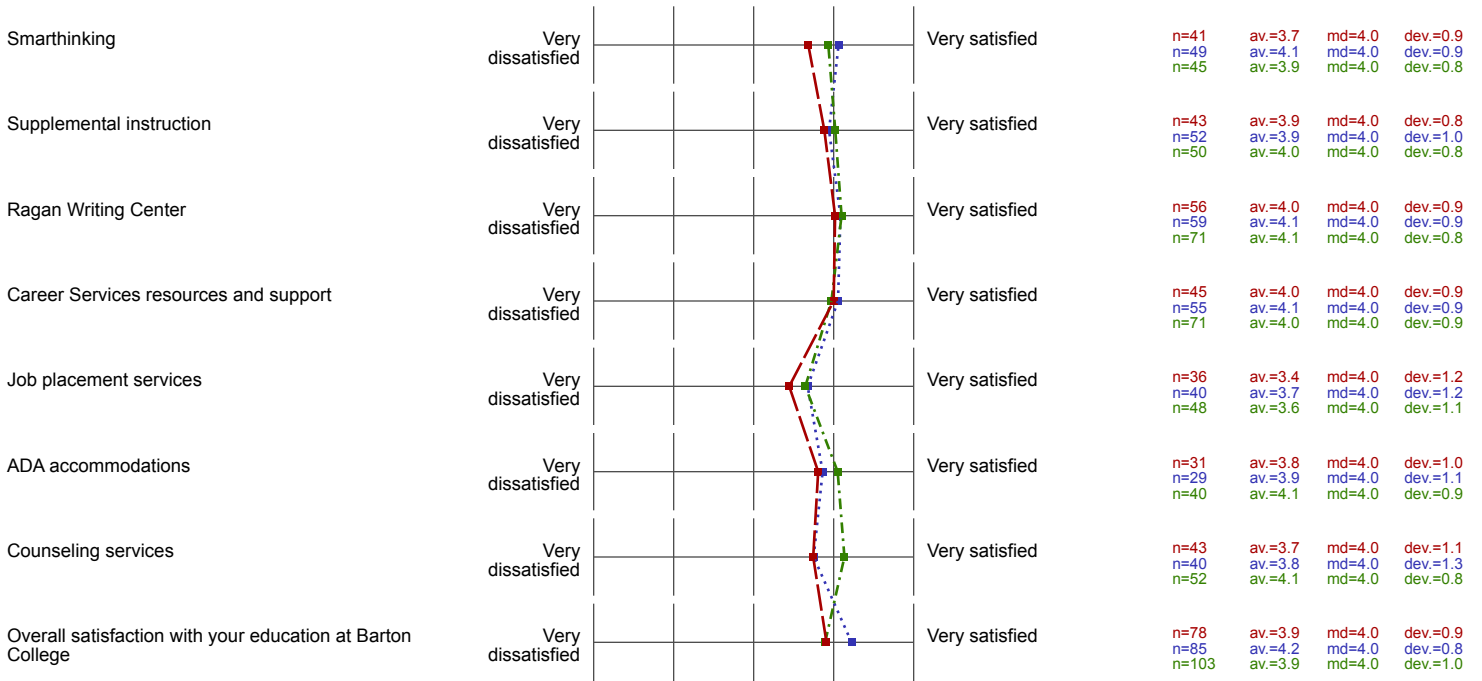
How satisfied are you with the following aspects of student life at Barton:

Concern for you as an individual	Very dissatisfied				Very satisfied	n=76 n=83 n=103	av.=3.7 av.=4.1 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=1.2 dev.=1.1 dev.=1.1
Personal security on campus	Very dissatisfied				Very satisfied	n=74 n=85 n=104	av.=3.8 av.=4.0 av.=3.8	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.2 dev.=1.0
Rules governing student conduct	Very dissatisfied				Very satisfied	n=76 n=83 n=101	av.=3.8 av.=4.0 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=1.1 dev.=1.0
Racial/ethnic harmony	Very dissatisfied				Very satisfied	n=76 n=84 n=103	av.=4.1 av.=4.0 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=1.1 dev.=0.9
Student Government Association	Very dissatisfied				Very satisfied	n=68 n=69 n=90	av.=3.9 av.=4.0 av.=3.8	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=1.1 dev.=1.1
Barton-sponsored social activities	Very dissatisfied				Very satisfied	n=72 n=72 n=92	av.=3.9 av.=4.1 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.1 dev.=1.0
Opportunities for involvement in clubs and student groups	Very dissatisfied				Very satisfied	n=75 n=80 n=95	av.=4.1 av.=4.1 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=1.0 dev.=0.9
Sense of belonging	Very dissatisfied				Very satisfied	n=78 n=84 n=103	av.=3.9 av.=4.0 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.1 dev.=1.2 dev.=1.0
Social life	Very dissatisfied				Very satisfied	n=74 n=75 n=96	av.=3.9 av.=3.8 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.2 dev.=0.9
Sports programs	Very dissatisfied				Very satisfied	n=66 n=64 n=79	av.=3.8 av.=4.1 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.1 dev.=1.0 dev.=0.9
Attitude of non-teaching staff toward students	Very dissatisfied				Very satisfied	n=76 n=83 n=99	av.=4.0 av.=4.0 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=1.1 dev.=0.9
Campus cultural programs	Very dissatisfied				Very satisfied	n=69 n=75 n=85	av.=3.9 av.=4.0 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.1 dev.=0.9
Greek organizations	Very dissatisfied				Very satisfied	n=63 n=59 n=72	av.=3.8 av.=3.8 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.1 dev.=1.2 dev.=1.1
Recreational and intramural sports	Very dissatisfied				Very satisfied	n=56 n=57 n=75	av.=3.8 av.=3.8 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.2 dev.=0.8
KRIC facilities	Very dissatisfied				Very satisfied	n=64 n=73 n=83	av.=3.6 av.=3.5 av.=3.7	md=4.0 md=4.0 md=4.0	dev.=1.1 dev.=1.2 dev.=1.2
Housing options	Very dissatisfied				Very satisfied	n=62 n=54 n=67	av.=3.2 av.=3.6 av.=3.3	md=3.0 md=4.0 md=4.0	dev.=1.2 dev.=1.3 dev.=1.2

