## SENIOR SURVEY - SPRING 2018 EXECUTIVE SUMMARY

The Senior Survey is designed as an exit survey for graduating seniors. It focuses on a broad range of college outcomes and post-college goals and plans and it provides the college with a framework to make positive changes in the services and educational opportunities afforded its students.

All students who were scheduled to participate in the May 2018 graduation ceremony (December 2017, May 2018 and August 2018 graduates) were sent an electronic survey to their Barton College email address on April 10, 2018, using Class Climate survey software. The solicitation email was sent by the Office of Institutional Research. Weekly follow-up emails were sent from the Office of Institutional Research to students who had not yet filled out the survey (up to a total of five reminder e-mails). A total of 88 students ( $n=205$ ) responded to the survey resulting in a response rate of $42.9 \%$, up very slightly from a response rate of $42.4 \%$ percent in 2017.

## DEMOGRAPHICS OF THE RESPONDENTS

- $80.7 \%$ of the respondents were female and $19.3 \%$ of the respondents were male. There was a higher than average female participation rate since the overall population consisted of $74.1 \%$ female and $25.9 \%$ male students.
- $68.6 \%$ of the respondents were full-time traditional students, $30.2 \%$ of the survey respondents were students in the Professional Studies Program, and $1.2 \%$ were part-time traditional students. There was a higher than average participation rate from non-traditional students as the overall population receiving the survey consisted of $82.9 \%$ traditional students and $17.1 \%$ non-traditional students.
- $43.7 \%$ of the respondents entered Barton College in 2014, 32.2\% entered in 2015, $9.2 \%$ entered in 2016 and 4.6\% entered in 2017. 10.3\% of the respondents were "super-seniors" who came to Barton in 2013 or earlier.
- $89.3 \%$ of the respondents expected to graduate in May 2018, 4.8\% graduated in December 2017, $4.8 \%$ expected to graduate in August 2018, and 1.2\% indicated a "not sure" graduation date.
- While a senior, $62.7 \%$ of the respondents lived off-campus in a room or apartment; $18.1 \%$ lived with his or her parent(s), and $19.3 \%$ lived in a residence hall. No respondents reported living in a fraternity house during his senior year.
- $45.4 \%$ of the respondents reported that the highest level of education completed by his or her mother was middle school or high school. $52.4 \%$ of the respondents reported that the highest level of education completed by his or her father was middle school or high school. 32.6\% of the students reported that neither parent had completed any education beyond high school.
- $10.5 \%$ of the seniors reported that both parents had a 4-year degree or higher.
- $96.5 \%$ of the respondents used their own computer while attending Barton. A variety of computing devices were used to complete assignments, including personal PC laptop (62.5\%, down from $75 \%$ in 2017); personal MAC laptop ( $31.8 \%$, up from $24.1 \%$ in 2017); personal PC desktop (10.2\%); personal MAC desktop (3.4\%); personal tablet ( $18.2 \%$, down from $24.1 \%$ in 2017); Barton-owned laptop (18.2\%, down from $24.1 \%$ in 2017); and Barton-owned desktop (40.9\%, down from 48.1\% in 2017).


## Ethnicity of Respondents



- $8.2 \%$ of the respondents indicated that they were Hispanic or Latino.


## Respondents by School



- Responses were received from students representing each of Barton's 8 undergraduate schools.


## FEEDBACK ABOUT THE MAJOR




- An overwhelming majority of the respondents ( $89.5 \%$ ) rated the overall quality of the major as good or excellent (versus 81\% in 2017).
- Feedback about instruction in the 300-400 level courses in the major was also very positive as $88.2 \%$ rated this category as good or excellent (versus $89 \%$ in 2017).


- Respondents were slightly less positive in their feedback about major courses as preparation for employment after graduation ( $76 \%$ rated this category as good or excellent) or as preparation for graduate or professional school ( $77 \%$ gave this category a good or excellent rating). These ratings were slightly lower than the 2017 ratings of $77 \%$ and $79 \%$, respectively.


- $86 \%$ rated curricular advising in the major as either good or excellent (versus $72 \%$ in 2017).
- $80 \%$ rated career advising in the major as either good or excellent (versus $66 \%$ in 2017).

- Practical experiences in the major received very positive feedback with $90 \%$ assigning a good or excellent rating to the category (versus $86 \%$ in 2017).
- $62 \%$ of the respondents responded that the classroom facilities in the department were good or excellent (versus $62 \%$ in 2017).
- $66.2 \%$ of the respondents reported that laboratory/studio facilities in the major were adequate, while $17.6 \%$ selected "more than adequate" as their response. $16.2 \%$ indicated that laboratory/studio facilities in the major were inadequate. In 2017, ratings were $67.4 \%, 20 \%$ and $12.6 \%$ respectively.
- $54 \%$ of the respondents reported that library books, resources and reference materials in the major were adequate, while $39 \%$ selected "more than adequate" as their response. $7 \%$ indicated that library books, resources and reference materials in the major were inadequate. In 2017 , ratings were $62 \%, 35 \%$ and $3 \%$ respectively.
- $52.4 \%$ of the respondents reported that computer facilities in the major were adequate, while $37.8 \%$ selected "more than adequate" as their response. $9.8 \%$ of the respondents reported that computer facilities in their major were inadequate. In 2017, ratings were $65.7 \%, 25.7 \%$, and $8.6 \%$ respectively.

