

Barton College – Baccalaureate Social Work Program Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The results below are for students who completed their field placement final evaluation and their senior assessment in May 2020.

Assessment Measure #1: (FINAL EVALUATION)	
Competencies assessed:	1-9
Dimensions assessed:	Knowledge, Skills, Values, cognitive/ affective processes
When/where students are assessed:	Senior Final Evaluation Meeting
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9	3.5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1,2, 6-8	90%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3-5,9	80%
Assessment Measure #2: (SENIOR ASSESSMENT EXAM)	
Competencies assessed:	1-9
Dimensions assessed:	Knowledge, Skills, Values, cognitive/ affective processes
When/where students are assessed:	Seniors in Field Seminar Course
Who assessed student competence:	Field Seminar Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1,2,6-8	90%
(Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3-5,9	80%

Barton BSW Program - Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = (18)	Program Option #1 (Barton College offers one full-time BSW program option) n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	81%	81%
Competency 2: Engage Diversity and Difference in Practice	90%	86%	86%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	79%	79%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	82%	82%
Competency 5: Engage in Policy Practice	80%	69%	69%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	87%	87%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	84%	84%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	78%	78%