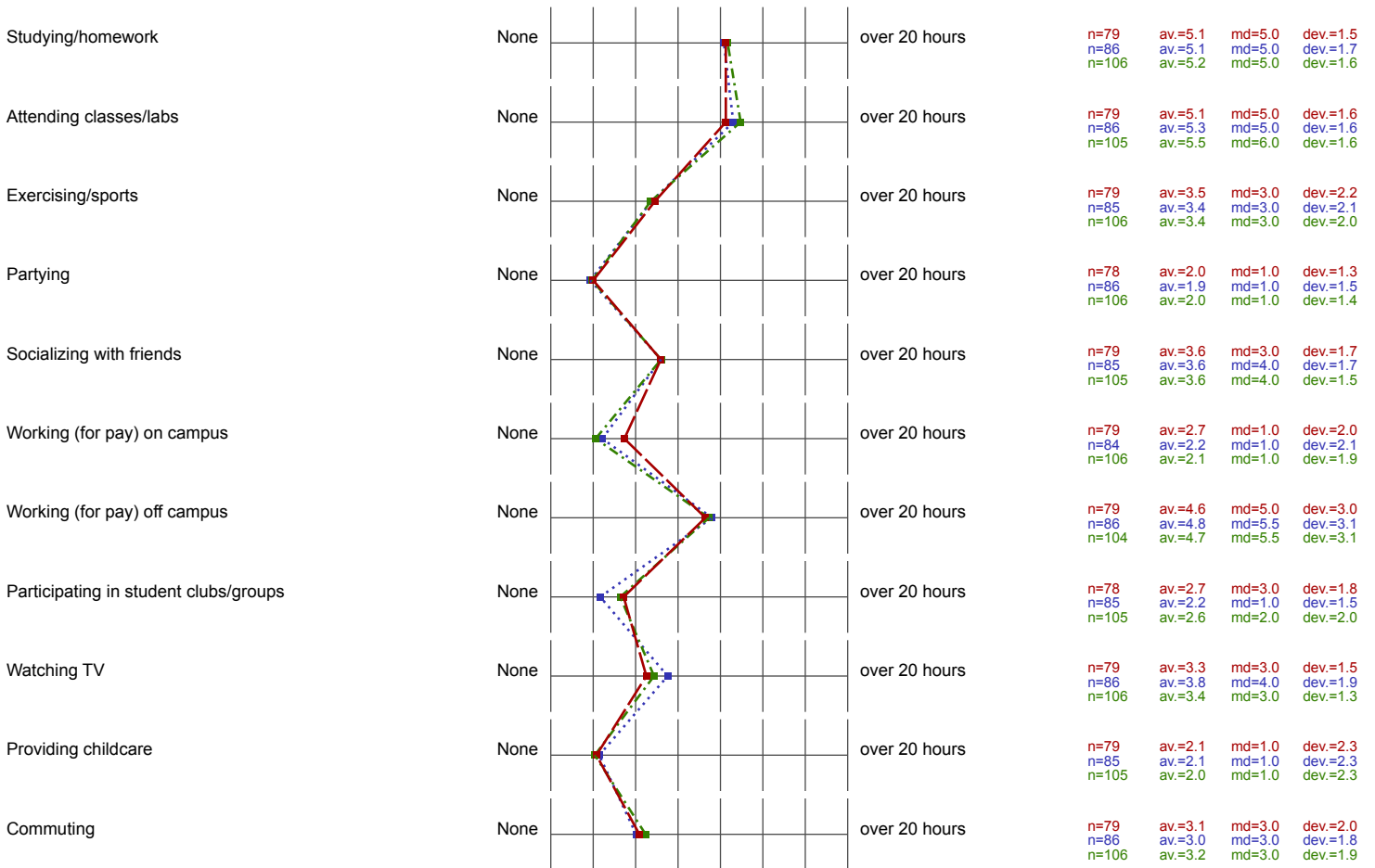
Residence hall rules and regulations	Very dissatisfied	Very satisfied	n=61 n=54 n=67	av.=3.2 av.=3.6 av.=3.3	md=3.0 md=4.0 md=3.0	dev.=1.3 dev.=1.1 dev.=1.1
Personal safety in residence halls	Very dissatisfied	Very satisfied	n=61 n=53 n=68	av.=3.7 av.=3.9 av.=3.7	md=4.0 md=4.0 md=4.0	dev.=1.1 dev.=1.1 dev.=1.1