- The only statement in 2018 with a mean of less than 4 was in reference to the advisor's involvement in career planning ( 3.9 avg. rating), up from a 3.7 rating in 2017.
- Average response ratings improved in 2018 in 13 of the 15 statements.
- Overall, feedback from 2018 graduates to the statements about the majors was very positive.

The following table displays responses to statements about the major made by respondents in the 2016, 2017 and 2018 senior surveys.

|  | Strongly disagree |  |  | Disagree |  |  | Neutral |  |  | Agree |  |  | Strongly agree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Grading procedures in my major courses were fair | 4.3\% | 1.9\% | 0.0\% | 2.9\% | 2.8\% | 1.1\% | 8.7\% | 13.9\% | 8.0\% | 46.4\% | 38.0\% | 51.7\% | 37.7\% | 43.5\% | 39.1\% |
| My advisor was knowledgeable about degree requirements | 1.4\% | 1.9\% | 0.0\% | 2.9\% | 7.4\% | 1.1\% | 5.8\% | 14.8\% | 13.8\% | 36.2\% | 22.2\% | 29.9\% | 53.6\% | 53.7\% | 55.2\% |
| My advisor was involved in my educational planning | 1.4\% | 1.9\% | 0.0\% | 2.9\% | 9.3\% | 3.4\% | 11.6\% | 11.2\% | 12.6\% | 34.8\% | 30.8\% | 29.9\% | 49.3\% | 46.7\% | 54.0\% |
| My advisor was involved in my career planning | 7.2\% | 4.6\% | 3.4\% | 5.8\% | 14.8\% | 6.9\% | 18.8\% | 20.4\% | 21.8\% | 39.1\% | 24.1\% | 27.6\% | 29.0\% | 36.1\% | 40.2\% |
| Department faculty were professionally competent | 1.4\% | 2.8\% | 1.1\% | 7.2\% | 3.7\% | 1.1\% | 7.2\% | 15.0\% | 4.6\% | 40.6\% | 36.4\% | 47.1\% | 43.5\% | 42.1\% | 46.0\% |
| Department faculty were effective teachers | 2.9\% | 1.9\% | 1.1\% | 4.3\% | 4.7\% | 1.1\% | 18.8\% | 15.1\% | 10.3\% | 40.6\% | 37.7\% | 40.2\% | 33.3\% | 40.6\% | 47.1\% |
| At least one professor worked closely with me |  | 1.9\% | 0.0\% | 1.4\% | 0.9\% | 1.1\% | 10.1\% | 10.2\% | 12.6\% | 31.9\% | 23.1\% | 26.4\% | 56.6\% | 63.9\% | 59.8\% |
| Faculty in my major were approachable | 1.4\% | 2.8\% | 0.0\% | 2.9\% | 2.8\% | 2.3\% | 8.7\% | 7.4\% | 3.4\% | 39.1\% | 31.5\% | 35.6\% | 47.8\% | 55.6\% | 58.6\% |
| Faculty in my major were accessible outside of class |  | 0.9\% | 0.0\% |  | 1.9\% | 1.2\% | 10.0\% | 10.2\% | 8.1\% | 44.9\% | 38.0\% | 39.5\% | 44.9\% | 49.1\% | 51.2\% |
| The fundamental theories in my field were taught |  | 0.9\% | 0.0\% | 1.4\% | 2.8\% | 2.3\% | 7.2\% | 8.3\% | 4.6\% | 44.9\% | 37.0\% | 32.2\% | 46.4\% | 50.9\% | 60.9\% |
| The current research methods in my field were taught |  | 0.9\% | 2.3\% | 5.8\% | 3.7\% | 1.1\% | 13.0\% | 9.3\% | 6.9\% | 40.6\% | 37.0\% | 40.2\% | 40.6\% | 49.1\% | 49.4\% |
| Sufficient practical training in my field was provided |  | 1.9\% | 2.3\% | 10.1\% | 7.4\% | 3.4\% | 20.3\% | 16.7\% | 8.0\% | 40.6\% | 33.3\% | 35.6\% | 29.0\% | 40.7\% | 50.6\% |
| Courses in my major were intellectually stimulating | 1.4\% | 0.9\% | 1.2\% | 5.8\% | 3.7\% | 2.3\% | 11.6\% | 7.4\% | 8.1\% | 47.8\% | 46.3\% | 31.4\% | 33.3\% | 41.7\% | 57.0\% |
| Faculty in my major set high academic expectations for me | 2.9\% |  | 0.0\% | 2.9\% | 1.9\% | 2.3\% | 10.1\% | 13.9\% | 5.8\% | 42.0\% | 30.6\% | 29.1\% | 42.0\% | 53.7\% | 62.8\% |
| Faculty in my major encouraged me to actively participate in my learning | 1.4\% |  | 0.0\% | 1.4\% | 0.9\% | 2.3\% | 7.2\% | 8.3\% | 2.3\% | 52.2\% | 35.2\% | 32.6\% | 37.7\% | 55.6\% | 62.8\% |

