

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
BARTON COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: FINAL FIELD EVALUATION	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Field Agency/End of Final Semester
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 on a 5-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score 3, 4, or 5
Assessment Measure #2: SENIOR ASSESSMENT	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Field Seminar/End of Final Semester
Who assessed student competence:	Field Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70 out of 100

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score a 70 or higher
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Assessment Data Collected during the Academic Year 2024-2025

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options n = 13	Program Option #1 Traditional/Main Campus n = 3	Program Option #2 Professional Studies/Online n = 10
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	92%	100%	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	77%	100%	70%