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "N/A", not applicable.

Financial Aid Office	Very dissatisfied	Very satisfied	n=75 n=86 n=104	av.=3.9 av.=3.8 av.=3.8	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.2 dev.=1.0
Dining Services (Cafeteria and Bully's)	Very dissatisfied	Very satisfied	n=67 n=67 n=87	av.=2.8 av.=3.4 av.=3.6	md=3.0 md=4.0 md=4.0	dev.=1.4 dev.=1.3 dev.=1.0
Student Health Services	Very dissatisfied	Very satisfied	n=63 n=63 n=81	av.=4.0 av.=4.0 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=0.9 dev.=0.9
Bookstore	Very dissatisfied	Very satisfied	n=74 n=81 n=96	av.=4.1 av.=4.0 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=0.9 dev.=1.0
College orientation program	Very dissatisfied	Very satisfied	n=65 n=75 n=93	av.=4.0 av.=4.1 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.0 dev.=0.9
Library resources	Very dissatisfied	Very satisfied	n=75 n=84 n=100	av.=4.3 av.=4.3 av.=4.2	md=4.0 md=4.0 md=4.0	dev.=0.7 dev.=0.8 dev.=0.7
Librarian assistance	Very dissatisfied	Very satisfied	n=72 n=80 n=98	av.=4.3 av.=4.3 av.=4.4	md=4.0 md=5.0 md=4.0	dev.=0.8 dev.=0.9 dev.=0.6
Library facilities	Very dissatisfied	Very satisfied	n=72 n=84 n=102	av.=4.3 av.=4.3 av.=4.2	md=4.0 md=4.0 md=4.0	dev.=0.7 dev.=0.8 dev.=0.7
Registrar's office	Very dissatisfied	Very satisfied	n=72 n=85 n=105	av.=4.1 av.=4.2 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=0.9 dev.=0.8
Transcript request process	Very dissatisfied	Very satisfied	n=59 n=64 n=83	av.=4.0 av.=4.1 av.=4.1	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=0.9 dev.=0.8
Business Office (payments window)	Very dissatisfied	Very satisfied	n=69 n=82 n=102	av.=3.9 av.=4.1 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.0 dev.=1.0
Payroll Office	Very dissatisfied	Very satisfied	n=53 n=56 n=72	av.=4.1 av.=4.0 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=1.0 dev.=0.9
Wilson Police services (e.g. response, police patrols)	Very dissatisfied	Very satisfied	n=64 n=68 n=90	av.=4.0 av.=4.0 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=1.0 dev.=1.1 dev.=1.0
Computing support/assistance	Very dissatisfied	Very satisfied	n=60 n=71 n=80	av.=4.0 av.=4.1 av.=3.9	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=0.9 dev.=1.0
Office of Student Success academic advising services	Very dissatisfied	Very satisfied	n=65 n=72 n=81	av.=4.1 av.=4.2 av.=4.2	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=0.9 dev.=0.8
Peer tutoring	Very dissatisfied	Very satisfied	n=51 n=54 n=56	av.=4.0 av.=4.0 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=0.8 dev.=1.0 dev.=0.9
Oral Communications Center	Very dissatisfied	Very satisfied	n=46 n=47 n=48	av.=3.8 av.=4.1 av.=4.0	md=4.0 md=4.0 md=4.0	dev.=0.9 dev.=0.9 dev.=0.7



During your senior year at Barton, how much time did you spend during a typical week doing the following activities?



Praying/meditating

None over 20 hours

n=79 av.=2.4 md=2.0 dev.=1.6
n=84 av.=2.9 md=3.0 dev.=1.8
n=106 av.=2.8 md=3.0 dev.=1.8

Career planning (job searches, internships, etc.)

None over 20 hours

n=79 av.=3.5 md=3.0 dev.=2.0
n=86 av.=3.9 md=3.0 dev.=2.3
n=106 av.=3.9 md=3.0 dev.=2.2

Online social networks (Facebook, Twitter, etc.)

None over 20 hours

n=79 av.=3.7 md=3.0 dev.=1.6
n=85 av.=3.6 md=4.0 dev.=1.7
n=106 av.=3.3 md=3.0 dev.=1.5