## ACADEMIC BEHAVIORS IN THE MAJORS

How often in the major respondents responded that they:

|  | Never |  |  | Infrequently |  |  | Occasionally |  |  | Frequently |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Applied concepts learned to solve actual problems |  | 1.9\% | 0.0\% | 8.7\% | 8.3\% | 4.7\% | 37.7\% | 27.8\% | 31.4\% | 53.6\% | 62.0\% | 64.0\% |
| Expressed ideas in writing in major courses | 1.4\% | 0.9\% | 1.1\% | 7.2\% | 5.6\% | 3.4\% | 34.8\% | 22.2\% | 27.6\% | 56.5\% | 71.3\% | 67.8\% |
| Expressed ideas orally in major courses |  |  | 1.1\% | 4.3\% | 5.6\% | 0.0\% | 37.7\% | 20.4\% | 18.4\% | 58.0\% | 74.1\% | 80.5\% |
| Conducted or assisted in a research project | 7.4\% | 3.7\% | 3.5\% | 5.9\% | 10.3\% | 7.0\% | 44.1\% | 28.0\% | 29.1\% | 42.6\% | 57.9\% | 60.5\% |
| Had a faculty member express special interest in the respondent's progress | 2.9\% | 2.8\% | 1.2\% | 17.6\% | 15.7\% | 4.7\% | 23.5\% | 22.2\% | 34.9\% | 55.9\% | 59.3\% | 59.3\% |

- The number of respondents who replied that they had frequently engaged in positive academic behaviors increased in three of the five areas. The only area which saw a decline was "Expressed ideas in writing in major courses" where 67.8\% of the 2018 respondents indicated that they had frequently engaged in this behavior versus $71.3 \%$ in 2017.
- $5.9 \%$ indicated that a faculty member had never or infrequently expressed special interest in their progress. This is down significantly from $18.5 \%$ in 2017.



## FEEDBACK REGARDING BARTON COLLEGE PREPARATION

Seniors were asked to indicate how well they were prepared by their Barton experiences for each of the following:



- At least $90 \%$ of the respondents agree or strongly agree that their Barton education prepared them to speak effectively, listen effectively, comprehend reading, make formal presentations, use basic computer skills, use computers to search for and retrieve information, define and solve problems, think objectively about beliefs, attitudes and values, understand the interaction of people and their environment, work with people from diverse backgrounds, recognize and act upon ethical principles, and conduct work activities in an ethical manner.
- $56.3 \%$ strongly agreed that their Barton education prepared them to work cooperatively and as a team member, the highest rating in the strongly agree column for 3 straight years (versus $55.6 \%$ in 2017).
- $23.5 \%$ of the respondents strongly disagreed or disagreed that their Barton education prepared them for employment after graduation, the highest combined rating in the strongly disagreed and disagreed categories (versus 26.2\% in 2017).
- 21.9 \% of the respondents strongly disagreed or disagreed that their Barton education prepared them for graduate or advanced education (versus 21.9\% in 2017).
- $21.2 \%$ of the respondents strongly disagreed or disagreed that their Barton education prepared them for understanding international issues (versus $25.2 \%$ in 2017).


## SATISFACTION WITH COLLEGE OFFICES AND SERVICES



- The service areas of least satisfaction in the 2018 survey were the Cafeteria and Bully's and Financial Aid. $22.3 \%$ of the respondents rated their satisfaction with the Cafeteria and Bully's as either very dissatisfied or dissatisfied while $15.1 \%$ of the respondents rated their satisfaction with Financial Aid as either very dissatisfied or dissatisfied. In 2017 the areas of least satisfaction were the Cafeteria and Bully's (16.1\%) and the Bookstore (11.4\%).
- Overall, seniors were most positive about the Registrar's Office with $88.2 \%$ rating their satisfaction as either satisfied or very satisfied.
- Seven of the 11 areas showed improvement in satisfaction rates (determined by adding satisfied and very satisfied rates) from 2017 to 2018: Financial Aid ( $70.2 \%$ to $77.9 \%$ ), Student Health Services ( $75.3 \%$ to $81 \%$ ), Bookstore ( $74 \%$ to $81.5 \%$ ), Business Office payment window ( $73.6 \%$ to $81.7 \%$ ), Payroll Office ( $65.3 \%$ to $80.3 \%$ ), Wilson Police Services ( $70 \%$ to $80.9 \%$ ), and Registrar's Office (81.9\% to 88.2\%).
- In 2016, only the Cafeteria and Bully's had a combined satisfaction rating of satisfied or very satisfied of less than 74\%. In 2017, six areas had a total rating of $74.0 \%$ or lower: Financial Aid Office (70.2\%), Cafeteria and Bully's (62.1\%), Bookstore (74\%), Business Office (73.6\%), Payroll Office (65.3\%), and Wilson Police (70.0\%). In 2018, only the Cafeteria and Bully's had a total satisfaction rating of $74 \%$ or lower (52.2\%).

SATISFACTION WITH THE EDUCATIONAL EXPERIENCE


- $93.1 \%$ of students indicated that they were either satisfied or very satisfied with class size at Barton (versus $95.3 \%$ in 2017) and $89.6 \%$ rated their satisfaction with the course registration process as either satisfied or very satisfied (versus $81.5 \%$ in 2017).
- $11.9 \%$ of the respondents rated their satisfaction with the availability of online courses as either very dissatisfied or dissatisfied (versus $20.4 \%$ in 2017) while $12.2 \%$ of the respondents rated their satisfaction with laboratory facilities and equipment as either very dissatisfied or dissatisfied (versus $17.1 \%$ in 2017). $12.8 \%$ of the respondents rated their satisfaction with classroom facilities as either very dissatisfied or dissatisfied (versus $14 \%$ in 2017) and $9.4 \%$ of the respondents rated their satisfaction with the availability of needed courses as either very dissatisfied or dissatisfied (down from 16.7\% in 2017).

SATISFACTION WITH THE STUDENT EXPERIENCE




- Over $80 \%$ of the respondents rated their satisfaction with the following categories/areas as being either satisfied or very satisfied: College orientation program (82.6\%), Library facilities (88.1\%), Library resources (85.7\%), Computing support/assistance (87.3\%), OSS academic advising services ( $83.4 \%$ ), Oral Communications Center ( $80.8 \%$ ), and overall satisfaction with the education at Barton College (87.1\%).
- In terms of lowest levels of satisfaction, $18.5 \%$ of the respondents were either very dissatisfied or dissatisfied with housing options (versus $22.3 \%$ in 2017), $21.9 \%$ of the respondents were either very dissatisfied or dissatisfied with KRIC facilities (versus $16.8 \%$ in 2017), and $16.7 \%$ of the respondents were either very dissatisfied or dissatisfied with residence hall rules and regulations (versus $16.4 \%$ in 2017).

USE OF TIME AS SENIORS

| 2018 | none | less than 1 hour | $1-2$ hours | $3-5$ hours | $6-10$ hours | $11-15$ hours | $16-20$ hours | over 20 hours |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studying/homework | $0.0 \%$ | $4.7 \%$ | $5.8 \%$ | $34.9 \%$ | $22.1 \%$ | $12.8 \%$ | $3.5 \%$ | $16.3 \%$ |
| Attending classes/labs | $3.5 \%$ | $0.0 \%$ | $3.5 \%$ | $19.8 \%$ | $36.0 \%$ | $15.1 \%$ | $10.5 \%$ | $11.6 \%$ |
| Exercising/sports | $25.9 \%$ | $14.1 \%$ | $16.5 \%$ | $20.0 \%$ | $7.1 \%$ | $3.5 \%$ | $5.9 \%$ | $7.1 \%$ |
| Partying | $62.8 \%$ | $9.3 \%$ | $12.8 \%$ | $9.3 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Socializing with friends | $14.1 \%$ | $10.6 \%$ | $24.7 \%$ | $24.7 \%$ | $14.1 \%$ | $5.9 \%$ | $1.2 \%$ | $4.7 \%$ |
| Working (for pay) on campus | $71.4 \%$ | $1.2 \%$ | $1.2 \%$ | $7.1 \%$ | $7.1 \%$ | $7.1 \%$ | $1.2 \%$ | $3.6 \%$ |
| Working (for pay) off campus | $36.0 \%$ | $1.2 \%$ | $1.2 \%$ | $1.2 \%$ | $10.5 \%$ | $5.8 \%$ | $7.0 \%$ | $37.2 \%$ |
| Participating in student clubs/groups | $55.3 \%$ | $5.9 \%$ | $18.8 \%$ | $11.8 \%$ | $5.9 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ |
| Watching TV | $11.6 \%$ | $14.0 \%$ | $20.9 \%$ | $26.7 \%$ | $11.6 \%$ | $5.8 \%$ | $1.2 \%$ | $8.1 \%$ |
| Providing childcare | $77.6 \%$ | $0.0 \%$ | $2.4 \%$ | $3.5 \%$ | $4.7 \%$ | $1.2 \%$ | $0.0 \%$ | $10.6 \%$ |
| Commuting | $26.7 \%$ | $16.3 \%$ | $19.8 \%$ | $18.6 \%$ | $12.8 \%$ | $1.2 \%$ | $0.0 \%$ | $4.7 \%$ |
| Praying/meditating | $21.4 \%$ | $26.2 \%$ | $25.0 \%$ | $11.9 \%$ | $8.3 \%$ | $0.0 \%$ | $1.2 \%$ | $6.0 \%$ |
| Career planning (job searches, internships, etc.) | $15.1 \%$ | $14.0 \%$ | $24.4 \%$ | $16.3 \%$ | $8.1 \%$ | $2.3 \%$ | $4.7 \%$ | $15.1 \%$ |
| Online social networks (Facebook, Twitter, etc.) | $10.6 \%$ | $17.6 \%$ | $18.8 \%$ | $32.9 \%$ | $4.7 \%$ | $7.1 \%$ | $4.7 \%$ | $3.5 \%$ |

- A majority of seniors worked for pay off-campus ( $64.1 \%$ ), and these students worked more hours with over one-third indicating they worked at least 20 hours per week.
- Only $28.5 \%$ of the students polled indicated they worked on-campus, with working commitments ranging from 3-15 hours per week. (In 2017, 28.3\% worked on campus with the majority working 6-10 hours).
- $62.8 \%$ reported that they spend no time partying ( $60.4 \%$ in 2017) and more than half ( $55.3 \%$ ) spend no time participating in student clubs or groups ( $48.6 \%$ in 2017).
- On a weekly basis more students spend 3-5 hours on online social networks (32.9\%) than they do socializing with friends (24.7\%). This is a reverse of 2017 reported behavior.
- Nearly one-third of the seniors (32.6\%) spend more than 10 hours each week studying and doing homework (Minimal change from $33 \%$ in 2017).
- $5.9 \%$ of the senior respondents spent more than 10 hours commuting each week $(9.5 \%$ in 2017). Of the remaining seniors, $31.4 \%$ spent between 3 to 10 hours commuting ( $29.2 \%$ in 2017). The remainder either lived on-campus or lived within a 30 minute drive to the college.
- $46.5 \%$ of the seniors devoted more than 2 hours a week to career planning, including job searches and internships (49\% in 2017).

The following tables shows trends in Seniors' use of time in specific activities over a three-year period.





Time Spent Working On Campus (for pay)



Time Spent Participating in Student Clubs/Groups





Time Spent Career Planning (Job Searches, Internships, etc.)




## Community Service

- Of all survey respondents, $85.5 \%$ indicated that they had participated in community service while a student at Barton College (versus $83.2 \%$ in 2017).

Their avenues of participation are indicated in the following diagram.


## Employment

In the coming year, 75\% of seniors planned to be working full time (versus 65.7\% in 2017) and 25\% plan on attending graduate/professional school (versus 25.9\% in 2017).

The current employment plans from respondents are as follows:

- $44 \%$ have already found a job (40.2\% in 2017).
- 45.2\% are looking for a job (44.3\% in 2017).
- $10.7 \%$ will begin looking for a job after graduation (9.3\% in 2017).
- $0 \%$ are not planning to be employed after graduation (6.2\% in 2017).


## Choosing or Recommending Barton College

$79 \%$ polled said they would or probably would choose Barton College if they had the decision to make again (up from $77.2 \%$ in 2017 and $76 \%$ in 2016 and down from $82 \%$ in 2015.). Another $82.3 \%$ said they would recommend Barton College to a friend or family member (up from $73.6 \%$ in 2017 and $80 \%$ in 2016).

Attachment 1 displays a comparison line representation the responses to the Senior Survey from 2016 through 2018.

## Profile

Compilation: Senior Survey 2016_All Responses
: Comparative line:
Compilation: Senior Survey 2017_All Responses Values used in the profile line: Mean

How would you rate the quality of your major overall and in each of the following areas:

## Overall quality

Instruction in 300-400 level courses in your major

Practical experiences (practica, labs, internships, clinicals, etc.) in your major

Major courses as preparation for employment after graduation

Major courses as preparation for graduate or professional school

Curricular advising in your major

Career advising in your major

Classroom facilities in your major department

How adequate were each of the following for courses in your major: Laboratory/studio facilities (other than computers)

Library books, resources and reference materials

Computer facilities


| $\mathrm{n}=64$ | $\mathrm{av} .=2.0$ | $\mathrm{md}=2.0$ | dev. $=0.5$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=95$ | $\mathrm{av}=2.1$ | $\mathrm{md}=2.0$ | $\mathrm{dev}=0.6$ |
| $\mathrm{n}=74$ | $\mathrm{av}=2.0$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |
|  |  |  |  |
| $\mathrm{n}=66$ | $\mathrm{av} .=2.3$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |
| $\mathrm{n}=100$ | $\mathrm{av}=2.3$ | $\mathrm{md}=2.0$ | dev. $=0.5$ |
| $\mathrm{n}=84$ | $\mathrm{av} .=2.3$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |
|  |  |  |  |
| $\mathrm{n}=67$ | $\mathrm{av} .=2.1$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |
| $\mathrm{n}=105$ | $\mathrm{av}=2.2$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |
| $\mathrm{n}=82$ | $\mathrm{av}=2.3$ | $\mathrm{md}=2.0$ | dev. $=0.6$ |

## How often did you do each of the following in your major:

Applied concepts learned in my major to solve actual problems


| $\mathrm{n}=69$ | av. $=3.4$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=108$ | av. $=3.5$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $\mathrm{n}=86$ | $\mathrm{av}=3.6$ | $\mathrm{md}=4.0$ | dev. $=0.6$ |

Expressed ideas in writing in courses in my major

Expressed ideas orally in courses in my major

Conducted or assisted in a research project

How often did a faculty member in your major express special interest in your progress?


| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av} .=3.5 \\ & \mathrm{av}=3.6 \\ & \mathrm{av}=3.6 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.6 \\ & \text { dev. }=0.6 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{n}=69$ | av. $=3.5$ | $\mathrm{md}=4.0$ | dev. $=0.6$ |
| $\mathrm{n}=108$ | $\mathrm{av} .=3.7$ | $\mathrm{md}=4.0$ | dev. $=0.6$ |
| $\mathrm{n}=87$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=0.5$ |
| $\mathrm{n}=68$ | av. $=3.2$ | $\mathrm{md}=3.0$ | dev. $=0.9$ |
| $\mathrm{n}=107$ | $\mathrm{av} .=3.4$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=86$ | $\mathrm{av} .=3.5$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=3.3$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=108$ | av. $=3.4$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=86$ | $\mathrm{av} .=3.5$ | $\mathrm{md}=4.0$ | dev. $=0.6$ |

## To what extent do you agree or disagree with each of the following statements about your major:

Grading procedures in my major courses were fair

My advisor was knowledgeable about degree requirements

My advisor was involved in my educational planning

My advisor was involved in my career planning

Department faculty were professionally competent

Department faculty were effective teachers

At least one professor worked closely with me

Faculty in my major were approachable

Faculty in my major were accessible outside of class

The fundamental theories in my field were taught

The current research methods in my field were taught

Sufficient practical training in my field was provided

Courses in my major were intellectually stimulating

Faculty in my major set high academic expectations for me

Faculty in my major encouraged me to actively participate in my learning


| $\begin{aligned} & n=69 \\ & n=108 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.1 \\ & \mathrm{av}=4.2 \\ & \mathrm{av} .=4.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.0 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.7 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & n=69 \\ & n=108 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.4 \\ & \mathrm{av}=4.2 \\ & \mathrm{av}=4.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=5.0 \\ & \mathrm{md}=5.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=1.1 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=107 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.3 \\ & \mathrm{av}=4.1 \\ & \mathrm{av}=4.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=1.1 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.8 \\ & \mathrm{av}=3.7 \\ & \mathrm{av}=3.9 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.2 \\ & \text { dev. }=1.2 \\ & \text { dev. }=1.1 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=107 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.2 \\ & \mathrm{av}=4.1 \\ & \mathrm{av}=4.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.0 \\ & \text { dev. }=1.0 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=106 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.0 \\ & \mathrm{av}=4.1 \\ & \mathrm{av}=4.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.0 \\ & \text { dev. }=1.0 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.4 \\ & \mathrm{av}=4.5 \\ & \mathrm{av}=4.4 \end{aligned}$ | $\mathrm{md}=5.0$ <br> $\mathrm{md}=5.0$ <br> $\mathrm{md}=5.0$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.3 \\ & \mathrm{av}=4.3 \\ & \mathrm{av}=4.5 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.3 \\ & \mathrm{av}=4.3 \\ & \mathrm{av} .=4.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.4 \\ & \mathrm{av}=4.3 \\ & \mathrm{av}=4.5 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.2 \\ & \mathrm{av}=4.3 \\ & \mathrm{av}=4.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=108 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.9 \\ & \mathrm{av}=4.0 \\ & \mathrm{av}=4.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=1.0 \\ & \text { dev. }=0.9 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=108 \\ & \mathrm{n}=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.1 \\ & \mathrm{av}=4.2 \\ & \mathrm{av}=4.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.2 \\ & \mathrm{av}=4.4 \\ & \mathrm{av}=4.5 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \\ & \mathrm{md}=5.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.2 \\ & \mathrm{av}=4.5 \\ & \mathrm{av}=4.6 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=5.0 \end{aligned}$ $\mathrm{md}=5.0$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |

## Preparation



| $\begin{aligned} & n=67 \\ & n=108 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.4 \\ & \mathrm{av}=3.3 \\ & \mathrm{av} .=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.5 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{n}=67 \\ & \mathrm{n}=108 \\ & \mathrm{n}=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=67 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \mathrm{dev}=0.6 \\ & \mathrm{dev}=0.7 \\ & \mathrm{dev}=0.7 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=107 \\ & n=83 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.5 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=68 \\ & n=106 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=68 \\ & n=108 \\ & n=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.2 \\ & \mathrm{av}=3.2 \\ & \mathrm{av}=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=68 \\ & n=106 \\ & n=82 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ $\mathrm{md}=3.5$ | $\begin{aligned} & \mathrm{dev}=0.7 \\ & \mathrm{dev}=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=68 \\ & n=106 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \text { av. }=3.5 \\ & \mathrm{av}=3.5 \\ & \mathrm{av}=3.5 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.6 \\ & \text { dev. }=0.6 \end{aligned}$ |
| $\begin{aligned} & n=67 \\ & n=107 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.0 \\ & \mathrm{av}=3.0 \\ & \mathrm{av}=3.1 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \end{aligned}$ |
| $\begin{aligned} & n=67 \\ & n=105 \\ & n=82 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.1 \\ & \mathrm{av}=3.1 \\ & \mathrm{av}=3.1 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=108 \\ & n=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.2 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=108 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \mathrm{dev} .=0.6 \\ & \mathrm{dev}=0.6 \\ & \mathrm{dev}=0.7 \end{aligned}$ |
| $\begin{aligned} & n=67 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \\ & \mathrm{av} .=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \operatorname{dev}=0.7 \\ & \mathrm{dev}=0.7 \\ & \mathrm{dev} .=0.7 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=108 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.2 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=107 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.0 \\ & \mathrm{av}=3.1 \\ & \mathrm{av}=3.2 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=107 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=107 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.1 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=105 \\ & n=83 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.2 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=0.6 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=63 \\ & n=101 \\ & n=83 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.0 \\ & \mathrm{av}=3.1 \\ & \mathrm{av}=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.9 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \end{aligned}$ |

Knowledge of the principles of good mental and physical health

Resolving interpersonal conflict

Working cooperatively and as a team member

Working with people from diverse ethnic and cultural backgrounds

Understanding and exercising one's rights, responsibilities, and privileges as a citizen

Specialized occupational skills and knowledge

Recognizing and acting upon ethical principles

Conducting work activities in an ethical manner

| $\begin{aligned} & n=65 \\ & n=107 \\ & n=83 \end{aligned}$ | $\begin{aligned} & a v=3.1 \\ & a v=3.3 \\ & a v=3.3 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.8 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & n=64 \\ & n=108 \\ & n=85 \end{aligned}$ | $\begin{aligned} & a \mathrm{v}=3.2 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.2 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=108 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.6 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=107 \\ & n=87 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.8 \\ & \text { dev. }=0.8 \end{aligned}$ |
| $\begin{aligned} & n=66 \\ & n=105 \\ & n=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \\ & \mathrm{av} .=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=104 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.3 \\ & \mathrm{av}=3.4 \\ & \mathrm{av} .=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |
| $\begin{aligned} & n=64 \\ & n=107 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\mathrm{md}=3.0$ <br> $\mathrm{md}=4.0$ <br> $\mathrm{md}=4.0$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \mathrm{dev}=0.7 \\ & \mathrm{dev} .=0.7 \end{aligned}$ |
| $\begin{aligned} & n=65 \\ & n=107 \\ & n=82 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \\ & \text { dev. }=0.7 \end{aligned}$ |

How satisfied are you with the following areas of the College:

## Testing/grading system Availability of needed courses

Out-of-class availability of your instructors

Class size

Availability of computers

Student Government Association

Rules governing student conduct

## Campus cultural programs

Concern for you as an individual

Racial/ethnic harmony

Attitude of non-teaching staff toward students


| $\mathrm{n}=67$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.2$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=104$ | $\mathrm{av}=3.8$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.0$ |
| $\mathrm{n}=85$ | $\mathrm{av}=4.0$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.2$ |
|  |  |  |  |
| $\mathrm{n}=53$ | $\mathrm{av}=3.7$ | $\mathrm{md}=4.0$ | dev. $=1.3$ |
| $\mathrm{n}=72$ | $\mathrm{av}=4.0$ | $\mathrm{md}=4.0$ | dev$=1.1$ |
| $\mathrm{n}=59$ | $\mathrm{av}=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |

## How satisfied are you with Residence Life:

Housing options

Residence hall rules and regulations

Personal safety in residence halls


| $\mathrm{n}=41$ | $\mathrm{av}=3.6$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=67$ | $\mathrm{av}=3.3$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.2$ |
| $\mathrm{n}=54$ | $\mathrm{av}=3.6$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.3$ |
|  |  |  |  |
| $\mathrm{n}=38$ | $\mathrm{av}=3.2$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.2$ |
| $\mathrm{n}=67$ | $\mathrm{av}=3.3$ | $\mathrm{md}=3.0$ | $\mathrm{dev}=1.1$ |
| $\mathrm{n}=54$ | $\mathrm{av} .=3.6$ | $\mathrm{md}=4.0$ | $\mathrm{dev}=1.1$ |
|  |  |  |  |
| $\mathrm{n}=39$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=68$ | $\mathrm{av}=3.7$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=53$ | $\mathrm{av}=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "N/A", not applicable.


| $\begin{aligned} & n=68 \\ & n=104 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=4.0 \\ & \mathrm{av}=3.8 \\ & \mathrm{av}=3.8 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \operatorname{dev} .=0.7 \\ & \mathrm{dev}=1.0 \\ & \mathrm{dev}=1.2 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{n}=54$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=81$ | av . $=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=63$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=65$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=96$ | $a \mathrm{v} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=81$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=57$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=92$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=72$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=42$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=75$ | av . $=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=57$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| $\mathrm{n}=55$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=83$ | $a \mathrm{v} .=3.7$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| $\mathrm{n}=73$ | $\mathrm{av} .=3.5$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| $\mathrm{n}=63$ | $\mathrm{av} .=4.3$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=93$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=75$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=100$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $\mathrm{n}=84$ | $\mathrm{av} .=4.3$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=66$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=98$ | $\mathrm{av} .=4.4$ | $\mathrm{md}=4.0$ | dev. $=0.6$ |
| $\mathrm{n}=80$ | $\mathrm{av} .=4.3$ | $\mathrm{md}=5.0$ | dev. $=0.9$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=102$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $n=84$ | $\mathrm{av} .=4.3$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=107$ | $a \mathrm{v} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=86$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=62$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=99$ | $\mathrm{av} .=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=74$ | av. $=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |

Availability of online courses

Transcript request process

Veterans affairs services

Business Office (payments window)

Payroll Office

Wilson Police services (e.g. response, police patrols)

Registrar's office

Course registration process

First Year Semina

Honors Program

Ministerial support

Computing support/assistance

Career Services resources and support

Job placement services

ADA accommodations

Counseling services

Overall satisfaction with your education at Barton College


| $\begin{aligned} & n=58 \\ & n=103 \\ & n=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.7 \\ & \mathrm{av}=3.5 \\ & \mathrm{av}=3.9 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.2 \\ & \operatorname{dev}=1.1 \\ & \operatorname{dev} .=1.1 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{n}=57$ | av. $=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=83$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=64$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=27$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=40$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=31$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=64$ | av. $=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $\mathrm{n}=102$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=82$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=41$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $\mathrm{n}=72$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=56$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | $\mathrm{dev} .=1.0$ |
| $\mathrm{n}=59$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=90$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev = $=1.0$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | $\mathrm{dev} .=1.1$ |
| $\mathrm{n}=65$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.7$ |
| $\mathrm{n}=105$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=85$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=67$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=108$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=86$ | $\mathrm{av} .=4.3$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=46$ | av. $=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=80$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=50$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=32$ | av. $=4.2$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=43$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=37$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=5.0$ | dev. $=1.2$ |
| $\mathrm{n}=29$ | av. $=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=56$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $\mathrm{n}=47$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=49$ | av. $=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=80$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=71$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=49$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=71$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=55$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=34$ | $\mathrm{av} .=3.5$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| $\mathrm{n}=48$ | $\mathrm{av} .=3.6$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=40$ | av. $=3.7$ | $\mathrm{md}=4.0$ | dev. $=1.2$ |
| $\mathrm{n}=22$ | $\mathrm{av} .=4.0$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=40$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=29$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.1$ |
| $\mathrm{n}=33$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $\mathrm{n}=52$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |
| $n=40$ | av. $=3.8$ | $\mathrm{md}=4.0$ | dev. $=1.3$ |
| $\mathrm{n}=68$ | $\mathrm{av} .=4.1$ | $\mathrm{md}=4.0$ | dev. $=0.9$ |
| $\mathrm{n}=103$ | $\mathrm{av} .=3.9$ | $\mathrm{md}=4.0$ | dev. $=1.0$ |
| $n=85$ | $\mathrm{av} .=4.2$ | $\mathrm{md}=4.0$ | dev. $=0.8$ |

During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

## Studying/homework

Attending classes/labs


| $\mathrm{n}=69$ | $\mathrm{av}=5.0$ | $\mathrm{md}=5.0$ | dev. $=1.4$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=106$ | $\mathrm{av}=5.2$ | $\mathrm{md}=5.0$ | dev=1.6 |
| $\mathrm{n}=86$ | $\mathrm{av}=5.1$ | $\mathrm{md}=5.0$ | dev. $=1.7$ |
|  |  |  |  |
| $\mathrm{n}=68$ | av. $=5.7$ | $\mathrm{md}=6.0$ | dev. $=1.4$ |
| $\mathrm{n}=105$ | av. $=5.5$ | $\mathrm{md}=6.0$ | dev. $=1.6$ |
| $\mathrm{n}=86$ | av. $=5.3$ | $\mathrm{md}=5.0$ | dev. $=1.6$ |

## Exercising/sports

## Partying

## Socializing with friends

## Working (for pay) on campus

## Working (for pay) off campus

Participating in student clubs/groups

Watching TV

## Providing childcare

Commuting

Praying/meditating

Career planning (job searches, internships, etc.)

Online social networks (Facebook, Twitter, etc.)


| $\begin{aligned} & n=68 \\ & n=106 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.4 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=2.0 \\ & \text { dev. }=2.0 \\ & \text { dev. }=2.1 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & n=69 \\ & n=106 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=2.1 \\ & \mathrm{av}=2.0 \\ & \mathrm{av}=1.9 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=2.0 \\ & \mathrm{md}=1.0 \\ & \mathrm{md}=1.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.3 \\ & \text { dev. }=1.4 \\ & \text { dev. }=1.5 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=105 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.9 \\ & \mathrm{av}=3.6 \\ & \mathrm{av}=3.6 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.6 \\ & \text { dev. }=1.5 \\ & \text { dev. }=1.7 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=106 \\ & \mathrm{n}=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=2.1 \\ & \mathrm{av}=2.1 \\ & \mathrm{av} .=2.2 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=1.0 \\ & \mathrm{md}=1.0 \\ & \mathrm{md}=1.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.5 \\ & \text { dev. }=1.9 \\ & \text { dev. }=2.1 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=104 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.8 \\ & \mathrm{av}=4.7 \\ & \mathrm{av} .=4.8 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=1.0 \\ & \mathrm{md}=5.5 \\ & \mathrm{md}=5.5 \end{aligned}$ | $\begin{aligned} & \operatorname{dev}=3.1 \\ & \text { dev. }=3.1 \\ & \text { dev. }=3.1 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=105 \\ & \mathrm{n}=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=2.3 \\ & \mathrm{av}=2.6 \\ & \mathrm{av}=2.2 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=2.0 \\ & \mathrm{md}=2.0 \\ & \mathrm{md}=1.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.6 \\ & \text { dev. }=2.0 \\ & \text { dev. }=1.5 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=68 \\ & \mathrm{n}=106 \\ & \mathrm{n}=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.7 \\ & \mathrm{av}=3.4 \\ & \mathrm{av}=3.8 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \mathrm{dev}=1.6 \\ & \mathrm{dev}=1.3 \\ & \mathrm{dev}=1.9 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=105 \\ & \mathrm{n}=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=2.0 \\ & \mathrm{av}=2.0 \\ & \mathrm{av}=2.1 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=1.0 \\ & \mathrm{md}=1.0 \\ & \mathrm{md}=1.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=2.2 \\ & \text { dev. }=2.3 \\ & \text { dev. }=2.3 \end{aligned}$ |
| $\begin{aligned} & \mathrm{n}=69 \\ & \mathrm{n}=106 \\ & \mathrm{n}=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.1 \\ & \mathrm{av}=3.2 \\ & \mathrm{av}=3.0 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev }=1.7 \\ & \text { dev. }=1.9 \\ & \text { dev. }=1.8 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=106 \\ & n=84 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=2.7 \\ & \mathrm{av}=2.8 \\ & \mathrm{av}=2.9 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=2.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev }=2.0 \\ & \text { dev. }=1.8 \\ & \text { dev. }=1.8 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=106 \\ & n=86 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.9 \\ & \mathrm{av}=3.9 \\ & \mathrm{av}=3.9 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=3.0 \end{aligned}$ | $\begin{aligned} & \text { dev }=2.0 \\ & \text { dev }=2.2 \\ & \text { dev. }=2.3 \end{aligned}$ |
| $\begin{aligned} & n=69 \\ & n=106 \\ & n=85 \end{aligned}$ | $\begin{aligned} & \mathrm{av}=3.5 \\ & \mathrm{av}=3.3 \\ & \mathrm{av}=3.6 \end{aligned}$ | $\begin{aligned} & \mathrm{md}=4.0 \\ & \mathrm{md}=3.0 \\ & \mathrm{md}=4.0 \end{aligned}$ | $\begin{aligned} & \text { dev. }=1.7 \\ & \text { dev. }=1.5 \\ & \text { dev. }=1.7 \end{aligned}$ |

